YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Prof. Sambhajirao Kadam College, Deur
• Name of the Head of the institution	Dr Bharat Namdeo Bhosale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02371254368
• Mobile No:	9561005082
• Registered e-mail	principalpskcd@gmail.com
• Alternate e-mail	bnbhosale15@gmail.com
• Address	A/P Deur, Taluka Koregaon, District Satara
• City/Town	Deur
• State/UT	Maharashtra
• Pin Code	415524
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Dr Manoj Dasharath Gujar**
• Phone No.	**02371254368**
• Alternate phone No.	**02371254227**
• Mobile	**9881752008**
• IQAC e-mail address	**manojgujar53@gmail.com**
• Alternate e-mail address	**manojgujar53@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://pskcollegedeur.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://pskcollegedeur.ac.in/wp-content/uploads/2022/02/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.34**	**2009**	**29/01/2009**	**28/01/2014**
Cycle 2	**B**	**2.52**	**2015**	**15/11/2015**	**14/11/2020**

6.Date of Establishment of IQAC	**09/07/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**NIl**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

In realization of the core values such as Contributing to National Development, Fostering Global Competencies among Students, inculcating a Value System among Students, Promoting the Use of Technology and Quest for Excellence, IQAC has contributed in the following areas: 1. Roof Water Harvesting and Bore Well Recharge: Problem to Solution (Resolving Social and Environmental issues)

2. Bhaidooj: An Institutional Social Engagement (A Social Cause Pleading Solidarity with Women Sisters)

3. Institute's Quick and Proactive Response to National Missions and Policies Focused on Innovations: (Webinars on 1. National Education Policy-2020, 2. Self-Reliant India Mission, 3. Intellectual Property Rights- Perspectives, Procedures and Relevance to Self-Reliant India Mission, 4. Hydrogen the Fuel of Future- A Promising Step Towards Retiring Fossil Fuels, etc.)

4. Break the Chain: Isolation Centre for Corona Positive Patients

5. Felicitating and Pleading Allegiance to the Unsung Heroic Women – Advocating the cause of Women Empowerment (A Programme under WDC)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Adhering to the Academic Calendar	Academic Calendar Followed

Conducting ISR related activity	Activities like Roof Water Harvesting, Bore Well Recharge, Break the Chain, conducted
Academic and Administrative Audit (AAA)	Academic and Administrative Audit (AAA) Activity Conducted
Workshops, Seminars and Conferences to be organize for the cross cutting issues of national importance	Conducted various Workshops, Seminars and Conferences to be organize for the cross cutting issues of national importance
Organizing Extension and Outreach activities in collaboration with outside agencies	Organized different Extension and Outreach activities in collaboration with different outside agencies
Executing / Renewing AMCs and MOUs	Executed / Renewed new and existing AMCs and MOUs
Conducting activities under MOUs and Linkages	Organized on the job trainings and Internship Programmes in tune with skill India mission and conducted other activities
Organizing Student Oriented Sports and Cultural Activities	Organized Student Oriented Sports and Cultural Activities
Organizing / Participating in Environment Promotional Activities	Organized / Participated in Different Environment Promotional Activities
Augmenting facilities for PWDs and Organizing Activities (for PWDs)	Updated / augmented facilities for PWDs and Organized Special Activities for PWDs
Conducting various Programmes under Fit India Mission	Conducted various Programmes under Fit India Mission
Releasing Different Wall Papers to Promote Student Creativity and Engagement	Released Different Wall Papers to Promote Student Creativity and Engagement
Celebration of Various Days, Events and Festivals (of National Importance)	Celebrated Various Days, Events and Festivals (of National Importance)

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	12/10/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
yes	22/01/2020

15.Multidisciplinary / interdisciplinary

Institution believes that NEP 2020 has a direct relevance and bearing to 'Self-Reliant India Mission' with an aim to make economy stronger and sustainable; having its focus on innovations and start-up ecosystems of the country.

The Pillars of SRI Mission are supported by 4 'E's viz. Education, Employability, Employment and Entrepreneurship. Thus, NEP 2020 can be tagged as 'A Paradigm shift in Higher Education to Boost Self-Reliant India Mission'.

To make it happen, economy and education need to be juxtaposed, that is education should lead to employability, employability should make employment possible and facilitate entrepreneurship.

Our institute is known for its quick response to emerging national issues and policies.

Institute's specific initiatives the realization of NEP's embedded objectives are:

1. Institute has evolved, the 6th Core value- Equipping the learners with specialized knowledge and skills so as to create human resource of high caliber in the field of emerging and highly rewarding professions, thus making the conventional degrees worth in getting the gainful and sustainable employment.
2. In align with the institutional core value, to create human resource of high caliber in the emerging fields, the institute is offering and conducting self-designed professional skill development programmes in International Trade (Export-Import Management) and GST Law: Process and Practices.

