

### **Faculty of Humanities**

<b>Name of the Programme/Faculty</b>	<b>Affiliating Usty.</b>	<b>Status</b>
B.A(Economics)	Shivaji University	Permanent
B.A(Marathi)	Shivaji University	Permanent
B.A(English)	Shivaji University	Permanent
B.A(Hindi)	Shivaji University	Permanent
B.A(History)	Shivaji University	Permanent

#### **Programmes:**

Institution offers the programmes under the faculties viz. Faculty of Humanities, Faculty of Commerce and Management, Faculty of Science & Technology and Skill based vocational education compliant with the National Skills Qualification Frameworks (NSQF) offered under the University Grants Commission's Scheme of Community College.

#### **Faculty: Faculty of Humanities**

##### **Programme:**

#### **Faculty: Bachelor of Arts (B.A.)**

**Three Year Integrated Degree Programme compulsory of SIX semesters under the Choice Based Credit System.**

The curricular pattern shall be as under:

##### **B.A. Part I (Sem. I & II):**

University Semester examination for each theory paper in each Semester. There are total 12 papers with 6 papers of each semester and total Credits shall be 48 having 24 Credits for each Semester.

1. There is ONE Ability Enhancement Compulsory Courses (Subjects)(hereafter termed as AECC) with Paper 1 for Sem. I and Paper 2 for Sem. II as Compulsory English course.
2. There is ONE Compulsory Generic Elective (CGE) to be chosen from group A or B.
3. There are Four Discipline Specific Elective Courses (subjects) (hereafter termed as DSE) per semester. Student can select Any Two papers each from

DSE-A (Marathi, Hindi, English) and DSE B(History, Geography, Economics, Sociology, Political Science)

4. One non-credit compulsory course for each semester in CBCS pattern.

**B.A. Part II (Sem. III & IV):**

50 Marks CBCS examination for each theory paper in each Sem. except Environmental Studies. For Environmental Studies at Semester IV, 70 marks will be for University Examination for theory paper and 30 marks for the Project Work.

- a. Ability Enhancement Compulsory Courses- English Compulsory
- b. Compulsory Generic Electives-
  - i. I.D.S.(HSRI/Cooperation/Social Ecology)
  - ii. Environmental Studies
- c. Discipline Specific Electives: Any Two subjects from B.A.I i.e. one paper from DSE-A Group & one paper from DSE-B Group

**B.A. Part III (Sem. V & VI):**

40:10 Pattern is applicable for each theory paper in each semester wherein 40 marks shall be for University Semester Examination and 10 marks for Internal Assessment (Seminars for Sem. V and Group Projects for Sem. VI).

- a. English Compulsory
- b. Special: Any One from **Marathi/Hindi/English/History/Economics** (having five separate papers in each Sem.)

Sr. No.	Departments in Humanities
1	Department of Marathi
2	Department of Hindi
3	Department of English
4	Department of History
5	Department of Economics

**Weightage:**

- 1. There are 1900 marks for 6 Semesters, CBCS Program: 148 Credits.

**Instructions:**

1. For Examination rules/schedules/updates/Revised Guidelines visit [www.unishivaji.ac.in](http://www.unishivaji.ac.in)
2. Minimum passing criteria 35%, 35% and above Pass Class 45% and above Second Class, 60 % and above First Class, 70% and above First Class with Distinction.
3. ATKT as per the University rule.

**Desired Outcomes: Arts Faculty**

The institution implements the curriculum as devised by the University to attain the programme outcomes (POs), Programme specific outcomes (PSOs) and Course outcomes (COs) as evolved by the University and revised, updated time to time based on the emerging needs, concerns with the focus on employability, entrepreneurship and skill development.

**1. Programme Outcomes (PO):**

- PO1.The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.
- PO2.The B.A. graduates get acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.
- PO3.The program empowers the graduates to appear for various competitive examinations and/or choose the post graduate programme of their choice.
- PO4.The B. A. program enables students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
- PO5.The students are ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
- PO6. Programme provides the base to be promoting active citizenship and community engagement, ability to understand the national development, awareness of issues and help participate in civic life.

PO7.Enhance ability to analyze, synthesize and integrate knowledge, develop capability to evaluate the validity of arguments and conclusion.

PO8. Recognize the value system, moral dimensions and self-responsibility for the nation and the society.

PO9. Help to acquire the ability to engage in independent and lifelong learning in broad context of socio-technological changes.

## **2. Programme Specific Outcomes (PSO):**

### **Programme: Bachelor of Arts (B.A.) Marathi**

The programme specific outcomes enable students to develop aptitude in Marathi along with the subfields, especially written and spoken. Learners also develop abilities in correspondence and communication.

They get acquainted with the basic and advanced theories of and literary movements in Marathi Literature and know all forms of literature (especially *Kavita, Natak, Kadambari and Laghu katha*). They also know prominent Marathi Authors, their literature, their regions and culture in Maharashtra. Students also inculcate human values through the study of Marathi Literature.

### **After completion of the Programme, our students:**

PSO1. Develop their literary tastes.

PSO2. Understand society, culture and literature at the global as well as local context

PSO3 acquire command over the use of Marathi for creative Writing.

PSO4 understand the contribution of different authors to Marathi Literature.

PSO5. Appreciate films and plays independently.

