Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**PROF. SAMBHAJIRAO KADAM COLLEGE, DEUR**
Name of the head of the Institution	**Dr Bharat Namdeo Bhosale**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02371254368**
Mobile no.	**9561005082**
Registered Email	**principalpskcd@gmail.com**
Alternate Email	**bnbhosale15@gmail.com**
Address	**A/P Deur, Taluka Koregaon, District Satara**
City/Town	**Deur**
State/UT	**Maharashtra**
Pincode	**415524**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Manoj Dasharath Gujar**
Phone no/Alternate Phone no.	**02371254368**
Mobile no.	**9881752008**
Registered Email	**manojgujar53@gmail.com**
Alternate Email	**manojgujar53@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://pskcollegedeur.ac.in/wp-content/uploads/2020/07/AQAR-2018-19-1st-Copy.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://pskcollegedeur.ac.in/wp-content/uploads/2020/07/prospectus.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**2.34**	**2009**	**29-Jan-2009**	**28-Jan-2014**
2	**B**	**2.52**	**2015**	**15-Nov-2015**	**14-Nov-2021**

6. Date of Establishment of IQAC	**09-Jul-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Organization of One Day Workshop in Music and Singing	13-Aug-2019 1	56
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

In realization of the core values such as Contributing to National Development, Fostering Global Competencies among Students, inculcating a Value System among Students, Promoting the Use of Technology and Quest for Excellence, IQAC has contributed in the following areas: 'Rain Roof Water Harvesting and Bore Well Recharge Programme (a programme resolving social and environmental issues) Academic and Administrative Audit (201819, 201920) Organized 6 Days Faculty Development Programme under PMMNMTT and Shivaji University, Kolhapur Organized Seminars, Conferences and Workshops related to Skill India Mission and Digital India Mission Organization of Internship and on the job trainings programmes and Campus Interview

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee (Constituted under Section 97(1) of MPUA 2016	16-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**22-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The management information system (MIS) is in place with the objectives such as: • Instant communication • Ease of doing business • Easy retrieval of information • Dissemination of information, and • To ensure effective Academic Delivery The ultimate goal of MIS is to increase the overall performance of the institute. The emphasis is on the administrative department and the library. The system is used for decision making, coordinating, controlling and analyzing different sort of information. It sees to it that the functioning of the academic and administrative departments receives appropriate and timely information allowing them to make effective decisions within a shorter period of time. MIS covers Planning and Development, Administration, Finance and Accounts, Student Admission and**

Support, Examination and others. The subscribed softwares for Administrative office and Library and Information Centre supports in this cause. The functional and dynamic website of the institute supports in administration, internal evaluation, feedback mechanism, dissemination of information, grievance mechanism, and other such things. This system enables a sound mechanism for monitoring documenting, and controlling various transactions with respect to financial, academic and administrative functions. The annual online feedback mechanism is also a part of our MIS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There is Academic Planning in place that includes scheduling and speculating the month wise curricular, extra-curricular activities along with different meeting schedules and activities and there is also a mechanism in place for the delivery and documentation of the prescribed curriculum. This Academic Planning is also available in digital form giving meeting alerts. Faculty members share Academic Planning with students in advance and also display it on the institutional Notice Boards. We try to adhere to the teaching plans and the overall academic calendar. Along with the lectures and classroom seminars, the faculty attempts to enrich their academic delivery by the way of using PowerPoint Presentations, Audio-Video Lectures, and live streaming. There is updated classroom infrastructure with the latest ICT tools such as LCD Projectors, Smart Boards, Institutional YouTube Channel, educational Audio-Video Collections, Documentaries and YTDs for streaming. This helps for effective academic delivery and enhancing students' interest. The study material, prepared as e-content and circulated as e-notes, is shared through Teacher-Guardian Groups, emails and on social networking platforms. It helps students to get easy access to the study material and references and it enhances their learning experience. There is a provision of Bridge Course at the entry-level of the graduation programme for all faculties, Remedial coaching for slow learners and special contact sessions for the advanced learners. Slow learners are identified by assessing their previous years' statement of marks. The identified students are asked to attend these special sessions. We keep the track of their attendance and improvement. This helps to make the curriculum delivery more holistic and effective. Moreover, the UG departments at special level conduct sessions for ATKT students. There is a structured programme for Continuous Internal Evaluation accompanied by Group Projects and Classroom Seminars. It helps to develop cooperative learning among students. The Academic Calendar helps to plan and implement the departmental activities and also helps to enhance the overall functioning of the institute. The Academic Calendar demands UG departments to organize guest lectures, publish Wall Papers, go for site visits for experiential learning and celebrate various commemorative days and related cultural activities etc. The Attendance Monitoring Committee, the integrated scheme of Quality Enhancement and the

Teacher Guardian Scheme of the institute monitors the regularity and punctuality of students by taking a monthly review of students from the classroom attendance. Teachers are encouraged to attend university workshops regarding their revised syllabi which helps to enrich their subject knowledge. Academic Plans help to track the ongoing progression of the syllabus. The Bridge Courses for new entrants that cater to apparently prevalent student diversity. There is a provision of remedial coaching for slow learners and contact sessions for advanced learners. We keep track of their attendance and improvement. The newly started Certificate Courses International Trade: Export-Import Management focusing global competencies and GST Law focusing contribution towards national development are our distinctive programmes under industry / application based education to develop high caliber amongst the institutional students and attempting self-employment and securing highly respected jobs.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Fashion Designing	Nil	18/12/2019	30	Focus on Self-employability / entrepreneurship	Skill Development
Certificate Course in GST Law: Processes and Practices	Nil	15/07/2019	180	Contributing to National Development	Skill Development
Certificate Course in International Trade: Export-Import Management	Nil	15/07/2019	180	Foastering Global Competencies	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Part I	11/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Part II All Subjects (DSE-A), DSE-B), AECC	11/06/2019
BCom	Part II All Subjects (DSE-A), DSE-B), AECC	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	**122**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Proficiency in the Use of English	**01/08/2019**	**10**
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**Innovative Engineering, Satara**	**10**
BCom	**Girisha Wealth Maker Pvt. Ltd., Satara**	**5**
BVoc	**Mapro Food Park, Shendurjane (Wai)**	**3**
BVoc	**B.V.G Mega Food Park., Shendre (Satara)**	**12**
Nill	**Impression Beauty Parlour and Spa, Satara**	**22**
Nill	**Liza Beauty Parlour and Spa, Satara**	**22**
BCom	**Girisha Wealth Maker Pvt. Ltd., Satara**	**3**
Nill	**Liza Beauty Parlour and Spa, Satara**	**22**
BA	**City Bank and Edubridge Learning Pvt Ltd Satara**	**2**
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institute obtains the Feedback annually through its web portal www.pskcollegedeur.ac.in through a planned software. Wathare Infotech, Satara