3. To create awareness and enlighten on NEP-2020 and aligning it with Self-Reliant India Mission, the institute organized a National Webinars with a theme on Paradigm Shift in Higher Education to Boost Self Reliant India Mission and IPR: Prospective, Procedures and Relevance to Self-Reliant India Mission.

4. To promote integration of mainstream education with vocational education and industry offering skill based NSQF complaint programmes on Food Processing and Preservation, Beauty and Wellness under Community College, B.Voc. in Food Processing Technology.

5. To promote research innovation, construction of knowledge, the institute executed 30 plus MOUs and linkages of which 15 MOUs are with leading institutions, to harness on identity – academic interface, by way of conducting experimental learning sessions, practical, exposure to industrial processes, practices.

Presently, this multi-faculty institution is running various programmes under humanities, commerce and management, science and technology and interdisciplinary studies. The different programmes under these faculties have courses that allows studies under interdisciplinary and multidisciplinary modes. Especially, the programmes introduced under B.Voc. allows multiple entries and exits.

16.Academic bank of credits (ABC):

The students should learn as per their convenience, drop education mid-way and pick it up again as per their choice and convenience.

Institution will take strides to registering for the Academic Bank Accounts.

Meantime, the college is promoting the students to use DigiLockers, and also making them aware of the CBCS mechanism, especially earned credits, and updating them regarding the facility of Academic Bank of Credits (ABC).

17.Skill development:

The institute offers NSQF compliant vocational skill development programmes under Community College and Degree Programme of Bachelor of Vocation (Food Processing Technology), a mix of conventional and skilled based education following the NSQF guidelines. Moreover, the institution has introduced self-designed professional skill development programmes in the emerging fields of highly rewarding

career opportunities like International Trade (Export-Import Management) and GST Law, resulting in paradigm shift from conventional to Industry/Application based education. The institute has executed as many as 30 MOUs and linkages with leading industries and other organizations including NGOs to conduct the programmes in experimental learning environment. These learner centric programmes are destined to sensitize the students to cross cutting issues relevant to current pressing concerns both nationally and internationally. The programmes aim to create divergent competencies and professional skills in emerging and highly rewarding fields to attain holistic development, entrepreneurial capabilities and empowerment of the students in collaboration with partnering industries, thus, thereby, harnessing on Industry-Institution interface.

The programmes are designed and implemented in realization of Fostering global competencies and contribution to National development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The existing faculties, especially the faculty of humanities, along with the its language departments like Marathi, Hindi and English, promotes Indian language, arts and culture. These departments, along with the other departments of humanities, endeavor to promote cultural awareness and providing the sense of identity to build strong sense and knowledge of our cultural history, arts, languages, and traditions. The existing faculties work for the cultural awareness and societal well-being and teaching languages.

As languages are intricately linked to art and culture, and as they influence the overall social structure, and as art, in the form of literature, plays, music, film, etc. cannot be fully appreciated without language, languages must get due attention and care.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We believe that clarity, flexibility, comparison and involvement are the genuine benefits of OBE. The institute lays focus on the learning outcome that creates a clear expectation of what needs to be accomplished by the end of the course. The flexibility helps to structure the lessons around student's needs and allows to teach using learning methods to suit the cliental needs of the students. The comparison of learner's achieved outcomes at individual level helps to set new levels of outcome.

20.Distance education/online education:

The affiliating university has been conducting distance and open learning center under the grants and sanction of the Distance Education Council, New Delhi. The prime objective is to provide education for those who could not avail the facility of conventional education with a mission to disseminate and facilitate Higher Education to marginalized and deprived masses. The institution has a center of distance education offering UG and PG programmes from the university, especially B.A. and B.Com., and PG in Languages and Social Sciences, especially, Marathi, Hindi, English, History, and Economics, and M.Com. for commerce graduates.

This DEC associated center has proved beneficial to increase the vertical progression of our students and also helped to curtail the dropout. We support our distance mode students with the Self Instructional Material, conduct Contact Sessions and provide other facilities for fulfilling their academic needs. It has also helped to cater to the academic needs of marginalized and deprived classes, impart ethical values through distance education and helped to assist the diverse needs of the distance learners.

Moreover, the institute conducts online classes simultaneously with offline classes and promote our students and teachers for the online SWAYAM and MOOC courses.

This together showcases the institutional preparedness for NEP 2020.