PSO6. Develop good interpersonal skills and apply it to maintain societal relations

PSO7. Develop familiarity with the administrative language

PSO8. Learn translation skills and also develop creative and critical abilities.

### **Programme: Bachelor of Arts (B.A.) Hindi**

Students enable to develop academic proficiency in the subfields of Hindi Sahitya and Hindi Language, *Prayojanmulak* Hindi, *Anuvad*, Jansanchar Madhyam, Source Language and Target Language, Madhyayugin and Adhunik Hindi Sahitya, Hindi Sahitya ka Etihās, Kavyashastra in a global context. Students, at the end of the Programme:

#### **After Completion of the course, the student:**

PSO1. develop command on the application of written and spoken Hindi.

PSO2. understand society, culture and literature at the global & local context.

PSO3 acquire command over the use of Hindi for creative Writing.

PSO4 understand the contribution of different authors to Hindi Literature

PSO5 spread the knowledge of the national Hindi Language among others.

PSO6 learn translation skills and also develop creative and critical abilities.

PSO7. develop familiarity with the administrative language.

### **Programme: Bachelor of Arts (B.A.) English**

The programme specific outcomes enable students to develop proficiency in literary English along with the subfields, especially written and spoken. Learners also develop abilities in correspondence and communication. They get acquainted with the basic and advanced theories of and literary movements in English Literature and know all forms of literature (especially Poetry, Drama, Novel and Short Story). They also know prominent English Authors, their literature, their country and culture. Students also inculcate human values through the study of Literature.

#### **After completion of the Programme, our students:**

PSO1. develop their literary tastes

PSO2. develop command on the application of written and spoken English.

PSO3. enhance general comprehension of the English language.

PSO4. understand society, culture and literature at the global context.

PSO5. appreciate films and plays independently.

PSO6. develop good interpersonal skills and apply it to maintain societal relations.

PSO7. develop familiarity with the administrative language

PSO8. learn translation skills and also develop creative and critical abilities.

### **Programme: Bachelor of Arts (B.A.) History**

On completion of the B.A. with History special Students will be able to understand the basic themes, concepts, chronology and the scope of Indian History Understand the history of countries other than India with comparative approach. Students Prepare for various types of competitive Examinations. Critically recognize the social, political, economical and cultural aspects of History.

#### **After completion of the Programme, our students:**

PSO 1. Understand background of our religion, customs and traditions

PSO2. Get the knowledge of the present exiting social, political, religious and economic condition of the people.

PSO3. Analyze relationship between the past and the present in the history.

PSO4. Develop practical skill helpful in the study and understanding of historical events. Draw historical maps, charts, diagrams etc.

PSO5. Develop interests in the study of history and activities relating to history such as collecting old coins and historical materials.

### **Programme: Bachelor of Arts (B.A.) Economics**

The programme specific outcomes enable students to develop proficiency in Economics. On completion of the B.A. with Economics special Students will be able to understand and acquired the basic themes, concepts, theories, scope of Indian Economy. Learners also develop abilities in Business & Commercial strategies. Students also aware advanced theories in Economics. They also know prominent Economist, Business tycoons & Theorists, their

contributions towards society and their country. Students also inculcate human values through the study of Economics. Students prepare for various types of competitive Examinations like Banking, GDC&A. Critically recognize the economical, social, political and cultural aspects of Economics.

**After completion of the Programme, our students:**

PSO1. Get the knowledge of Indian Economy.

PSO2. Understand how different degrees of competition in the market affect pricing and output.

PSO3. Understand the efficiency and equity implications of market Interference, including government policy.

PSO4. Develop research knowledge in economics and also develop the skill of data collection and use of sampling techniques in research.

PSO5. Understand society, culture and economy at the global & local context.

PSO6. Acquaint with economic thoughts of Classical, Nationalist, Socialist thinkers.

PSO7. Know the theories of economic growth & Development.

PSO8. Develop interests in the study of Economics and activities relating to banking & economy such as collecting information of insurance & share marketing.

**Programme: Bachelor of Arts (B.A.) Sociology**

Students enable to develop academic proficiency in the Meaning of Sociology, Theoretical Approaches in Sociology, Social Change in Modern Society, Indian Social Problems, Social Movement and Application of Sociology. Students enable to analyze social problems and understand government policy in a global context.

**After completion of the Programme, our students:**

PSO 1. Understand and analyze social Problems.

PSO 2. Know the contemporary Indian Social issues.

PSO 3. Understand Various Social Processes and the Theoretical Perspectives

PSO 4. Believe in Social equality.

PSO 5. Undertake research work in Sociology

PSO 6. Suggest solutions on social problems

PSO 7. Understanding profiles of tribal, rural and urban communities

### **Programme: Bachelor of Arts (B.A.) Geography**

The learning outcome is to prepare the students of BA/B. Sc. degree in Geography, to understand the development of the subject and delve around issues suited to the needs of the contemporary world. It covers a wide range of papers covering various themes and also maintains uniformity of structure across universities in the country. Geography being interdisciplinary in nature integrates learning derived from all basic and applied sciences/social sciences. The Learning Outcome-based Curriculum framework is designed around CBCS and it is intended to provide greater opportunity and employability along with in-depth knowledge of the discipline. By the end of the completion of the programme the students will be equipped to pursue further their interest in the subject.