maintains its tab-link on the institutional website. Students, parents, employers, stakeholders, and alumni fill-in 'The Feedback' by visiting the institutional web portal and the institution retrieves it through data capturing system. As suggested by NAAC, and a must thing for IQAC, the Feedback Committee receives the online submitted forms based on Teacher, Programme, and Course Curriculum, Evaluation on Teaching and the Overall Impression about the Institution. The received feedbacks are systematically analyzed and used for quality enhancement of the institution in the terms of teaching, learning and evaluation, academic growth, infrastructural development and on the other developmental parameters. The head of the institute plays a pivotal role by the way of putting his observations on comments over the analyzed feedback forms. He communicates the strengths as well as the possible areas of improvement to a particular teacher. He also put his remarks on record for each teacher, motivating him/her to focus on areas where he/she needs to pay attention to. The Feedback Committee, in consultation with the IQAC, plans for collecting feedback forms from all stakeholders. It declares a specific time frame to fill up the forms. It also helps the students, alumni, parents and others through the ICT department. The alumni meet, the parents meet and the other such gatherings operationalize the scheme. We believe that Feedback Mechanism is a kind of proper Response System on the overall development of our institute and is helpful in developing our support services such as office service, library, sports and infrastructure facilities which help to develop our ambiance, infrastructure and the overall system. We also receive feedbacks on various activities viz. Lead College Programmes, Seminars and Workshops, self-funded courses and the short term courses run by various departments, the NSQF programmes like Food Processing and Preservation, Beauty and Wellness etc. that helped to enhance the working strategies of the institution, content and hospitality etc. The concerned Feedback Committee prepares a gist of feedback, asks for improvement from the concerned and then prepares its Action Taken Report (ATR) on the findings from the feedback from various stakeholders (students, teachers, parents, alumni etc.). After analysis, the concerned committee organizes meetings with the faculty members on the overall performance of the institution. The Head of the institute discusses the outcomes and imparts suggestions for improving the quality of the faculty and the institutional functioning. He encourages the faculty who is found to be continuously lagging behind in their performances and appreciates those who are doing well. We have also started receiving the Exit Feedbacks from our outgoing students for the overall development of the institute. Their suggestions and impression are proving fruitful in the overall development of the institution. We also receive Social Feedback, a self-initiative for quality improvement, to incorporate the views and opinions of our stakeholders for improvising the overall performance of the institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, History, Economics	480	337	337
BCom	Advanced Accountancy	360	83	83
BSc	Part I	120	56	56

Nill	Community College	50	29	28

<div align="center">

[View File](#)

</div>

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	504	Nill	29	Nill	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	29	90	10	10	12

<div align="center">

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

</div>

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a Teacher Guardian Mentoring Scheme with a motto: 'A Teacher for Every Student' to ensure that every student has a particular teacher who mentors and monitors the academic performance as well as the well-being of the student and communicates regularly with the parents, to apprise them of their ward's performance and other related matters. TEACHER GUARDIAN regularly interact with his students and help them feel comfortable on the campus. This scheme is aimed to assist the students in their studies and monitor their performance regularly. The responsibilities allotted to TGs are as follows: 1. TG maintains all the records of students, such as attendance, marks/grade obtained in previous examination, achievements, extra-curricular activities, and contact numbers in the format provided 2. TG records the attendance of students under his/her command 3. TG monitors academic performance of the students, pays special attention to slow learners 4. TG sends letters to parents regarding academic performance and attendance 5. In case of serious problems/issues/grievances/concerns, TG reports the matter forthwith to the Principal for immediate and timely redressal 6. TG ensures assistance to students in getting the scholarships, financial and other aid entitled under various schemes 7. In sum, TG provides parental mentoring to the students through establishing one-to-one communication and rapport so as to feel them comfortable and stress free on the campus. In addition, TG provides counselling to assist students if they are facing stress and are getting mentally disturbed. Moreover, in order to monitor the regular attendance of the students, the institute has evolved the following mechanism: 1. There is an 'Attendance Monitoring Committee' comprising of all Heads of the Departments entrusting it with the responsibility of implementation and monitoring of the scheme effectively 2. The committee organize orientation for the faculty on the proper and effective implementation of the scheme and maintenance of record of attendance and the reports thereon 3. Attendance is recorded subject-wise and in the class itself in the format provided 4. Explanation is sought from the student who is found absent continuously for a week 5. At the end of each month, the subject teacher submits the report to the respective head of the department on the defaulting students 6. The list of defaulters gets displayed on the notice board for the information of the concerned students 7. In the middle of each term (August end and December end respectively), AMC sends letters to defaulting Students with a copy to their parents informing them of the status of the attendance of their ward 8. At the end of each term (October and March respectively), AMC prepares the list of defaulters based on the monthly report and submit it to the Principal for further action 9. The Principal finalizes the defaulters in consultation with the respective HoD and send letters to defaulting students and their parents informing them of the final action as per the University ordinances.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
504	29	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	14	3	14	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Shedage Dattatraya Bhagwanrao	Assistant Professor	Prabodhan Mitra Puraskar, Vision Foundation, Satara
2019	Dr Gujar Manoj Dasharath	Assistant Professor	Barrister Balasaheb Khardekar Shaikshanik Puraskar, Barrister Balasaheb Khardekar Foundation, Kolhapur
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129	Sem. I	29/12/2020	01/02/2021
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There are two levels of continuous Internal Evaluation being observed in this institute. A) At degree level University has formulated a 40:10 pattern for final year students. Where 10 marks are allotted to the Continues Internal Evaluation System. University has prefixed classroom seminars for Sem. V and Group Projects for Sem. VI. B) The concerned teachers conduct sessions for Continues Internal Evaluation by giving advance notice to students. C) The examination Calendar mentions the proposed time frame of this evaluation well in advance. D) For classroom seminars, students are called to deliver a Seminar and is assess and evaluated by the concerned teacher. E) S/He prepares the result and submit it to the Examination Committee which gets uploaded Online. The same procedure is followed for Group Projects (Sem.VI). F) The concerned teachers and HOD'S along with the Teacher Guardian Mentor Scheme and the Attendance Monitoring Committee see to it that the attendees have been properly evaluated. G) The University has introduced an Internal Evaluation System at

