# Prof. Sambhajirao Kadam College, Deur (Satara)

#### **Preparatory Courses**

The college has designed and offered the following preparatory programmes for students pursuing degrees in BCom and BSc.

## Preparatory course leading to

- 1. Chartered Accountant (CA),
- 2. Cost Management Accounting (CMA) and
- 3. Chartered Financial Analyst (CFA)

This preparatory course is designed for the students admitted to Bachelor of Commerce (B. Com) degree programme with the aim to prepare them for professional Accountancy courses while pursuing the degree itself enabling them to kickstart an exciting career in the field of Financial Management and Commerce.

The course is particularly designed for the advance learners identified in the first year of joining their degree programme and desirous of undertaking coveted but challenging professional courses like CA, CMA, CFA immediately after the completion of their graduation; in view of the fact that these professionals are highly regarded as the partners in nation building!

Specific Objectives: The programme is aimed at achieving the following specific objectives.

- To offer preparatory modular programme particularly to the advance learners desirous of pursuing professional courses immediately after completion of their degree programme;
- 2. To inculcate professional skills leading to developing the skilled human resource of high calibre;
- To impart learner centric training with a focus to overcome the apparently evident mis-match between the conventional curricula and career specific required competencies;
- 4. To foster core competencies to enhance employability/self-employment; catering to the needs of the economy, society and thus, thereby contribute National development.
- 4. Preparatory course leading to Joint Admission Test for Masters (IIT JAM)

IIT JAM entrance examination is conducted on all-India level in online mode by Indian Institute of Technology (IITs) on rotation basis on behalf of Ministry of Human Resource

Development (MHRD), Government of India, to provide admission to Science graduate candidates in MSc and other postgraduate courses, integrated dual degree programmes like MSc-PhD in the subjects of Biotechnology (BT), Chemistry (CY), Economics (EN), Geology (GG), Mathematics (MA), Mathematical Statistics (MS), Physics (PH) and Economics, offered at IITs and integrated PhD courses offered by Indian Institute of Science (IISc), Bangalore, several National Institutes of Technology (NITs), Centrally Funded Technical Institutes (CFTIs).

The curricula for these programmes are designed to provide opportunities to the students to develop academic talent leading to challenging and rewarding professional life.

These entrance tests cater almost every segment of Science with over 89 different fields from Astrophysics to Bioinformatics

5. Preparatory course leading to Government Diploma in Cooperation and Accountancy (GDCA)

This preparatory course is designed for the students admitted to Bachelor of Arts and Commerce degree programmes with the aim to prepare them for professional Diploma in Cooperation and Accounting while pursuing the degree itself enabling them to get the employment opportunities in the field of ever increasing the cooperative sector in the State of Maharashtra. (Details of the programme: Dr Shedge)

**Teaching-Learning Process** 

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Innovation and Creativity in teaching-learning

#### Salient features:

- Student centric pedagogy;
- Blended learning methods;
- Interactive, collaborative, Experimental learning;
- Online/Offline (simultaneous broadcasting)
- Launch of College YouTube Channel
- Learning Management System

Teaching-learning processes are very much influenced by the diversity of learners in respect of their background, abilities and other personal attributes. The college has devised

and adopted modalities of teaching-learning to suit the cliental needs of different learner groups so as also to facilitate an effective learning experience, by embedding it with the student centric methods such as participative learning, experiential learning, interactive and collaborative learning through the use of interviews, focused group discussions, debates, projects, presentations, experiments, practicum, internship, onsite study sessions organized in collaboration with partner industries, Business ventures to gain the practical experience in the related fields. Of late, information and communication smart technologies, digital resources for learning are readily available; both the teachers and students are getting more and more comfortable with these technologies. Adoption of blended learning methods- a mix of conventional face-to-face classroom methods with modern computer-mediated activities, has made learning more individualised, exciting, innovative, creative and dynamic besides porting the students to higher order thinking, problem solving and inquisitee attitude.

## Online/Offline teaching mode:

Pandemic COVID 19 has adversely impacted the academic schedules but at the same time offered the opportunities in the adversities, making the institutions to explore ways and means to keep going the academic activities! Especially, this has necessitated the institutions to adopt on-line mode of teaching, creating the e-lectures, e-contents, accessing open resources. Launching of College YouTube Channel is one of the noteworthy initiatives the college has taken.

The college adopted both online and offline mode simultaneously. While the offline classroom sessions are conducted, simultaneously broadcasting of the lectures is done in order to engage the students who could not make it for offline classroom sessions. The offline sessions are also kept in recording mode so that the same can be uploaded on the YouTube Channel, which the students can access and view as per their convenience. On par with the MOODLE platform, the college has evolved a learning management system (LMS) for the administration, documentation, tracking, reporting and delivery of educational courses, internship or training Programmes that facilitates and helps the teachers in delivering learning material, disseminating the information to the students, administering tests and other assignments, tracking student progress, and managing record-keeping.

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