### **After completion of the Programme, our students:**

PSO1. Students of the BA/B.Sc. degree in Geography learn to use geographic understanding of various sub fields such as physiographic, resources, global economic systems, socio-cultural aspects, rural and urban milieu, environmental and disaster studies and mapping methods.

POS2. After the completion of the course, students gain knowledge of various technological applications through study of Remote Sensing and Geographic Information Science.

POS3. The curriculum provides an opportunity to digitally produce maps and modeling applications.

POS4. The learners greatly contribute to the subject through teaching, research and field oriented studies.



POS5. The students pursue a career in spatial planning, sustainable practices, environmental and resource management.

POS6. The geography graduates get well informed citizens who play immense role in the civil society too. They pursue wide range of careers as planners, administrators, academicians, and managers.

### **Programme: Bachelor of Arts (B.A.) POLITICAL SCIENCE**

Students enable to develop academic proficiency in the subfields of Indian Government and Politics, Indian Constitution, Indian Political Thought, Local Self Government, International Relations, Public Administration, Political Theory, and Political Processes in India. Students enable to analyze political and policy problems and understand government and politics in a global context.

#### **After completion of the Programme, our students:**

PSO1. Get the knowledge of political system in India.

PSO2. Get knowledge of the Constitution of India.

PSO3. Study the political affairs at the national and international levels.

PSO4. Understand the government mechanisms, its functions, duties and Responsibilities.

PSO5. Get an opportunity to become an efficient political leader.

### **3. Course Outcomes (CO):**

#### **B.A. Part I – Compulsory Generic Elective (CGE-1): Marathi (Paper - A&B)**

**(June 2018 onwards)**

After studying this course, students:

CO1. Know how to deal with Marathi Language and Literature.

CO2. Understand Marathi tradition, writers and poets.

CO 3. Improve the language competencies of the students.

CO 4. Write Marathi Essays in the prescribed format.

**B.A. Part I – Discipline Specific Core (DSC-):**

**Marathi (Paper – A1 and A13)**

**(June 2018 onwards)**

After studying the course, the students:

CO 1. Develop the knowledge of Marathi Language and Literature.

CO 2. Improve Conversation skills and essential skills in Marathi.

CO 3. Criticize appreciation of film.

CO 4. Know the knowledge of how to write for print media.

**B. A. Part II - Semester No. III**

**Paper No.III (DSC-C1) *Sahityakruti: Kay Danger Wara Sutlay (Natak) & Marathi Bhashik Kaushalya***

After studying the course, the students:

CO 1. Develop the knowledge of Marathi Language and Literature.

CO 2. Improve the knowledge of Marathi Literature especially a Play.

CO 3. Understand different types of Drama

CO 4. Know the knowledge of how to write dialogues for drama.

**B. A. Part II – Semester No. III**

**Paper No. IV (DSC-C2) *Kavyagandh & Marathi Bhashik Kaushalya***

After studying the course, the students:

CO 1. Become curious readers of poetry.

CO 2. Improve the knowledge of Marathi Literature especially Poetry.

CO 3. Understand different types of Poetry.

CO 4. Receive the knowledge of various cultures and traditions reflected in poetry.

**B.A. Part II – Semester No. IV**

**Paper No. V (DSC-C25): *Mati, PankhaaniAakash (Autobiography) & Marathi Bhashik Kaushalya***

After studying the course, the students:

CO 1. Develop the knowledge of Marathi Language and Literature.

- CO 2. Improve the knowledge of Marathi Literature especially Autobiography.  
CO 3. Understand characteristics of Autobiography.  
CO 4. Understand the knowledge about Mr. Mule and his literary journey.

### **B.A. Part II – Semester No. IV**

#### **Paper No. VI (DSC-C26): Jugad (A novel) & Marathi Bhashik Kaushalya**

After studying the course, the students:

- CO 1. Develop the knowledge of Marathi Language and Literature.  
CO 2. Improve the knowledge of Marathi Literature especially a novel.  
CO 3. Understand the A novel as a form of literature.  
CO 4. Identify major trends and elements of novel and types of novel.  
CO5. Receive the knowledge of various cultures and traditions reflected in novel.

### **B.A. Part III - Semester No. V&VI**

#### **Paper No. VII& XII: Kavyashastra**

After studying the course, the students:

- CO 1. Develop the knowledge of Kavyashastra.  
CO 2. Study Western Poetic tradition and its importance.  
CO 3. Understand the salient features & characteristics of Poetry.  
CO 4. Know the structure of poetry and process of Poetic creation.  
CO 5. Know the major critical concepts, literary movements.  
CO 6. Attempt appreciating poetry in a critical way  
CO 7. Explain the importance of Literary Writing.

### **B.A. Part III - Semester No. V&VI**

#### **Paper No. VII&XII: Bhashavidnyanaani Marathi Bhasha**

After studying the course, the students:

- CO 1. Develop the knowledge of Bhashavidnyan.  
CO 2. Study the correlation between Bhashavidnyan and Marathi language.  
CO 3. Understand the salient features & characteristics of Bhashavidnyan.

CO 4. Know the rise, development and evolution of Marathi language.

CO 5. Know the importance of alphabets.

**B.A. Part III - Semester No. V&VI**

**Paper No. IX & XIV: *Marathi Vagmayacha Ithihas***

After studying the course, the students:

CO 1. Develop the knowledge of Marathi Language and History of Medieval Marathi Literature.

CO 2. Identify structure & characteristics of Medieval Marathi Literature.