Part I only. This 50 marks' examination is conducted, assessed and reevaluated (if demanded so) at the college level. We proudly say that we follow zero tolerance about the use of unfair means in the internal examinations. We not only evaluate our students but attempt to correct them, advise them regarding their examination performances at the time of personal interaction sessions with the help of answer keys prepared by respected teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Examination Calendar includes examination plans in coordination with the university schedule. University prepares the frame for final examinations and displays it on its web. College also prepares its internal schedule and notifies it for students. The examination forms are generated in the month of September and February respectively for each semester. The students verify the generated forms and resubmit it after paying due fees. This procedure is followed by examinations. The Part I and Part II of Arts and Commerce Programme are having a 50 marks' examination for each subject whereas the structure for final year students is 40:10 (Theory Exam (40 marks) and Practical (Seminar / Group Projects) 10 marks) The examination department makes it sure that the required stationary like Answer Books, Printed Registers, other stationary items, graph papers, seals and sealing bags etc. reaches the examination department in the prescribed time frame. The Examination Department also organizes CAP for internal exams, gets all the internal Answer Books assessed, upload marks, prepare and submit bill, gets the audit done and submits UC for the same, takes care of student grievances, conducts exams as per the time frame and distributes result sheets as and when received from the university. We also conduct google tests, quick tests, home assignments, seminars, group projects for the continuous internal assessment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://pskcollegedeur.ac.in/#

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi, Hindi, English, History, Economics	63	62	98.33
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://pskcollegedeur.ac.in/sss/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	3	Institute	0.5	0.05

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop: Recent trends in Shares and Securities in Global Context (Fostering Global Competencies)	Commerce and Economics	14/01/2020
Faculty Development Programme in Cyber Security and Data Sciences under Shivaji Univesity, Kolhapur and PMMNMTT-UGC-MARD	IQAC/Research	02/01/2020
National Seminar on Climate Change and Sustainable Development	Geography	18/02/2020
On the Job Training Programmes (II) organized in collaboration with the Innovative Engineering, Satara (Export Venture) under the MOU.	All Faculties	01/01/2020
Programme under MOU: Ayurveda for Beauty and Personality	Beauty And Ayurved	13/02/2020
Organization of a National Seminar in Association with Hindi Sahitya Akadami Mumbai Sam Kalin Hindi Sahitya: Jana Chetana ke Vividh Aayam	Hindi	22/02/2020
Programme under MOU: Manini Yatra - 2020 (Fostering Global Competencies among Students)	WDC	15/02/2020
One Day Faculty Development Programme on Geographical Information System	Geography	08/01/2020
On the Job Training Programme organized in collaboration with	All Faculties	01/01/2020

Girisha Wealth Maker Pvt. Ltd., Satara under the MOU.		
One Day Workshop: e-Content Development to promote the Use of Technology	All Faculties	11/01/2020
Soundarya va Aakarshak Vyaktimatwasathi Aayurved: A Workshop on Health and Personality Development	Beauty and Wellness	13/02/2020
Awareness Programme on AIDS in association with Red Ribbon Club: Know AIDS Avoid AIDS	NSS	02/12/2019
The University Sponsored Programme under a Special Lecture Series Activity: Marathyancha Itihas	History	03/02/2019
Soft Skill Training Programme and organization of Campus Interviews (Fostering Global Competencies among Students)	Competitive Exams	25/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NilNil	Nil	Nil	Nill	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	2	0

National	Political Science	1	0
National	Library Science	1	0
International	Marathi	2	0
International	Hindi	3	0
International	English	1	0
International	History	1	0
International	Economics	4	0
International	Political Science	1	0
International	Geography	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Library Science	1
Hindi	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	NIl	Nill	0	Nil	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NIl	NIl	Nill	Nill	Nill	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	16	23	12
Presented papers	11	7	1	Nill
Resource persons	3	3	10	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Civil Hospital, Satara	4	30

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Gram Swachchata	Sanman Patra	Grampanchayat, Dahigaon (Dist. Satara	250

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS Raigad Camp	Shivaji University, Kolhapur	NSS Camp	3	Nill

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Shivaji University Avishkea Sanshodhan Competition	06 Students	Institutional Research Fund	03

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

			students/teachers participated under MoUs
Innovative Engineering, Satara (Export Oriented Venture Manufacturer)	14/12/2017	On the Job Training, Internship, Placement	10

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11	2.12

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLib NG	Fully	NG	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8066	664663	459	39249	8525	703912

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

| S S Adate | The Old Man and the Sea | Institution | 01/08/2019 |

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	54	24	45	0	0	5	23	4	3
Added	0	0	0	0	0	0	0	46	0
Total	54	24	45	0	0	5	23	50	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre: 9 Desktop Computers and LED TV is available in Media Centre	https://pskcollegedeur.ac.in/gallery/
2. Lecture Capturing System (LCS): ? Separate Space for e-Content Development ? Video Still Camera and its accessories (Sony H200) ? Tripod Stand and accessories ? Online Software for e-Content Development (X-Recorder free version) ? Computer, Lapt	https://pskcollegedeur.ac.in/gallery/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.13	0.42	4.41	1.48