Extended Profile

1.Programme

1.1   **221**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **586**

Number of students during the year

File Description	Documents
Data Template	[View File]()

2.2   **276**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   **63**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **33**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   **32**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**221**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**586**

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**276**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**63**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**33**

File Description	Documents
Data Template	[View File]

3.2 Number of Sanctioned posts during the year	32

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1540616
4.3 Total number of computers on campus for academic purposes	54

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure effective curriculum delivery the institute has been implementing several measures with meticulous academic planning that include:

- Setting up Annual Academic Calendar:

Institute, in the beginning of the academic year sets the annual academic calendar incorporating it with academic terms, admission, examination, internal evaluation schedule, institutional curricular and extra-curricular activities, internship, experimental learning sessions; and is made available to the students and faculty through institutional web .

- Organising Bridge Courses to identify slow, average,advanced learners:

Programme-wise bridge courses-designed to bridge the academic gap

between higher secondary accumulation level and the offered university programme are conducted for the new entrants enrolled for degree programmes. On the basis of exit test and their entry level academic credentials, slow, average and advance learners are identified. Professional skill development programmes requiring high calibre are offered to advanced learners besides their degree curricula; remedial coaching for average learners conducted to bring them up to desired level.

- **Use of ICT enabled teaching-learning processes by leveraging smart technology:**

The curriculum delivery is attributed to student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences, blended learning methods; interactive, collaborative, experimental learning; online/offline (simultaneous broadcasting), Learning Management System.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/02/Academic-Calendar-2020-2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institutional well set practice towards the strict adherence to academic calendar includes:

- IQACensures that Annual Academic Calendar is prepared at the very beginning of the academic year. The internal Quality Assurance Cell (IQAC), as its quality assurance strategy under IQAS, facilitates preparing Academic Calendar for the well planned academic setup that includes all curricular, co-curricular, extra-curricular, internship, summer programmes, experimental learning sessions and other activities including university examinations and schedules of continuous internal evaluation (CIE).
- Monitoring the regular meetings of the statutory committees, PBAS procedures and practices, compliance of feedback mechanism, organizing seminars/conferences based on cross-

- cutting issues of national importance, organizing social awareness programmes, conducting programmes under ISR, monitoring MIS and LMS conducting SIP, AAA, NIRF, AISHE, ISO and the timely submission of AQAR etc.
- It integrates all activities considering schedules that include admission process, internal examinations, term-end examinations, the celebration of commemorative days, sports and cultural activities, activities under statutory and non-statutory committees, Bridge Courses for all Faculties, introductory sessions, Remedial Coaching sessions, Preparatory Courses, CIE schedules, scheduling of Professional skill development programmes, etc.
-

Institution strives to adhere to the academic calendar by meticulous planning, execution, conducting/organising the activities as scheduled.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://pskcollegedeur.ac.in/111-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

174

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

174

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The programmes and courses offered by the institution are integrated to the cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability. Especially Environmental Studies as a compulsory interdisciplinary course offered at the second year of graduation for each programme covers the environmental and sustainability issues.

Apart from the university curricula, in aligning it with the self-evolved institutional core value, the significant initiatives of the institution integrating the cross-cutting issues include:

- Self-designed programme on Women studies with the objectives, among others, of gender sensitisation promoting the dignity and respect for women.
- Self-designed highly specialised profession skill development programmes, enrichment courses, value added courses, add-on and preparatory courses see to it that they cover the significant cross-cutting issues.
- The institution's association with Rotary International, having its motto- Serve to Change, through MoU, conducting collaborative activities to promote universal human values.
- Towards environmental sustainability, Rain water harvesting and bore well recharge project under Institution's Social Responsibility (ISR) undertaken progressively in collaboration with Rotary International, Satara, has created the distinct indent and recognition of the institution.
- Institution's association with Manufacturers Association of Satara through MoU and conduct of collaborative programmes on promoting professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

115

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1370

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pskcollegedeur.ac.in/feedback-forms/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1250

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

251

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Based on the learning abilities and diverse competencies, special programmes offered by the institute are as follows:

1. Self-Designed Professional Skill Development Programmes Advanced Learners, the institute has internally evolved the professional skill development modular programmes to prepare human resources of high caliber in the emerging fields (International Trade, GST Law) that offer rewarding career opportunities. This is in align with institutionally evolved, the 6th Core value- Equipping the learners with specialized knowledge and skills so as to create human resource of high caliber in the field of emerging and highly rewarding professions, thus making the conventional degrees worth in getting the gainful and sustainable employment.
2. Preparatory programmes to orient and prepare the advance learners aspiring for higher studies, for the highly competitive exams leading to CA, CMA, IIT-JAM.
3. Remedial Coaching conducted for average and slow learners to bring them up to the desired level of competency.
4. Contact Sessions organized during the first and second terms for the ATKT students having a backlog of course/s to help them to clear the course/s in which they have failed in previous examinations.
5. Integrated, Comprehensive Scheme to enhance the Students' performance includes:Effective implementation of Attendance Monitoring Scheme