CO 3. Study the background of Medieval Marathi Literature.

CO 4. Understand the genre and importance of Medieval Marathi Literature.

**B.A. Part III - Semester No. V&VI**

**Paper No. X&XV: *Marathi Bhasha :Upyojana ani Sarjan***

After studying the course, the students:

CO 1. Develop the knowledge of Marathi Language.

CO 2. Study the correlation between formal & informal Marathi language.

CO 3. Study the Marathi language and linguistic skills.

CO 4. Understand the use of reading, writing, and speech in different situations.

CO 5. Write creative and Critical writing through Marathi language.

**B.A. Part III - Semester No. V&VI**

**Paper No. XI& XVI: *Vagmay Pravahache Adhyayan: (Gramin Sahitya) & (Dalit Sahitya)***

After studying the course, the students:

CO 1. Develop the knowledge of Marathi Language and Literature.

CO 2. Study the structure and characteristics of Gamin Sahitya.

CO 3. Read different types of masterpieces critically and creatively.

CO 4. Explain literary values and human values.

CO 4. Understand the structure and characteristics of Dalit Sahitya.

## **Programme : Bachelor of Arts (B.A.) Hindi**

### **B. A. -I Paper No. I & II**

#### **Adhunik Hindi Sahitya**

After studying the course, the students:

CO 1. Develop the knowledge of Hindi Language and Literature.

CO 2. Study the background of Aadhunik Hindi Sahitya.

CO 2. Study the structure and characteristics of Aadhunik Hindi Sahitya.

CO 3. Study the correlation between Aadhunik Sahitya & Madhyayugin Sahitya.

CO 5. Write creative and Critical writing through Hindi language.

### **B. A. II Paper No. III & V**

#### **AsamitaMulakVimarshAurAdhunikGadhyaSahitya and RojgarParak Hindi**

After studying this course, students:

CO1. Develop the nature, principle and types of Hindi prose literature

CO2. Study and develop the present state of short story and novel in Hindi literature

CO3. Introduce the personalities of Hindi literature.

CO4. Study the great varieties in Hindi language & literature.

CO5. Create interest to work in Hindi language.

CO6. Develop skill related to work education and experience

CO7. Progress in the students to create thinking and imagination capacity

CO8. Develop the skills of listening and writing in the language

### **B. A. II Paper No. IV & VI**

#### **Madhyayugin Evm Adhunik kavya**

After studying this course, students:

CO 1. Develop the knowledge of Hindi Literature especially *Kavya*.

CO 2. Study the background of Madyayugin evm Aadhunik Hindi Kavya.

- CO 3. Study the characteristics of Madyayugin evm Aadhunik Hindi Kavya.
- CO 4. Study the knowledge of Literary Forms in Saintkavya and Epic.
- CO 5. Write creative and Critical writing through Hindi language especially *Kavya*.

### **B.A. III Paper No. VII & XII**

#### **VidhaVishesh ka Adhyayan**

After studying this course, students:

- CO1. Study the background of Hindi novel and biography.
- CO2. Inform about Hindi women novelist and Hindi women biographers.
- CO3. Study the correlation between Dalit women & Dalit society.
- CO4. Understand the religions emotions with Vidha Vishesh ka Adhyayan.
- CO5. Inculcate human values through Vidha Vishesh ka Adhyayan.

### **B.A. III Paper No. VIII & XIII**

#### **Sahitya Shastra**

After studying this course, students:

- CO1. Study various types of Indian and Western Hindi literature.
- CO2. Understand merits and demerits of Hindi poetry
- CO3. Create awareness amongst the students about poetry writing.
- CO4. Write creative and Critical writing through Hindi language especially Sahitrya Shastra.

### **B. A. III Paper No. IX & XIV**

#### **Hindi Sahitya ka Itihas**

After studying this course, students:

- CO 1. Understand the origin of Hindi language and its literature.
- CO 2. Understand the development of Hindi literature.
- CO 3. Understand the key concepts in Hindi Sahitya ka Itihas.
- CO 4. Understand the reasons of emergence of Adhunikkal in Hindi literature.
- CO 5. Understand the classification of Hindi literature.

CO 6. Understand the features of Adikal, Bhakti kal, Ritikal and Adhunikkal, in context of socio - cultural and political condition of that period.

**B. A. III Paper No. X & XV**

**Prayojanmulak Hindi**

After studying this course, students:

- CO1. Understand the use of Internet in Prayojanmulak Hindi.
- CO2. Understand the use of multimedia in Hindi Language.
- CO3. Develop knowledge of Hindi Linguistics and Grammar.
- CO4. Develop interest in Vishvhindi BhashaVikasProccess
- CO 5: Understand the importance of each period of Hindi literature.

**B. A. III Paper No. XI & XVI**

**BhashaVidnyanAur Hindi Bhasha**

After studying this course, students:

- CO1. Study the various Methods of Bhasha Vidnyan.
- CO2. Understand Communication Process and Methods in Hindi.
- CO3. Develop the knowledge of Hindi Linguistics and Grammar.
- CO4. Create interest in Hindi Bhasha Vikas Process.

**B.A. Part I – Ability Enhancement Compulsory Course (AECC 1)(CBCS)**

**English for Communication (June 2018 onwards)**

After studying this course, students:

- CO1. Know how to deal with communication skills.
- CO2. Know how to develop Vocabulary.
- CO 3. Improve the language competencies of the students.
- CO 4. Use English for general purposes in various situations.
- CO 5. Develop the skill of making inquiries.
- CO 6. Improve the skill of describing objects, persons, places and daily routine.