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is adequate infrastructure for effective institutional functioning. Its regular maintenance and periodic replenishment is done by a specially formed committee and there are sufficient resources allocated to upkeep the infrastructure and there is also a mechanism to upkeep the infrastructure facilities and promote the optimum use of the same is in place. The parent institute supports the institute by allocating funds for the development of physical, academic and support facilities. Various Academic and Administrative committees are formed for this purpose. The budgetary estimate and developmental plans are called from the concerned committees and the budgets are finalized by the College Development Committee. The Purchase Committee monitors the whole purchase procedure while utilizing the funds in prescribed

manner. Maintenance: Annual maintenance and repairs of the infrastructure and support facilities are taken care of in a systematic manner. AMCs are executed to ensure timely maintenance and local technicians. are hired for the emergency maintenance. a. College Building: A Building Maintenance Committee is formed to supervise the building maintenance. b: Gymnasium and Sports Ground: Separate Gymkhana, sports equipment, multi-gym, playground etc. is being maintained by the DEP and hired experts. c: Library: Library is equipped with ICT equipment. It has its separate IT Section with an internet facility, Smart TV, Photocopier, and Digital Attendance Scanner. Reading, reference, and periodical section are available that facilitated with a variety of reading material in print and non-print form. A vacuum cleaner is used to keep the library clean. Sufficient funds are allocated for the library expenses. Library also generates financial resources by providing reprography/ photocopy services. A self-generated bar-code-enabled ID card is also a major financial resource from which the library fulfils its routine expenses. d: Computer/ Internet Centre is maintained with the help of its Coordinator and a hardware technician under AMC. e: Language Laboratory: The HoD of the concerned Department takes care of the LL. He coordinates the online e-learning facility and the language software. Computer Systems and Smart TV installed in the language laboratory is maintained under AMCs. f: Landscape design, Garden Premises and Water Storage is maintained by the maintenance committee with the help of a professional landscape designer and the peon staff. g: Classroom: Classrooms are furnished with digital e-learning facilities and maintained by the cleaning staff. h: Washroom Toilets are frequently cleaned on a contractual basis using the local resources i: Drinking Water: There is a RO water purifier system maintained under AMC. j: Electric Power Supply: The Wind-Solar Hybrid System is in place for uninterrupted power supply. A separate service contract has been given to the external agency. The college also gets technical support from the electric department of Jr. College, as and when required. k: Furniture and fixtures are maintained as and when needed. l: Hardware, application software, Antivirus Software, and all sorts of Electronic Equipment are maintained through AMCs and on a call basis also. m. Fire Extinguishers, installed in different parts of the college, are maintained by the external service agencies.

https://pskcollegedeur.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	15	5100
Financial Support from Other Sources			
a) National	RCSMFRS (EBS), SC, OBC, VJNT	287	1024995
b)International	Nil	Nill	0
	[View File](#)		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Preparation of Competitive Exam	04/09/2019	45	Dhaigude Academy

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling	22	487	Nill	Nill

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Chola MS General Insurance. Co. Ltd.Above Bavaria BMW, Dr. Ambedkar Road, Pune – 411 001.	54	5	Girisha Wealth Maker	43	13

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	7	B.A.	Marathi	CSCS, Dist. Edu. other PG Institutes	M.A.
2019	7	B.A.	Hindi	CSCS, Dist. Edu. other PG Institutes	M.A.
Nill	8	B.A.	English	CSCS, Dist. Edu. & other PG	M.A.

Nill	7	B.A.	History	CSCS, Dist. Edu. & other PG Institutes	M.A.
Nill	13	B.A.	Economics	CSCS, Dist. Edu. & other PG Institutes	M.A.
Nill	16	B.Com.	Commerce	DGCC, Dist Edu	M.Com.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Ashwamedh All India	National	3	Nill	160051	Kadam Shilpa Pradip

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council is destined to serve the purpose of looking after the welfare of the students and to promoting and coordinating the extra-curricular activities of various student's associations/committees for better corporate life. However, the process of formation of students' council has been held up since the promulgation of new Maharashtra Public Universities Act, 2016. The University has yet to operationalize the formation of students' council in its jurisdiction as per the provisions of the Act. In lieu of the formal Students' council, the college has formed various committees, providing due representation of the students for proper organisation and conduct of the extra-curricular, co-curricular activities for the welfare of the students and to enrich the campus life, ensuring better Institute-student connect.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Prof. Sambhajirao Kadam College, Deur was established on 28th November 2014 at the office of Hon'ble Asst. Registrar, Satara Office, Satara and received sanction w.e.f. 16th June 2015 with the following Aims and Objectives: 1) To assemble and unite institutional alumni to run educational, social, cultural activities in the society. 2) To increase student participation in the growth/ progress of the society. 3) To support economic help to the poor, needy and active students in the college. 4) To provide societal help at the time of natural calamity. 5) To establish good communication between ongoing students and alumni 6) To organize lectures by experts for different programmes and courses. 7) To organize various educational, cultural and sports activities. 8) To increase the educational experience of the present students with the help of alumni 9) To organize seminars and workshops related to social, educational and cultural subjects. 10) To help / cooperate in the progress of the college. 11) To organize ongoing and ex. students in gatherings. 12) To run student related activities in personal development and skills. 13) To gain opportunities to student's hidden cultural and other virtues. The Alumni Association organizes alumni meets. The alumni of this institute has been placed in different sectors such as industries, education, business, entertainment and media industry, social work, etc. One senior faculty member of our institution discharge duties as the member of this alumni association and play a key-role in binding this group for the development of the college and works for the overall development of students. This Association helps our institution not just financially, but in terms of planning, internship and placements of students, career guidance and on-the-job guidance in their firms also. We invite our alumni as resource persons to deliver expert talks during seminars, conferences and workshops. Alumni actively participate in the committees like IQAC, CDC, NSS, NCC and also engage in fund raising activities. Financial contribution of the Alumni Association for the development of the college is very notable. More than one lakhs rupees have been donated by the alumnae in kind and form. Alumni Association helps economically weaker students to pursue their education by providing financial help and educational stationary. They also sponsor institutional seminars and workshops. Most of our alumnae are settled in their villages and run various small scale industries, so at very affordable or sometime free of cost they support the college by providing material, tractors and rollers etc. wherever necessary for maintaining ground and the campus. This association has also institutionalized an Award Scheme to honour the meritorious students every year and to motivate them.

