PROF. SAMBHAJIRAO KADAM COLLEGE, DEUR (Satara)

Criterion 1: Curricular Aspects

Clarifications for deviation/s along with attached document/s for DVV

1.4.2

Department wise Action taken Report on feedback

Sr. No.	Name of the Department
1	Department of Marathi
2	Department of Hindi
3	Department of English
4	Department of History
5	Department of Economics
6	Department of Commerce and Management
7	Department of Science and Technology

Action taken Report on Feedback (2020-2021)

DEPARTMENT OF MARATHI (FACULTY OF HUMANITIES)



The Department receives Feedback on Curriculum from its stakeholders at the end of the academic year and discuss the inputs with its faculty members.

The affiliating university introduced the Choice Based Credit System (CBCS) for its UG programmes from the AY 2018-19 and this year it effected the final year of graduation. The feedback, especially student feedback after the introduction of revised syllabus, demanded the need of additional class engagement (in the form of offline and online lectures). It also demanded the experimental learning experience and field visits especially to the Media Centre, Libraries and the institutes like Marathi *Vishwakosh* (the Encyclopedia of Marathi Language).

The received feedback was placed in the meeting of the Board of Heads presided by the Principal who suggested that the demands received through feedback be communicated to the Board of Studies for further action.

The department communicated the same to the concerned Board and also discussed the feedback / suggestions in the subject specific workshop/s organized by the university.

Deptt. of Marathi Prof. Sambhajirao Kadam College, Deur (Satara)

Action taken Report on Feedback (2020-2021)

DEPARTMENT OF HINDI (FACULTY OF HUMANITIES)



The Department of Hindi received Stakeholder Feedback on Curriculum at the end of the academic year.

The feedback was discussed in the departmental meeting.

The feedback contained the general demands from the students, especially of conducting extra lectures and giving more scope for the practical sessions. The students also demanded the experimental learning sessions and field visits.

The feedback was placed and discussed in the meeting of the Board of Heads and it was decided that it should be forwarded to the Board of Studies for further action.

The department communicated it the BOS and also discussed the inputs in the workshops organized by the university for the Revised Syllabi.

Head, Deptt. of Hindi Prof. Sambhajirao Kadam College, Deur (Satara)

Action taken Report on Feedback (2020-2021)
DEPARTMENT OF ENGLISH (FACULTY OF HUMANITIES)



The Feedback on Curriculum was received from its stakeholders at the end of the academic year and the inputs were discussed in the departmental meeting.

The introduction of the Choice Based Credit System (CBCS) for its final year under graduate programmes from this year (2020-21) stimulated students to place their feedback on records, especially feedback on particular courses.

The general feedback incorporated the common demand of extra student engagement (in the form of offline and online lectures), the more practical sessions for the courses like 'The Structure and the Function of Modern English', the 'Ability Enhancement Compulsory Course'. It also demanded the experimental learning in the form of on-the-job training and field visits.

The received feedback was placed in the meeting of the Board of Heads.

The Principal suggested to communicate the concerned feedback to the Board of Studies for further action.

The department communicated the student suggestions to the BOS in English and discussed the same in the subject specific workshops organized by the university.

Deptt. of English Prof. Sambhajirao Kadam Collega Deur (Satara)

Action taken Report on Feedback (2020-2021)

DEPARTMENT OF HISTORY



The Department of History received Stakeholder Feedback on Curriculum at the end of the academic year.

The feedback was discussed in the departmental meeting.

The feedback contained the general demands from the students, especially of conducting extra lectures and giving more scope for the practical sessions. The students also demanded the experimental learning sessions, field visits as well as Study Excursions and visits to monuments.

The feedback was placed and discussed in the meeting of the Board of Heads and it was decided that it should be forwarded to the Board of Studies for further action.

The department communicated it the BOS and also discussed the inputs in the workshops organized by the university for the Revised Syllabi.

Depti. of History
Prof. Sambhajirao Kadam College,
Deur (Satara)

Action taken Report on Feedback (2020-2021)

DEPARTMENT OF ECONOMICS



The Feedback on Curriculum was received from its stakeholders at the end of the academic year and the inputs were discussed in the departmental meeting. The introduction of the Choice Based Credit System (CBCS) for its final year under graduate programmes from this year (2020-21) stimulated students to place their feedback on records, especially feedback on particular courses.

The general feedback incorporated the common demand of extra student engagement (in the form of offline and online lectures), the more practical sessions for the courses like 'Indian Economy' and 'Employment Opportunities in Economics'. It also demanded the Special Lecture Series.

The received feedback was placed in the meeting of the Board of Heads.

The Principal suggested to communicate the concerned feedback to the Board of Studies for further action.

The department communicated the student suggestions to the BOS in English and discussed the same in the subject specific workshops organized by the university.

Deptt. of Economics Prof. Sambhajirao Kadam College Deur (Satara)

Action taken Report on Feedback (2020-2021)

DEPARTMENT OF COMMERCE AND MANAGEMENT



The Department of Commerce and Management received Stakeholder Feedback on Curriculum at the end of the academic year.

The feedback was discussed in the departmental meeting.

The feedback contained the general demands from the students, especially of conducting extra lectures and giving more scope for the practical sessions. The students also demanded the experimental learning sessions in the form of onthe-job training and industrial visits.

The feedback was placed and discussed in the meeting of the Board of Heads and it was decided that it should be forwarded to the Board of Studies for further action.

The department communicated it the BOS and also discussed the inputs in the workshops organized by the university for the Revised Syllabi.

Coordinator

Faculty of Commerce & Management

Prob. Samphayiron Kadam College,
Deur

Action taken Report on Feedback (2020-2021)

DEPARTMENT OF SCIENCE AND TECHNOLOGY



The Department of Science and Technology received Stakeholder Feedback on Curriculum at the end of the academic year.

The feedback was discussed in the departmental meeting.

The feedback contained the general demands from the students, especially of conducting extra lectures and giving more scope for the practical sessions. The students also demanded the experimental learning sessions in the form of onthe-job training and industrial visits.

The feedback was placed and discussed in the meeting of the Board of Heads and it was decided that it should be forwarded to the Board of Studies for further action.

The department communicated it the BOS and also discussed the inputs in the workshops organized by the university for the Revised Syllabi.

Coordinator Faculty of Science Tech. Prof. Sambhajaaatadam college,