**B.A. Part I (Discipline Specific Core) (DSC- A3& A15)**

**(English Paper –I& II) (Semester – I& II)**

**Modern Indian Writing in English Translation (CBCS)**

After studying the course, the students:

CO1. Learn Modern Indian Writing in English Translation.

CO2. Explain short story as a form of literature.

CO 3. Improve the language competencies of the students.

CO 4. Interpret short story writers and their stories.

CO 5. Understand characteristics of short stories

**B. A. Part II, Sem. III & Sem. IV**

**ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)(CBCS)**

**ENGLISH FOR COMMUNICATION**

**(June 2019 Onwards)**

After studying the course, the students:

CO 1. Develop the communication skills in English (oral and written).

CO 2. Improve Conversation skills and essential employability skills.

CO 3. Develop the language and soft skills.

CO 4. Transfer information and interpretation of data.

CO 5. Know how to use English in Banking and Industry sector.

**B. A. Part II, Sem. III & Sem. IV**

**Literature and Cinema**

**DSE (CBCS) (June 2019 Onwards)**

After studying the course, the student:

CO 1. Distinguish the concept of transformation and transposition.

CO 2. Know the difference between Hollywood and Bollywood.

CO 3. Learn modern Poems and plays independently.

CO 4. Understand the literary movements in Modern British Literature.

CO 5. Receive the theory of adaptation and study the adapted literature.



**B. A. Part II, Sem. III & Sem. IV**  
**Partition Literature**  
**DSE (CBCS) (June 2019 Onwards)**

After studying the course, the students:

- CO 1. Know the background of partition.
- CO 2. Understand the causes and effects of partition.
- CO 3. Communal conflicts and violence and impact of partition on society
- CO 4. Learn partition literature.

**B. A. Part III, Sem. V & Sem. VI**  
**ENGLISH FOR COMMUNICATION Part III**  
**(Compulsory English)**

After studying the course, the students of Part III at UG:

- CO 1. Understand how to face an interview.
- CO 2. Help themselves develop their vocabulary.
- CO 3. Know how to write correct English.
- CO 4. Read comprehension, scientific essays and analyze them.
- CO 5. Draft official letters and know how to reciprocate them
- CO 6. Use English for journalism
- CO 7. Know how to interact in a Group Discussion
- CO 8. Get ecological concerns in literary writings

**B. A. Part III, Sem. V & Sem. VI**  
**Paper No.VII & XII Literary Criticism (Special English)**

After studying the course, the students:

- CO 1. Differentiate between creative writing and critical writing
- CO 2. Identify major trends in literary criticism.
- CO3. Know the major critical concepts, literary movements.
- CO4. Attempt appreciating poetry in a critical way

**B. A. Part III, Sem. V & Sem. VI**  
**Paper No. VIII & XIII Understanding Poetry**  
**(Special English)**

After studying the course, the students:

- CO 1. Become curious readers of poetry.
- CO 2. Receive the knowledge of various cultures and traditions reflected in poetry
- CO 3. Classify intellectual and linguistic pleasures received out of poetry
- CO4. Acquaint recitation skill and memorize poetical lines.

**B. A. Part III, Sem. V & Sem. VI**  
**No. IX & XIV Understanding Drama (Special English)**

After studying the course, the student:

- CO 1. Understand the Drama as a form of literature
- CO 2. Undertake the study of independent playwrights
- CO 3. Identify the elements of drama
- CO 4. Explain the definition and scope of English Drama
- CO 5. Differentiate between Indian and Western Drama

**B. A. Part III, Sem. V & Sem. VI**  
**No. X & XV Understanding Novel (Special English)**

After studying the course, the students:

- CO 1. Understand the Novel as a form of literature
- CO 2. Identify major trends in Post-modern Novel.
- CO 3. Identify the elements of Novel and types of Novel
- CO 4. Explain the definition and scope of English Novel
- CO 5. Receive the knowledge of various cultures and traditions reflected in Novel.

**B. A. Part III, Sem. V & Sem. VI**  
**No. XI & XVI The Structure and Function of Modern English**  
**(Special English)**

After studying this course, the students:

- CO 1. Understand speech mechanism and basic sound in English
- CO 2. Identify the word formation processes, clauses and phrases
- CO 3. Attempt transcription of given words
- CO 4. Know how to mark form and functional labels
- CO 5. Attempt discourse analysis and identify cohesive devices

## **HISTORY**

### **B.A.I - Paper No. I/II**

#### **Rise of the Maratha Power & polity**

After studying this course, students:

- CO1. Understand of importance of the Maratha History in the 17<sup>th</sup> Century.
- CO2. Study the circumstance at the time of rise of the Maratha took place.
- CO3. Understand the political scenario of the Maratha in the 17<sup>th</sup> Century.
- CO4. Understand the policies of Chh. Shivaji Maharaj.

### **B.A. II – Paper No. III/V**

#### **History of Modern Maharashtra**

After studying this course, students:

- CO1. Study the background of History of Modern Maharashtra.
- CO 2. Understand of importance of the Maratha in Modern Maharashtra.
- CO 3. Know the first 60 years span of 20<sup>th</sup> century (a period of great upheaval in Maharashtra).
- CO 4. Study the event and changes that look place a lasting impact on the polity, society and economy of the Modern Maharashtra.