5.4.2 – No. of enrolled Alumni:

260

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has internal monitoring mechanism. The goals are set through collaborative efforts. The responsibilities are assigned to the individuals and

the departments. The HoDs and conveners of different committees play significant role to monitor the activities. The college resources, both human and infrastructural, are made available to carry out the programmes /projects successfully. After the target is achieved by the dedicated effort of the faculty involved and intensive monitoring by the administration, the response of the beneficiaries of that programme/project is taken as a measure of its success. The college has a democratic set-up, where each unit is given full autonomy to innovate and plan its perspectives, yet it operates through a structured organization for disciplined and smooth functioning. The line of hierarchy (as mentioned in organogram) is maintained and the code of conduct is implemented to bring harmony and unity. The Institute promotes participative management through different levels viz. Governing Council, CDC, Principal, IQAC, Faculty Coordinators, HODs, Faculty, and head of the non-teaching staff, teaching and non-teaching staff and the Students Council. Each level takes active part in the planning, policy making and implementation of the Institute. The faculty is actively involved in planning and implementing the academic calendar, teaching and evaluation. The planning and organization of co-curricular and extra-curricular activities is done by faculty, non-teaching staff and the Students Council. The online feedback mechanism helps to improve in our activities. We received the Community College Status from UGC under the NSQF (2019-2020) for Food Processing Preservation and Beauty and Wellness. The college had submitted a proposal to start B.Voc. (Food Processing Technology and Horticulture and Floriculture) in the academic year 2019-2020. In pandemic situation various departments organized online Seminars useful to students and teachers. These activities were successfully completed through the joint efforts of all the stakeholders. Management Management is always concerned about the quality education. ? It regularly interacts, guides and takes feedback from the Principal. ? It makes the necessary funding provisions to maintain and improve the quality of the overall education and its process. ? It comprehends student and faculty achievements by the way of appreciation. ? It motivates the staff to visit renowned Institutes and develop vision for quality improvement in the field of education. The management has a policy of felicitating faculty members for their outstanding achievements in order to promote Quality and excellence. Principal ? Principal prepares the Academic and Development policy of the Institute, approves plans for TLE, research and extension and other activities. ? He guides faculty in implementing plans and policy, deputes teachers for seminars, workshops, Training Programmes and invites renowned experts for guidance in specialized areas. Faculty ? Faculty plays a major role in designing / implementing quality education policy. ? It counsels the students about professional skills and maintain discipline • It interacts with parents for effective implementation of processes. ? It upgrade themselves regarding innovative TLE methods, technology and research.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions are given on merit basis for all faculties. Wide publicity is given through newspapers, digital boards, pamphlets, e-advertisements and door to door campaigning. The prospectus is prepared well in advance. We also place it in the form of e-prospectus on the college website. The

	University rules and regulations, ordinances and Government Rules are strictly followed. The reservation criteria are strictly followed. Special care is taken for the persons with disabilities and support given in respect to filling online admission, Eligibility and Scholarship etc. The respective sub-committees formed for the faculty-wise admission supports respective faculty students regarding their admissions.
Industry Interaction / Collaboration	There are functional linkages and MoUs with renowned industries for institutional Skill Development Courses under Community College scheme. The self-designed professional skill development programmes in International Trade: Export-Import Management and GST Law: Processes and Practices are the distinctive programmes towards industry / application based education in relevant and emerging fields that offers rewarding career opportunities. On-campus and off-campus recruitment drives, on the job trainings, internships and experiential learning help students to achieve horizontal progression effectively. A project on Roof Water Harvesting and Bore Well Recharge initiated under ISR for resolving social and environmental issues.
Human Resource Management	Principal is empowered in the process of academic and administrative decision making business, whereas, the Faculty Coordinators, Heads and the concerned committee coordinators are taken into consideration in the decision making process. There is a well-defined organogram showing institutional authorities. The non-teaching staff works under the headship of the Administrative Head. Librarian and his staff is given full autonomy regarding the library services. The faculty gets oriented regarding their duties and responsibilities and their performance is assessed annually and the institution ensures the professional development activities for the faculty. Faculties and staff are promoted to participate in professional development activities.
Library, ICT and Physical Infrastructure / Instrumentation	Library is fully automated and there is a barcode enabled digital Attendance System. Library has a special

	collection on Competitive Examinations. Siddhivinayak Trust, Mumbai has supported with numerous text and reference books. Library disseminates its information online and there is a separate IT Section with internet facility, Smart TV, Photocopier, and Digital Attendance Scanner. Reading, reference, and periodical section. There is technology up gradations for computers, support infrastructure and net connectivity. Library offers 24x7 access to the library e-resources and services through QR codes technology and web links. Infrastructure with classrooms, Gymkhana, sports equipment, multi-gym, and playground are in place. There is technology up gradations with increased number of Computers, support infrastructure and net connectivity. Teacher prepare e-contents and place it on institutional website. Infrastructure with spacious classrooms, Gymkhana, sports equipment, multi-gym, and playground are in place.
Research and Development	There is an established Committee to promote research culture. Staff Academy arrange frequent Guest Lectures related to Research. This committee promotes research by the way of presenting research papers in Seminars and Conferences and publications in quality Journals. Duty Leaves are allowed to participate in such activities. We have subscribed N-LIST and NDC database and the Reprographic facilities have been made available in the institute. 51 Periodicals and 29 research journals subscribed. Faculties are promoted to register for research degrees and internet and ICT facilities are made available for research purpose. Participation in FDPs, workshops and RC-OCs is promoted.
Examination and Evaluation	This college follows university norms and guideline regarding conduct of examinations. Unit tests, quick tests and Home Assignments is our routine practice. Central Assessment Programme of the university is followed under Semester Pattern (CBCS). We assure that examination process follows transparently. Students can opt for revaluation by getting a photo-copy of their answer books from the University. The institutional Examination Committee strictly follows the norms to avoid any