File Description	Documents
Link for additional Information	https://pskcollegedeur.ac.in/bridge-courses/
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
586	26

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute has executed as many as 30 MoUs and linkages with the leading Industries, business and corporate houses, Social organisations with an aim to harness on Industry-Academia interface by sharing of resources and expertise. This has brought a paradigm shift from conventional teaching-learning methods to application based learning by way of strengthening experimental learning, much aligned with the institutional core value.

The institute has adopted and has been practising student centric learning methods that include, experiential learning, participative learning and problem solving methodologies attributed to innovation and creativity.

The salient features of integrated student centric pedagogy are:

- Interactive, collaborative, Experimental learning;
- Blended computer mediated learning methods;
- Assignment based learning that includes Home projects, Activities, tasks, case studies;
- Online/Offline (simultaneous broadcasting)
- Launch of College YouTube Channel
- MOODLE analogue Learning Management System

Institute has devised and adopted modalities of teaching-learning to suit the cliental needs of different learner groups so as also to facilitate an effective learning experience, by embedding it with the student centric methods such as participative learning, experiential learning, interactive and collaborative learning through the use of interviews, focused group discussions, debates, projects, presentations, experiments, practicum, internship, onsite study sessions organized in collaboration and MoUs with partner industries,

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/02/2.3.2-MoU-LIst.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has consciously developed and augmented the ICT infrastructure comprising of smart classrooms, equipped with audio-visuals and internet connectivity. All the teachers make use of ICT enabled tools for effective teaching learning which covers the e-contents, e-lectures, PowerPoint Presentations, audio lectures, effective use of virtual interactive platforms. The institutional and the separate Library web portal, along with its YouTube channel and social networking sites such as Twitter handle, WhatsApp and Facebook (meta) Account are actively utilised for accessing, disseminating the e-learning resources.

A separate committee for the promotion of ICT is in place that orients teachers regarding the use of ICT, organize seminars and workshops on the use of ICT in for effective education delivery.

The ICT promotion drive was attributed to:

1. The ICT Methodology for Teaching and Evaluation preparations, workshops for training and orienting the faculty and learners;
2. Technologically Friendly: ;
3. Learner Friendly:
4. Learner Centric:
5. Teacher Friendly: s
6. Employing Learner Centric Pedagogy:
7. Self-evaluative.
8. Object Based Learning/Teaching:

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://pskcollegedeur.ac.in/wp-content/uploads/2022/01/2.3.2-ICT-Tools-for-Teaching-Learning-DESKTOP-LRJAULQ.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

117.46

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The university examination pattern includes both components viz. internal evaluation and external examination in bi-semester mode. University announces the examination schedules and the assessment is done under Central Assessment Programme by the external examiners. Group Projects, Classroom Seminars, Home Assignments, Oral Examinations are prescribed as an internal evaluation component.

Besides the external evaluation, the institute has evolved the mechanism for continuous evaluation so as to assess and monitor the performance and progress of the students at regular intervals; that comprises of Unit Tests, quick tests, google tests, class assignments, exit tests prior to each term end and semester examinations to determine course/programme attainment/class assignments on the completion of each module and preliminary examination in each subject/course conducted before each semester

examination. Students are ported to various tests, evaluated and corrected periodically. The use of various technological user-friendly platforms/tools like Google and Kahoot has facilitated quick, objective evaluation, generating score cards almost instantly.

The institute observes zero tolerance regarding the use of unfair means in the external/internal examinations, transparent and impartial evaluation mechanism.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/02/Self-Initiatives-for-Reforms.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institutional Examination committee to monitor unfair means in the internal examinations see to it that examinations are conducted in a smooth manner following the university guidelines. The prime role of the Committee is to conduct, maintain vigilance to curbing the use of unfair means and possible malpractices during the conduct of the examinations and to ensure transparency in evaluation, and declaration of results on time.

Grievance Redressal Mechanism to deal with and address grievances related to internal examinations.

The grievance redressal mechanism is comprised of Students Grievances Redressal Cell (SGRC) at the institution level to deal with the grievances related to internal examinations and the other at the university level to deal with grievances related to external examinations.