### **B.A. II – Paper No. IV/VI**

#### **History of Indian freedom struggle, Part I&II**

After studying this course, students:

- CO1. Study the background of History of Indian Freedom Struggle.

CO 2. Understand the history of Indian freedom struggle as a glorious epic of Indian history.

CO 3. Study the characteristics and importance of Indian freedom struggle.

CO 4. Understand the great sacrifices of freedom fighters in Indian freedom struggle.

### **B.A. II IDS**

#### **History of Social Reform in India And History of Social Reform in Maharashtra**

After studying this course, students:

CO1. Study the background of Social Reforms in Maharashtra & India.

CO 2. Understand the importance of movements of social reformers in Maharashtra & India.

CO3. Understand the time span of reform movements in the traditional Maharashtra & India.

CO 4. Develop the values of social justice and equality.

### **B.A. III Paper No. VII/XII**

#### **History of Ancient India.**

After studying this course, students:

CO 1. Perceive various sources of Ancient India.

CO 2. Know the development and achievements of man in the Stone Age.

CO 3. Understand the glory of Indian history in the age of Harppan civilization.

CO 4. Comprehend the history of Vedic period.

CO 5. Understand the philosophy of Jainism and Buddhism.

### **B.A. III Paper No. VIII/XIII**

#### **Political, Socio-Economic And Cultural History of Medieval India**

After studying this course, students:

CO 1. Understand early difficulties of Medieval India.

CO 2. Know the system of trade and commerce during the period of Medieval India.

CO 3. Understand the nature of village community and the relationship between the different classes of society.

CO 4. Study the Socio-culture system of the Mughal Raj.

CO5. Understand the Political system of the Mughal Raj.

### **B.A. III – Paper No. IX/XIV**

#### **India since Independence- Part I&II**

After studying this course, students:

CO 1. Introduce important events in the World History.

CO 2. Study the important events before Independence period.

CO 3. Create awareness about Indian freedom struggle and contribution of the freedom fighters.

CO 4. Know the contribution of the social reform movements.

### **B.A. III Paper No. X/XV**

#### **History of Maharashtra**

After studying this course, students:

CO1. Understand the beginning and growth of nationalist consciousness in Maharashtra.

CO 2. Explain the contribution of Maharashtra to the national movement.

CO 3. Give an account of various movements of the peasants, workers, woman and backward classes.

CO 4. Know the background and events which led to the formation of separate state of Maharashtra.

### **B.A. III Paper No. XI/XVI**

#### **Introduction of Historiography And**

#### **Application of History**

After studying this course, students:

- CO1. Study the key concepts in historiography.
- CO2. Understand the importance of historiography in present era.
- CO 3. Develop application of History in today's scenario.
- CO 4. Study various fort visits, theories and projects related to historiography.

## **ECONOMICS**

### **B.A.-I: Paper I & II**

#### **DSC (B3) & DSC (B17) - Indian Economy**

After studying this course, students:

- CO1. Understand characteristics features of structural changes in Indian Economy.
- CO2. Study the nature & impact of new economic reforms on Indian Economy.
- CO3. Know the problem of unemployment, poverty, rising economic and social inequality and problems of regional imbalances in India.
- CO4. Evaluate the changing role of agricultural, industrial and service sector and foreign sector in Indian Economy.
- CO5. Measure the growth, volume, composition and direction of India's foreign capital inflow since 1991.

### **B.A.II: Sem. III & IV**

#### **Paper No.-3 & 5 Macro Economics**

After studying this course, students:

- CO1. Identify the basic concepts and theories of Macro Economics.
- CO2. Develop awareness about changing Macro Economics Policies and Theories.
- CO3. Understand concepts like GDP, GNP, NNP, Per Capital, Disposable income, Per capita income and national income.
- CO4. Identify the factors determining gross domestic product, employment, the general level of prices and interest rate.
- CO5. Realize the law of markets, consumption function and investment function.

CO6. Judge the role of fiscal policy, monetary policy in developing economy.

CO7. Know features, phases and theories of trade cycle.

CO8. Evaluate types, merits, demerits of taxes.

CO8. Comprehend the role of public finance in developing economy.

### **B.A.II: Sem. III&IV**

#### **Paper No. – 4 &6 Banks and Financial Markets**

After studying this course, students:

CO1. Understand the Meaning, Function and role of commercial banking.

CO2. Comprehend the procedure of an account opening, operating and closing.

CO3. Know the structure, function and role of RBI in economic Development.

CO4. Judge the progress of financial inclusion.

CO5. Evaluate the importance, characteristics and components of financial market.

CO6. Understand the role and types of development bank and non banking financial intermediaries.

CO7. Realize the banking reforms and Basel Norms I and II.

CO8. Study recent trends in Indian banking such as E-banking, MRCI clearing, ATMs, Credit card, Debit Card, Travelers cheque, Gift cheque and De-mat account.

### **B.A.II: Paper 1 & II IDS**

#### **Paper- I Principles of Co-operation: I GE (IDS)&**

#### **Paper- II Co-operative in India II GE (IDS)**

After studying this course, students:

CO1. Understand the Principles of Co–Operation and Co–Operative Movement in India.