	sort of malpractices. We support our students by providing assessed answer books of the internal evaluation and discuss with them their overall examination performance for improvement.
Teaching and Learning	Institution prepares its time-table in advance. Faculty members try to make the academic delivery interesting and effective by using ICT resources. Audio-Visuals teaching aids, Flow Charts, LCD Projectors, Interactive panels, Visual Presenters are used on daily basis. Learner-centric approach is maintained by adhering to the Academic Calendar, group-projects, presentations, Field work, Guest Lectures. We promote experimental learning for the benefit of the students. There is a Monitoring Committee and Guardian Scheme to monitor students' performance. Study resources are made available on the institutional website. Bridge Course, Remedial Teaching, Contact Sessions for advanced learners, introductory sessions, preparatory sessions, arranged.
Curriculum Development	University designs the curriculum and colleges follow it where some faculty members work in sub-committees (University and Autonomous Colleges) for syllabus formation. Faculties convey their suggestions to respective BOSs regarding revisions and take active participation in subject related workshops. Subject experts are invited to frame new Syllabi for institutional courses under Community College. Institution has internally evolved self-designed professional skill development programmes in International Trade: Export-Import Management and GST Law: Processes and Practices, the distinctive programmes towards industry / application based education in the relevant emerging fields that offers rewarding career opportunities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institute promotes the use of ICT in the day-to-day academic-administrative business. The Principal and the staff use email mode of communication for the administrative purpose. The meeting notices and agenda items are sent by emails (and social

	platforms such as WhatsApp) for statutory and non-statutory committee meetings. We strive to make the ICT impact visible in the planning and the development of academic and administrative services and deliveries. The institute has taken conscious initiatives in investing ICT hardware and software. The campus and the lecture halls are wi-fi enabled and the administrative office and Library is fully automated.
Administration	The college administration, headed by the Principal strictly follows the email mode of communication for notices, agenda drafts, circulars, report collections and other academic and administrative things. The administrative office is fully automated and maintain all cash transactions through e-governance. The demands, budget, expenditure and other similar details are shared through emails and on software. The Library is also automated and applications like circulation, attendance, dissemination of information, tracking system are maintained on electronic system. The MIS is in force. The Faculty uses email, WhatsApp and LAN for the day-to-day businesses. The institutional website is used for disseminating of information.
Finance and Accounts	The Administrative Office is fully automated and it uses 'A Square' Software for the routine business. The automation helps to maintain the daily accounts, registers, ledger postings and other similar businesses. It generates reports for daily receipt, expenditures, trial balance and periodic reports. The software generates financial utilities like Cashbooks, Ledgers, Balance sheets, etc. It also generates various head-wise reports. The various academic and administrative committees of the institute are benefited for preparing their committee-wise budgets and their utilizations as per the standard requirements. The money-transfer business is being done through NEFT and RTGS and through QR code systems.
Student Admission and Support	We support admissions through e-governance. The admission prospectus is placed on the website in the form of 'e-prospectus'. Online admission forms are

received and the merit list is prepared. We display the rules, regulations, ordinances and different notices on the institutional web portal. The important web links are provided for the benefit of students and assistance is provided through the advanced institutional IT Centre for filling up of numerous online forms like Scholarship forms, Eligibility forms, Anti-ragging forms etc. We also provide e-TC/MC with the help of automated software. We follow e-mode of communication for Monitoring Attendance under TG Scheme.

| Examination | The affiliating university has started its Secure Remote Paper Delivery (SRPD) System. it declares its examination schedule online. Question papers are received through SRPD and gets downloaded after verifying the double OTP system. The examination cell and the strong room is secured with CCTV surveillance and the work of downloading, printing and circulating the Question Papers are duly monitored. Filling of Examination forms, issuing hall tickets, submission of internal marks is done online and the conduct of continuous internal examination (CIE) and evaluation is also done online. We place old QPs on our library web portal with QR code. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr Bhosale B N	Australia	UGC	188325
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	FDP on Cyber	Nil	02/01/2020	07/01/2020	25	Nill

	Security and Data Science					
2020	Faculty Development Programme on e-Content Development	Nil	11/01/2020	11/01/2020	18	8
2020	Nil	Office Automation	10/01/2020	Nill	Nill	36
2020	Programme on Professionla Ethics	Nil	25/02/2020	Nill	25	Nill
Nill	One Day Workshop: Recent trends in Shares and Securities in Global Context (Fostering Global Competencies)	Nil	14/01/2020	14/01/2020	65	Nill
2020	National Seminar on Climate Change and Sustainble Development	Nil	18/02/2020	18/02/2020	74	Nill
2020	One Day Faculty Development Programme on Geographical Information System	Nil	08/01/2020	08/01/2020	38	Nill
2019	A Workshop on Use of ICT	Nil	16/12/2019	16/12/2019	15	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	31	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Credit Society of the Employees	Group Insurance, Credit Society of the Employees	Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts its internal and external audit regularly. The internal audit is carried out by an authorized Chartered Accountant, S.B.Gokhale and Sons, Satara. The external audit is carried out by the Government Auditor under the authority of Director of Higher Education and as per the provisions of the State Government Rules. The Internal Audit has been completed up to 2019-2020 and the External Audit has been completed up to 2015-16. The Audit remarks are taken seriously and due compliance has been made within after due consultation with the parent institution. However, there are no significant objections raised by the auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

4392

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	IQAC
Administrative	Yes	IQAC	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is a Parent-Teacher Association for facilitating continuous interaction with the parents thus thereby providing a formal platform to discuss issues, concerns, problems faced by the students, general expectations from the college, feedback on the academic programmes and functioning of the college, in particular and to ensure better Institute-society connect through parents and their wards, in general. Its Role and Functions are: • To discuss the issues, concerns, problems faced by the students both on-campus and off-campus and make suggestions to address/resolve them • To discuss the general expectations from

the institution as to the facilities/amenities/support services to be provided for better campus life of the students • To take appraisal on the performance of the students as reflected in the end results and suggest ways and means to enhance the quality of the education • To discuss the feedback received from the parents through the feedback mechanism and action taken thereon • To organise Teacher-Parents-students meet once in a year.