The institute has constituted two committees viz. College Examination Committee, and Students Grievance Redressal Cell. Students can lodge their grievances, related to examination, to the Examination Committee for redressal of issues. Moreover, the Students Grievance Redressal Cell (SGRC) is framed under Article 56 (2) (b) of the Maharashtra Public University Act – 2016, redress the student grievances of any sort, including grievances related to examinations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/02/Self-Initiatives-for-Reforms.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute ensures that teachers and students are well informed of and aware of the programmes, course pattern, curricula, examination pattern, course outcomes and programmes outcomes of the different programmes offered by the institution through information dissemination instruments and platforms viz. college prospectus, brochures, college/university websites, library portals.

The information on the programmes/courses is communicated/disseminated as follows:

- The offered programmes, structures, pattern of examination are published prospectus in both the formats-print and electronic;
- E-prospectus is uploaded on the institutional web portal for easy access and reference for students and faculty;
- The affiliating university has incorporated different course objectives and course outcomes in its circulars r
- The stated POs, PSOs and COs are also placed on the institutional website.
- The programme/course outcomes stated by the institute are in tune with the course outcomes circulated by the affiliating university.
- The general outcomes are also relevant in respect to the core values ,
- The subject-wise training workshops are conducted by the respective Board of Studies
- The institute ensures that the respective faculties actively participate in such subject specific training workshops
- The respective faculty conducts introductory sessions and bridge courses in the beginning of the academic sessions and orient the students

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/01/COs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has a set mechanism in place to monitor and evaluate the attainment of the programme/course outcomes by the institution. As a result, the students pursuing their degrees empowered with institutional self-designed professional skill development programmes in emerging fields are capable of getting the gainful and sustainable employment.

The monitoring and evaluation mechanism involves:

- The examination department analyses the programme/course wise end results and prepare its comprehensive report;
- Feedback on syllabus and its transaction is sought annually through online feedback system; which then is analysed by the Feedback committee;
- The data on horizontal and vertical progression is maintained and updated by the Entrepreneur and Placement Cell to the extent of attainment of programmes/course specific outcomes.
- The annual reports are then discussed, deliberated in the IQAC and subsequently in College Development Committee for improvements and corrective actions.
- Exit Survey from the final year students and comparison of institution's end results with the university results also help to count attainment of the outcomes.

Moreover, the analysis of the term-end examination results, continuous assessment under college and university examination and the performance of students in curricular and co-curricular activities help to measure the outcome attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/03/Graph-Students-progressing-to-HE.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

62

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pskcollegedeur.ac.in/263-2/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pskcollegedeur.ac.in/wp-content/uploads/2020/01/7.SSS-Questinnaire.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

21

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute's noteworthy initiative towards sensitizing students on social issues, concerns and problems is, getting associated with Rotary International Club, which is known to work globally with the motto- 'Serve to change', by way of executing functional MoU and conducting/ undertaking the socially advantageous programmes like institution's well-acclaimed ISR project of Rain water harvesting and bore well recharge, Bhaidooj, Corona Isolation center to break the chain that can be evidenced from report of the activities conducted in joint collaboration.

Extensive off-campus activities are conducted through the following schemes / associations in a planned manner and with well-defined community / social themes:

- National Service Scheme
- Social Science Forum
- Unnat Bharat Abhiyan 2.0
- Cultural Committee
- Women's Development Cell
- Students Development Cell

The extension activities in the neighbourhood community are carried out with the prime objective to sensitize students and create social awareness regarding the social issues, concerns and problems at one end; and to attain the holistic development of the learners through value based education through various co-curricular, extra-curricular and extra-mural activities at the other.

File Description	Documents
Paste link for additional information	https://pskcollegedeur.ac.in/333-2/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

398

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

42

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

42

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The availability of adequate infrastructural facilities, their optimal use, regular maintenance and augmentation of existing facilities to match the academic expansion/growth are the key components for the effective and efficient conduct of the educational programmes. In line with it, the institute has created, augmented required physical infrastructure and deployment of technology and are put to optimal use.

The detailsare:

- **Classroom equipped with ICT facility**
- **Laboratories**
- **Seminar and Video conferencing hall**
- **Central Library: Knowledge Resource Centre**
- **e-resources**
- **Common Computing and Reprographic Facility Centre**
- **Barrier Free access to the PWDs/Elderly people**

Smart Classrooms:

There are 12 well-furnished classrooms equipped with ICT facilities, internet connectivity and are in networking environment. The institute has adopted a novel idea organizing and earmarking the classrooms with displays:

- **Linguistic Hall**
- **Social Science Hall**
- **Commerce and Management Hall**
- **Science and Technology Hall**

The existing classrooms are converted into smart classrooms equipped with LCD projectors, interactive panels, visual presenters, computers and internet connections to facilitate e-Learning ensuring adequacy for the teaching-learning process.