CO2. Know the Structure, types, functions, problems and remedies agricultural and Non – agricultural Credit Co – operative institution.

CO3. Evaluate the impact of Globalization on co – operative Movement.

CO4. Get basic knowledge of co – operative society and its administration.

CO5. Understand New Economic policy since 1991 and Co - operative Movement.

**B.A. III: Sem. 5 & 6**

**Paper No. -7 Micro Economics**

**&**

**Paper No. - 12 Market & Pricing**

After studying this course, students:

CO1. Know the decision making of consumers

CO2. Identify the nature of revenue and cost of production.

CO3. Comprehend the demand function and production function.

CO4. Clarify the meaning of marginal, average, total revenue marginal, average and total cost and its implication.

CO5. Create awareness of different market structure.

CO6. Understand pricing in different markets.

**B.A. III: Sem. 5 & 6**

**Paper No. – 8 & 13 Research Methodology (Part I & II)**

After studying this course, students:

CO1. Understand the basic framework of research process and defining various research designs and techniques.

CO2. Identify sources of information for literature review and data collection.

CO3. Discuss the ethical dimensions of conducting applied research & appreciating the components of scholarly writing and evaluating its quality.

CO4. Know various aspects of Research in Economics.

CO5. Understand various data analysis techniques (Mean, Mode, Median, Range, Standard Deviation, Karl person coefficient of correlation).

CO6. Interpret data and report writing.

**B.A. III: Sem. 5 & 6**

**Paper No. – 9 & 14 History of Economic Thoughts (Part I & II)**



After studying this course, students:

CO1. Study economic thoughts of Classical, Nationalist and Socialist Thinkers.

CO2. Judge the Development of economic thoughts.

CO3. Evaluate the Development of Indian economic thoughts.

CO4. Realize the economic concepts and theories of Neo-classical and Indian thinkers.

### **B.A. III: Sem. 5 & 6**

#### **Paper No. –10 Economic Developments**

**&**

#### **Paper No. – 15 Economic Planning**

After studying this course, students:

CO1. Understand the concept and aspects of economic Development.

CO2. Know the theories of economic growth & Development.

CO3. Measure the concept and issues of economic planning.

CO4. Discuss the need, types and necessary conditions of economy.

### **B.A. III: Sem. 5 & 6**

#### **Paper No. – 11 & 16 International Economics (Part I & II)**

After studying this course, students:

CO1. Elaborate the importance of International Economics.

CO2. Know the changes in the import-export policies of India, evaluating various types of exchange rates and its merits and demerits.

CO3. Discuss the types and effects of tariffs and quotas.

CO4. Judge the function, merits and demerits of Foreign Capital, and International Corporation (IMF, IBRD, W and SAARC).

CO5. Realize the volume, composition and direction of Balance of trade and Balance of payments.

### **SOCIOLOGY**

#### **B.A.-I: Sem. I- Paper I**

#### **Introduction to Sociology**

After studying this course, students:

- CO1. Understand the Nature and Scope of Sociology
- CO2. Develop basic Sociological concepts in Sociology
- CO3. Study Social interaction and social structure
- CO4. Study the relation between society and social institution

### **B.A.-I, SEM-II, Paper II**

#### **Applied Sociology (DSC-B16, Sociology-II)**

After studying this course, students:

- CO 1. Acquaint Students with basic institutions of Applied Society.
- CO 2. Understand the functioning of Social institutions and its relations with Mass media.
- CO 3. Study the concept and social change in modern society.
- CO4. Study the application of society in the context of career opportunities.

### **B.A.II: Paper III SEM-III**

#### **Social Issues in India**

After studying this course, students:

- CO 1. Study the basic social issues in India deals with the real fact of social inequality.
- CO 2. Explore the Contemporary Social issues, causes of crime.
- CO3. Understand gender discrimination in various institutional contexts.
- CO4. Understand the basic concepts of Human Rights and cyber crime

### **B.A.II, SEM-III, Paper IV**

#### **Social Movements in India**

After studying this course, students:

- CO1. Explain meaning of social movement, its elements and importance.
- CO2. Study peasant movement and peasant problems in India.
- CO3. Study Dalit movement and Dalit problems in India.
- CO4. Know tribal movement and major tribal movement as well as tribal problems in India.

**B.A.II, SEM-IV, Paper No. V**

**Gender and Violence**

After studying this course, students:

- CO1. Understand the concepts Gender and Violence.
- CO2. Study the concept of domestic violence, dowry and divorce.
- CO3. Study nature and majors of the tribal, rural and urban women.
- CO4. Study Women's Harassment at workplace.

**B.A.II, SEM-VI, Paper VI**

**Sociology of Health**

After studying this course, students:

- CO1. Understand health, illness and medical practice in context with Sociology.
- CO2. Understand the major diseases in India especially diabetes, heart diseases and cancer.
- CO3. Study the lifestyle and health in India.
- CO4. Know the health policies in India.

**B.A.II, SEM-III, Paper I (I.D.S)**

**Social Ecology**

After studying this course, students:

- CO1. Understand the importance of Social Ecology
- CO2. Create environmental awareness and biodiversity and its conservation.
- CO3. . Explain environmental problems, and pollution.
- CO4. Study meaning and need of environmental ethics

**B.A. II, SEM- IV, Paper- II (I.D.S.)**

**Social Ecology**

After studying this course, students:

- CO1. Understand the importance of Social Ecology

- CO2. Study the role of NGO's in protection of environmental
- CO3. Control and try to ride over the environmental problems.
- CO4. Study meaning, causes and measures to control global warming.