6.5.3 – Development programmes for support staff (at least three)

Encouraging support staff to participate in workshops and seminars Fitness Drives Medical Reimbursements Supporting in Higher Studies

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Academic Expansion: • Commerce Programme (2015) • Community College (2018) • Distance Education Centre (2018) • B.Sc.Programme (2019) • B.Voc. Programme (2019) • Government approved MSCIT Centre under MKCL. • Introduction of Enrichment Programmes Infrastructural Expansion and other: • Constructed a Separate Gymkhana Building (2020) • Increased frequency of ICT in daily Teaching-Learning-Evaluation process. • Entered into new MoUs with National / International Bodies. • Automation of Library and Information Centre and Administrative Office • Submitted proposals for PG Programmes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Special Lecture on the occasion of World Population Day	11/07/2019	11/07/2019	44	30
Krantijyoti Savitribai Phule Jayanti (Balika Din)	03/01/2020	03/01/2020	40	25
An invited Lecture on the occasion of	09/03/2020	09/03/2020	47	20

Celebration of International Women's Day				
Swayam Siddha Youth Federation	26/12/2019	29/12/2019	7	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The power requirement met by the renewable energy sources is up to 70 per cent (i.e. 30 to 45 kWh/day). Special efforts and initiatives has been taken to operationalize the non-conventional energy resource with a 10 KVA Wind-Solar Hybrid Energy Generation Plant which helps to manage its 70 percent power requirement of the institute. The use of latest energy saving LED lights preferred. The staff governs the use of electricity and we observe good practice of switching off the electronic units and light bulbs, tube-lights when not required. The institution is keen to sensitive issues like climate change and environment and adopted environment friendly practices by taking necessary actions such as – energy conservation, rain water harvesting, waste recycling (solid/liquid and e-waste), carbon neutral, green practices etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	17	17	Nill	00	00	00	Nill
			View File				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

| Code of Professional Ethics | 09/07/2020 | The Code of Professional Ethics is published in print form and is also kept on the institutional website. This document comprises of the rules and procedures of recruitment, service conditions, leave rules, professional ethics, behavioral norms of the teachers and also focuses on the professional ethics and moral values. It is obligatory for the teachers to follow rules and regulations set by the university. Institutional annual Prospectus also provides detailed information about the vision and mission of the institute. It also comprises of rules and regulations of the college. There is also a mention of different disciplinary committees and procedures. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organization of a Special Lecture on Professional Ethics under Staff Academy and Delivered by	29/02/2020	29/02/2020	17

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation Drives 2) Rain-water Harvesting Programme 3) Reuse of the used papers 4) Green and Clean Campus Drive 5) Plastic Free Campus 6) Wind-Solar Hybrid Energy System 7) Solid Waste Management 8) Waste Water Management 9) Celebration of No Vehicle Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1 1. Title of the Practice: 24/ 7/ 365 days Remote Access to the Library e-Resources and Online Services 2. Objectives/ Goals: 1. To offer incessant remote access to the Library e-Resources and online services 2. To save the user time by providing e-Resources on a single online platform 3. To provide variety of e-Resources and online services to the library users 4. To reduce expenditure on printed reading material and stationary 5. To save the expenditure on closets/ furniture, to save the library space 6. To promote the

ICT among the library users 3. The Context: 'QR Code' technology, user-friendly Library Web Portal and Android App are used as effective ICT based platform to access the library e-Resources and online services. The users can reach and get access to the specific information resource and library online service in very short time with the help of above tools. 4. The Practice/ Process: a. The library has organized and stored a variety of useful information resources in electronic form on the cloud storage b. Web-links of e-Resources converted into the QR Codes. These Codes are printed and displayed at many places in the institution which students and teachers scan to access the e-Resource and online service quickly. The accessed e-Resource can be viewed, downloaded, printed and shared with anyone. c. The remote users simply use the Library Portal that offers 24/7/365 days remote access to library e-resources and online services. At present, Library Portal consists total 10500 Links and other documents that are useful to fulfill the academic, research, administrative and other routine need of the users d. Smartphone is very much popular device among the library users while accessing the e-Resources and online services of the library. Library has also developed an online mobile application based on the Android operating system for the mobile users. User can download and install the application in their smartphone and can access the all e-resources and online services of the library at any time and from anywhere. The users access the following facilities throughout 24/ 7 / 365 days in a year: A. Library e-Resources other documents 1. e-Books 2. e-Journals 3. e-Reports 4. Question Papers 5. Syllabus 6. Prospectus 7. College Miscellany 8. Periodicals 9. Textbook Titles 10. Audio Notes 11. Video Lectures 12. Photo Library 13. PPT Library 14. College News 15. e-Resource Database (N-LIST, NDL INFED (INFLIBNET) 16. UGC-InfoNet e-Resources 17. MOOC, SWAYAM Online Courses 18. Shodhganga Repository 19. UGC CARE List of Journals 20. Library Forms and other Forms etc B. Library Online Services Facilities 1. Online Public Access Catalogue (OPAC) 2. Scholars Card Online Application 3. Inter Library Loan 4. One stop access to the Library and other important Websited 5. Access to the Examination Schedule and Results 6. QR Code Gallery 7. Library Portal 8. Library Android Application 9. Information Broadcasting through Social Media Applications 10. Library Online Membership 11. Online Feedback 12. Online Book Requisition 13. Dynamic Webpage of Competitive Examinations 14. Online Union Catalogue of College Libraries 15. Research Space for the Staff Members 16. Digital Payments and Software Gateway 17. Ask a Librarian Library Value Added Info. Services Facilities and IT Corner activities such as: Career Corner, Employment Outlook, Prabodhan Series, Success Stories, Health Plus, Women's Corner, Facilities for Persons with Disabilities (PWDs), Daily Life Utilities, Maintenance Work Online Intimation, Committee Meeting Online Registration, etc. 5. Evidence of Success/ Impact: The Google Analytics Report for the usage of Library Portal proves that Library e-Resources and other online services are being accessed frequently by users through desktop computers and smartphones. Smartphone devices are very popular among the young generation students and teachers while accessing the library resources and services. The QR Code technology, Online Web Portal and Android App are found very much beneficial to the all library users. College Library is now promoting and delivering its most of the services through online mode with the help of above technological platforms. 6. Problems Encountered and Resources Required: Library has stored all e-Resources in cloud storage of Google Drive and it offers free storage up to 15 GB space only for each e-mail account. To upload additional documents or to use more than 15 GB free space, purchase of additional storage space is mandatory. To overcome this problem at extreme level and save the charges on purchasing of additional storage, library has created separate e-mail account for different type of e-Resource and obtained 15 GB storage for each e-Resource. Resources required: Hardware: 1. Desktop for processing/accessing the QR Code/ Web Portal/ Mobile App 2. Smartphone for processing/accessing the QR Code/ Web Portal/ Mobile App 3. Printer for printing the QR Code Software and