Laboratories

Seminar and Video Conferencing Hall

Library: Knowledge Resource Centre

e-Resources:

Common Computing and Reprographic Facility Centre

Barrier free access to the PWDs and elderly people

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/03/4.1.1-1-Details-Infrastructure-Physical-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Supportive facilities:

1 Cultural Hall with audio-visual and musical instruments

2 Well equipped Gymnasium

3 Playfield having facilities for indoor and outdoor games

4 Facilities for wellness, yoga, etc.

Cultural Hall with audio-visual and musical instruments

The cultural activities are planned and organized by the Cultural Department that includes the celebration of different anniversaries of national leaders and prominent figures, organization and participation in different competitions and cultural activities, organization and participation in District and University Level Youth Festivals, social gatherings, sports-meet, annual day celebrations, training programmes etc.

A well-equipped cultural hall having a hi-tech sound system, ICT enabled presentation system, WI-FI zone with internet facility is available to organize cultural activities, invited lectures, student and teacher training programmes and other such activities. The Open Stage is used for performing different cultural activities and competitions organized by the cultural and other committees of this institution.

Well-equipped gymnasium

The college gymnasium is equipped with a five-in-one multi-gym facility that covers various physical and cardiorespiratory exercises having a treadmill and other equipments

Playfield having facilities for indoor and outdoor games

Facilities for wellness, Yoga, etc

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/03/4.1.2-1-Details-Cultural-Activities-Sports-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/03/4.1.3-1-Photos-ICT-enabled-Classrooms-Seminar-Hall.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.04260

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes, Library is automated using ILMS

Name of ILMS Software

AutoLib NG

Nature of Automation

Fully

Version

NG

Year of Automation

Started in 2013 & completed in the year 2018

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[https://pskcollegedeur.ac.in/wp-content/uploads/2022/03/4.2.1-1-Description-of-Library-Automation.pdf](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.77693

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To promote and optimize the use of technology in its academics and administration, the institution has consciously invested in the development of IT infrastructure including W-Fi, supporting it with customized softwares, IT enabled process, e-learning resources and internet connectivity for uninterrupted live streaming, online processes leveraging cutting edge technologies.

Existing IT infrastructure facilities has frequently been upgraded and augmented to meet the increasing requirement. The institute has adequate computer networking with upgraded OS versions used in office, library, departments, classrooms, and other sections under its realm, providing it with high speed secured internet connectivity. Besides, the entire campus is provided with a Wi-Fi facility.

IT is being used in different sections such as the administrative office, Departments, Central library, Language Laboratory, Examination Section, Classrooms, Seminar Hall and the Gymkhana. The campus is networked through LAN having internet connectivity of 50 mbps from i-NET Services, Satara. The campus is equipped with separate routers for Wi-Fi connectivity..

There is a set provision to upgrade and maintain the institutional IT facilities. The ICT promotion Committee and Building and Infrastructure Maintenance Committee to see that IT facilities are upgraded, repaired or augmented, as the need may be, following the due procedures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/03/4.3.1-1-IT-Facilities-updation-Equipment-details.pdf

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 – 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.02284

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The budgetary estimates and plan are called from the concerned committees and respective budgets are finalized in the meeting of the College Development Committee (CDC). The Principal, as the academic and administrative head of the institution makes sure that the established systems and procedures for maintaining and utilizing physical, academic and support facilities are fully functional and operational through its different organs. The College Purchase Committee and the College Building Maintenance Committee play a vital role in this respect.

Maintenance and utilization of facilities:

The institute has a maintenance procedure and practices in place to ensure regular and timely maintenance of / repairs of the physical, digital facilities. It includes:

- **Executing annual maintenance contract (AMCs)**
- **Reporting the faults, damages, operational malfunctioning**
- **Keeping a register of wear and tear / repairs / operational problems detected**
- **Hiring / engaging technicians**
- **Monitoring and overriding committees for maintenance of repairs**
- **Budgetary provision for maintaining the infrastructure**
- **Training / orienting the staff with the facilities**
- **Displaying general operational guidelines and minimum care and cautions.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/03/4.4.2-1-AMC-Documents-2020-21.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

335

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

53

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://pskcollegedeur.ac.in/513-2/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

498

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

498

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representation in various administrative, co-curricular and extracurricular activities are provided following the guidelines from the affiliating university, state and central authorities.

Statutory bodies on which students' representation is provided:

- Bodies constituted under Maharashtra Public Universities Act-2016:
    - College Development Committee
    - Internal Quality Assurance Cell
    - Student Council
    - Student Development Cell
    - Students Grievance Redressal Cell
- Internal Complaints Committee
- Anti-ragging committee

Student Council and Student Development Cell, constituted to look after the welfare of the students and to promote and coordinate the extra-curricular activities, are the significant statutory bodies that ensures student representation and engagement in the institutional functioning and decision making.

