Flowchart depicting the steps involved in evolving and introducing Professional Skills Development Programmes and framing of Institutional 6th Core Value

STEP 1
- Inputs based on the performance of the students interviewed by the Employers in Campus Placement (No candidate was selected)

STEP 2
- Sought the feedback from the Employers on particularly on the curricular development

STEP 3
- Specific recommendations on introduction of Professional skills development programmes in emerging fields viz. International trade and GST Law offering enormous employment opportunities, so as also to bridge between Industry specific requirementand contemporary curricula, and incorporating experimental learning component to enhance the learning capabilities

STEP 4
- Communicating the Employers' feedback thus sought to the Affiliating university to take appropriated action/steps on the suggestions/recommendations

STEP 5
- No response from the Affiliating University

STEP 6
- Action taken by the institute in implementing the specific recommendations:
- Designed and offered the Professional Skills Development Programmes in the emerging fields of International Trade and GST Law in collaboration with partner industries;
- Incorporating Experimental learning component in transacting core curricula by drawing the expertise from Industry, professionals brought the paradigm shift in overall pedagogy

STEP 7
- Outcome:
  - Remarkable rise in placement rate: 84% on completion of the professional skills development programmes while pursuing the core degree;
  - Satisfactory employers' feedback on the programmes and performance of the candidates placed;
  - Significant rise in enrolment reversing the trend from urban to rural.

STEP 8
- Emergence of **Internally evolved, Institution's 6th Core Value: Equipping Learners with Specialised Knowledge & Skills in the field of Emerging Professions**
- *A paradigm shift from un-employability to gainful and sustainable employment- A paramount and pragmatic solution to contemporary monumentally plagued Higher Education!*

STEP 9
- Making conventional degrees worth employable by embedding it with a capsule of self-designed modular Professional Skills development programmes in emerging fields- International trade and GST Law, offering rewarding, gainful and sustainable career opportunities for its students- **Institutional academic incubation**; that resulted in securing gainful and sustainable employment in leading industries/Export-Import ventures immediately on pursuing degree with professional skills, with the placement rate of 84% of the first outgoing batch.

STEP 10
- The Institutional 6th Core Value has a direct bearing to:
- Contributing to national development
- Fostering global competencies and
- Demonstrating our Quest for Excellence