other web tool: 1. QR Code Generator for creating the code 2. QR Code Reader for decoding the code 3. Website builder for developing a website- e.g. Google Sites, Word Press etc. 4. Cloud Storage- Google Drive, Dropbox etc. 5. Mobile Application Builder- Thunkable, AppsBuilder, Android Studio etc. 7. Notes (Optional) Best Practices 2 1. Title of the Practice: E-Administration: 'Go Digital' 2. Objectives: Administrative office, being a service provider, is saddled with variety of pressing tasks such as maintenance and upkeep of records, documents, various reports, student data, compliance and correspondence with various agencies, books of accounts, various registers, logbooks. Quality of the service depends on timely, quick response, diligence, instant access to information, timely disposal and zero pendency, functional redressal mechanism and hassle free administrative processes. To achieve this, the institution has advocated IT-enabled processes with the specific objectives. Objectives: The institution endeavours to attain: • Total automation in office administration • Digital mode of inter/intra-institutional communication • Cashless financial transactions • Instant access to information, instant tracking, accessing, sharing of the documents • Digital depositary of documents • Providing remote/on-line services through interactive web-portal • Creating on-line feed-back mechanism through interactive web-portal with in-built mechanism yielding auto-generated and analysed reports. 3. The Context: In order to ensure participation of the different functionaries and transparency in the institutional functioning, so as also to ensure quick instant dissemination, access, retrieval of information, documents, and providing on-line/remote access services, the institution has been adopting and implementing IT enabled processes in administration, academics and examinations by leveraging robust technology. 4. The Practice: IT based practices: • Student Information System with database back-up module • On-line Admission System • Instant issuance of various certificates with the facility of on-line application • E-mail mode of communication • File Management System with tracking, updating features • Inward and outward register with the tracking of movement of documents • Accounting System with Cashless Transactions • Leave Accounting System with the facility of on-line application and approval • On-line Grievance Redressal System • On-line application for scholarships, free ships, bursaries • Auto generated Messaging System • Quick Response System (QR code scanning facility) • Institutional App and Blogs for accession, dissemination, sharing of information 5. Evidence of Success: Outcomes: Success: On evolving, integrating and operationalising IT based practices together has created on-campus and off-campus visible digital impact on the organisational, administrative, academic environment and overall functioning of the institute with enhanced 'Institution-Student Connect emerging it as the best practice the institution has been identified with advocating the cause of 'Digital India Mission'. 6. Problems Encountered and Resources Required: Problems Encountered • Network issues at students' end • Students from rural background • Maintenance cost Resources Required • Automation Softwares • Payment Gateway • Website • Smart Phones • PCs with standard configuration • Good Speed internet connection 7. Notes (Optional)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.pskcollegedeur.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: Institute's sensitivity towards the Climate Change and Environment Concerns: A Project Displaying Institutional Distinctiveness: Rain Water Harvesting, Bore Well Recharge Project under

Institutional Social Responsibility (ISR) 1. Background: Climate change and environmental issues are the global concerns impacting the local living. Being the leading institution in the region, it has been distinctly portrayed its sensitivity and sensibility towards these issues by adopting environment friendly practices and positive actions in resolving them through energy conservation, green and clean energy, rain water harvesting, waste management on campus and promoting them in the region as the institutional social responsibility. The college is located in Deur in the northern area of Koregaon tehsil, the region known for scanty rainfall leading to periodical droughts. Due to lack of assured irrigation facilities, farmers are mostly relied on rainfall and bore well facilities created on their own. As a result, water table has been gone down up to 300 to 400 ft. More so, most of the bore Wells have run dry in the region. Besides, the region faces severe scarcity of drinking water the conditions become even acute during summer. Owing to this, among others, promoting the projects like rain water harvesting, bore well recharge would certainly improve the water table in the region, thereby providing a sort of reprieve in dealing with the problem of water scarcity prevalent in the region. This will not only help resolve the scarcity of water plaguing the people in the region but also enhance the institute-society connect. 2. The Pilot Project: The college was also facing a severe water scarcity problem especially during the summer. The bore well output was too short to fulfil the water requirement. Hence, the college decided to undertake the bore well recharge project by collecting the roof water. The successful completion of the pilot project supported by Innovative Engineering, Satara resulted into the good water output compared to the water output before recharge. Earlier, the output before recharge was only 15 minutes in this period of the year, whereas, the output after recharge increased to 11 hours per day. Sincere attempts were made to make the project cost-effective. The success of the pilot project helped us to reach out to the society and our flagship programme under central government's assistance, Unnat Bharat Abhiyan helped us a lot. One of the prominent activities under UBA is conducting house hold survey of the five selected villages and as a part of this activity, the institute collected surveyed and collected the number of bore Wells with the present conditions as to water level, water output, locations etc. The villages like Dahigaon, Palshi, Adarki, Pimpode and Deur situated around Deur witnessed this activity. The International Rotary Club, Satara also participated in making this activity successful. This project has proved beneficial for the institute and the adopted adjoining villages.

Provide the weblink of the institution
http://www.pskcollegedeur.ac.in

8.Future Plans of Actions for Next Academic Year

On the basis of intensive, critical SWOT analysis, IQAC has proposed following future plan of action for the next academic year to strengthen, consolidate the institutional strengths and adhere and to overcome the weaknesses identified: 1. Enrichment programmes especially international trade, GST Law shall be upgraded to full-fledged professional skills development programme 2. Special programmes practices shall be adopted to optimize the ICT enabled processes both at the administration and academic levels by leveraging smart technology 3. Learning Management System (LMS) analogously implemented on par with MOODLE platform to ensure effective academic delivery 4. E-Content development drive to be taken up 5. Theme based activities / programmes / workshops / Webinars in realization of national missions to be organized 6. Focus also shall be on environmental / eco-friendly Green Practices, upgrading the facilities 7. Women empowerment / experimental learning programmes be conducted in a planned manner including significant activities