The student representation is also provided on different statutory and non-statutory committees

Student Engagement:

The best institutes are those which engage students the most. The institution sees to it that not only the representatives of the Student bodies but all enrolled students take active participation in institutional activities. The Mentor-Mentee groups and Teacher Guardian, Parent-Teacher Association that works with the principle of 'A teacher for every student', play an active role in counselling, guiding, assisting in enrolment, scholarships, keeping track with their performance, resolving, addressing the petty issues, keeping communication with their parents.

File Description	Documents
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/01/1.-CDC-Committee2016-2022.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has a duly registered alumni association named Prof. Sambhajirao Kadam College Alumni Association, Deur at the office of the Assistant Registrar, Satara having 321 members as of now. The Alumni Association has its by-laws and the by-laws elicit the objectives as the alumni, the formation of the Executive Body, Objectives, Role and Functions. The prime objective of this Association is to keep in touch with the alumnus and utilize them in the overall institutional development. The other objectives are: to participate in the co-curricular, extra-curricular and extension activities, to help needy students, to organize and engage in various educational, cultural and sports activities, and to contribute to the overall development of the institute.

Contribution to Institutional development:

The Association provides a platform to its registered alumni and the present students for development. The alumni meet occasionally, formally and informally, whereas, Annual General Meeting is organized annually. The Association helps its institution not just financially but in terms of activities organized on the campus and off the campus. It helps in internship and placements programmes, career guidance and on-the-job training etc. We invite our successful and renowned alumni as resource persons to guide the present students.

File Description	Documents
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2020/01/Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) — **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute has clearly stated 'motto', 'vision', 'mission' and well-articulated objectives that together constitute institutional values and quality framework.

The institution vision states: 'to nurture the students fully endowed materially, intellectually and morally, equipping them with specialized knowledge and skills in the fields of emerging professions, instil good citizenry so as to transform them into an empowered and responsible youths'.

The vision and objectives are continuously re-visited, re-framed so as to align it with emerging trends in higher education arena.

The institution has evolved its own core value taking into account the emerging trends and the institutional commitment to cope up with the changing scenario:

Institution's 6th Core Value: Equipping Learners with Specialized Knowledge & Skills in the field of Emerging Professions

A paradigm shift from un-employability to gainful and sustainable employment- A paramount and pragmatic solution to contemporary monumentally plagued Higher Education!

Adding to its vision and objectives, that the Institution strives to make conventional degrees worth employable by embedding it with a capsule of modular Professional Skills development programmes in emerging fields offering rewarding, gainful and sustainable career opportunities for its students.

File Description	Documents
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/02/6.1.1-Institutional-Vision-Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional organizational structure, Organogram, clearly depicts institutional procedures and practices attributed to decentralization, transparent and participative management in framing the policies, planning, decision making processes and its effective execution/ implementation at both, academic and administrative matters through formal and informal, vertical – horizontal - downward communication and consultative mechanism aimed at achieving the desired goals / end results.

The institute has a THREE tier administrative system, comprised of Governing Body- Board of Trustees, College Development Committee and the Principal being as the academic and administrative head of the institute.

The peculiar feature of the College Development Committee and IQAC is that, the nominated members under different categories- Industry, Educationist, Research, NGOs and external stakeholders

themselves are renowned and successful Entrepreneurs with proven industry, business expertise and credentials, impacting positively in the institutional progression and functioning.

IQAC plays a significant role in planning, facilitating and monitoring the overall functioning.

The institute advocated IT-enabled processes in administration, academics and examinations by leveraging robust technology with the specific objectives so as to ensure quick instant dissemination, access, retrieval of information, documents, and providing online/remote access services.

File Description	Documents
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/01/Change-FDP-Case-Study-Report.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic / Perspective Plan:

Institutional governance and management are attributed to the principles of consultative, participative, decentralization and transparency in policy making, strategic planning, effective result- oriented implementations at all academic and administrative matters.

Considering the emerging and changing needs in Higher Education, local situatedness, the inputs from the stakeholders, the institution formulated a vision document prescribing a decade long perspective plan for the institutional progression and development.

In alignment with this vision document, and in view of the recommendations/suggestions that appeared in the PTR-2015, the IQAC evolved an annual perspective plan and internal quality assurance system for systematic planning, its output bore implementation by benchmarking each of the activity / objectives,

setting forth the desired objectives.