## **GEOGRAPHY**

### **B.A.-I: DSC – I (Paper I)**

#### **Physical Geography**

After studying this course, students:

- CO1. Understand the functioning of Earth & analyze natural and anthropogenic operating factors affects the development of landforms.
- CO2. Distinguish between the mechanisms that control these processes.
- CO3. Assess the roles of structure, stage and time in shaping the landforms, interpret geomorphologic maps and apply the knowledge in geographical research.
- CO4. Explain exposure of climatology.
- CO5. Study knowledge of upper atmospheric conditions and cyclonic features.
- CO 6. Understand the characteristics of climatic regions.

### **B.A.-I : DSC – II (Paper II)**

#### **Human Geography**

After studying this course, students:

- CO1. Exposure of contemporary relevance of cultural landscape
- CO2. Study spatial concepts, geographic vocabulary and landscape interpretation to a variety of locations and situations around the globe & in local areas.
- CO3. Understand knowledge of space and society of cultural regions
- CO4. Understand the settlement pattern and population resource relationship

### **B.A.II: DSC – III (Paper 3)**

#### **Soil Geography**

After studying this course, students:

- CO1. Understand soil is key resource for the development of any country.
- CO2. Understand the process of soil formation and development as well as soil properties.
- CO3. Know classification, characteristics and distribution of soils
- CO4. Understand the concepts related to soil degradation and erosion, causes and controlling factors of soil erosion, conservation of soils

#### **B.A.II: DSC – IV (Paper 4)**

##### **Resource Geography**

After studying this course, students:

- CO1. Study the role of Resource Geography in the present scenario.
- CO2. Understand the concept and classification of Resources.
- CO3. Understand knowledge of the major resources (water, forest, energy and human) with their distribution, utilization and problems
- CO4. Explain the sustainable resource development.

#### **B.A.II: DSC – V (Paper No. 5)**

##### **Oceanography**

After studying this course, students:

- CO1. Describe the major surface and deep currents in the oceans and explain their causes.
- CO2. Analyze the movement of tectonic plates, MOR and seduction zone.
- CO3. Relate scales and rates of ocean and ocean processes.
- CO4. Explain physical and chemical factors affecting the climate in the past, present and future.

#### **B.A.II: DSC – VI (Paper 6)**

##### **Agricultural Geography**

After studying this course, students:

- CO1. Understand the concept and development of Agriculture
- CO2. Explain the agriculture and its determinants

CO3. Study Indian and World agriculture regions and systems

CO 4. Understand sound knowledge of agriculture revolutions

## **POLITICAL SCIENCE**

### **B.A.-I: Paper I**

#### **DSC (B4) - Introduction to Political Science**

After studying this course, students:

CO1. Understand the Meaning, nature and scope of political Science

CO2. Get information about various concepts in Political Science.

CO3. Understand the information about Political Theory, Political Process, Public Administration and International Politics.

CO4. Get Information about Indian Democracy & its Challenges.

CO5. Know about the problems and challenges in Indian politics.

### **B.A.-I: Paper II**

#### **DSC (18) - Indian Constitution**

After studying this course, students:

CO1. Acquire the knowledge about Indian Constitution.

CO2. Identify the causes, impact of British colonial rule

CO3. Know the salient features in making of Indian constitution

CO4. Appreciate the fundamental rights and duties and the directive principle of state policy

CO5. Evaluate the evolution, functioning and consequences of Parliament of India.

### **B.A.II: Paper III**

#### **DSC (D7) - Political Process in India**

After studying this course, students:

CO1. Get information about political parties in India.

CO2. Evaluate the evolution, functioning and consequences of political parties in India

CO3. Identify electoral rules and procedure in India effect election outcomes.

CO4. Know about the problems and challenges in Indian politics.

### **B.A.II: Paper IV**

#### **DSC (D8) - Indian Political Thought Part I**

After studying this course, students:

CO1. Know features of Indian Political Thought: Kautilya, Mahatma Phule, M.G. Ranade and B. G. Tilak's political thought.

CO2. Take an insight into the following: Saptang Theory of Kautilya, Phule's Theory of Balirajya, Tilak's Cultural Nationalism.

CO3. Study of the contribution of political thinkers in independent movements and their need for modern society

### **B.A.II: Paper No. V**

#### **DSC (D35) - Local Self Govt. In Maharashtra**

After studying this course, students:

CO1. Understand the contributions of various committees on local government

CO2. Describe the features and provisions of Constitutional Amendment Acts regarding Local Government Institutions.

CO3. Study the significance and role of Grama Sabha in Maharashtra.

CO4. Develop leadership at local level.

### **B.A.II: Paper VI**

#### **DSC (D36) - Indian Political Thought Part II**

After studying this course, students:

CO1. Know the characteristics of Indian Political Thought: M.K. Gandhi, Jawaharlal Nehru, Dr. B. R. Ambedkar and M. N. Roy's political thought

CO2. Understand Satya, Ahimsa & Satyagraha concept of Mahatma Gandhi.

CO3. Study Nehru's Secularism and Dr. Ambedkar's Parliamentary Democracy.

CO4. Study the contribution of political thinkers in independent movements and their need for modern society.