The document wasformulated so as to ensure systematic growth, expansion, development and progression of the institution for a decade-long period and comprised of two parts viz. academic expansion and infrastructural development attempting to a build brand image of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	[https://pskcollegedeur.ac.in/wp-content/uploads/2022/01/As-per-Master-Plan-Successfuly-implimented-activity.pdf]()
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional governance is attributed to the principles of decentralization, consultation, participation ensuring transparency in its functioning, dispensing duties and responsibilities, framing the organizational policies, procedures, financial management, judicious allocation of financial and other resources.

Adoption of e-governance, IT-enabled processes, digital communications, are some of the noteworthy initiatives towards attaining efficiency and transparency in institutional functioning.

In this three-tier governance system, the Principal functions as the executing head assisted by IQAC, Faculty Coordinators, Board of Heads, Coordinators of the different statutory and non-statutory committees.

Governing Council:

The Governing Council of the guardian institute is an elected body that governs the overall functioning of the institute. This apex body supervises, directs and controls the institutional affairs through the CDC and passes resolutions to frame and design policies, guidelines, rules and by-laws. It is the competent

appointing authority that follows the statutory provisions regarding recruitment, appointment, service rules, procedures, etc.

The Other Committees are:

College Development Committee,Head of the Institute (the Principal),Internal Quality Assurance Cell and theOther Administrative Setup.

File Description	Documents
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/02/6.2.2-Statutory-Other-Committees-2021-22.pdf
Link to Organogram of the Institution webpage	https://pskcollegedeur.ac.in/wp-content/uploads/2022/01/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has been keenly proactive about the welfare of its faculty, administrative and other support staff.

Employees Co-operative Credit Society:

There is Shri Mudhaidevi Shikshan Santha's Co-operative Credit Society for Employees that offers/provides financial assistance/loans such as personal loans, festive loans, housing loans, vehicle loans, emergency loans, educational loans etc.

Medical Reimbursement Facility:

The teaching faculty and the administrative and support staff avail the medical reimbursement facility from the state government, through its regional director of Higher Education, for the expenses incurred on medical treatment.

Insurance Scheme for Employees:

- **The Government of Maharashtra has offered an Employee Group Insurance Scheme with an annual premium of Rs. 354 which covers personal accident and permanent disability cover up to Rs. 10L**

Benevolent Fund for Faculty:

All the permanent teachers of the institute are members of a welfare scheme named Teacher' Benevolent Fund with a one-time registration contribution of Rs.1250/- under the scheme, a teacher gets the lump sum amount equal to forty times of the paid contribution due to casualties or full / partial disability during their service.

Fitness and Health

The institute has provided a multi-gymnasium center and arranges fitness drives, especially yoga and meditation, stress management sessions etc

File Description	Documents
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/02/6.3.1-Motivational-Scheme-for-Faculty-and-Support-Staff-for-Innovations.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff:

The institute has adopted the Performance Appraisals system as prescribed by the UGC for teachers.

1. Annual Performance Appraisal for Teachers:

The Annual Self-Appraisal Reports (ASAR) (revised) and Performance Based Assessment System (PBAS) (pre-revised) are submitted at the end of each academic year and are evaluated by IQAC.

2. Internally evolved performance appraisal system:

Besides the prescribed PBAS system, the institute has evolved and devised its own performance appraisal systems incorporating among others the features like dedication, commitment towards the holistic development of students making it obligatory on the part of every teacher to submit appraisal annually.

Performance Appraisal of Non-Teaching Staff:

The services of the non-teaching staff are governed by the rules and regulations of the State Government. The operational Standard Code Rules, (1984) is applicable as per the government directives and Confidential Report (CRs) are maintained and evaluated of each non-teaching employee annually as prescribed.

Performance Appraisal of Teaching Staff on the basis of Students Feedback:

The student feedback on teachers is formed following the NAAC guidelines where students assess teachers through their programmes and courses taught in the succeeding academic year.

File Description	Documents
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/02/6.3.5-Feedback-ATR-2020-21.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts its internal and external financial audits regularly.

1. Internal Audit:

Chartered Accountant is to be appointed by the Governing Institute for the institutional audit with the objective of transparency. The appointed CA firm conducts the audit as per the audit procedures immediately after completion of the financial year. Audited statements, along with the auditing objections / remarks are placed and deliberated in the CDC and subsequently submitted to the Governing Council and the Government authorities.

The Mechanism for Settling Audit Objections:

The mechanism for settling audit objections has been established and time tested. The Audit Report and Audited Statements are placed in the CDC by the Head of the institute for discussion. The Audit remarks in the form of suggestions and objections are discussed in the CDC and proper suggestions are given to the respective departments/committees for setting the objections and further improvement.

2. External Audit:

The external financial audit is conducted by the Senior Auditor, HE, Government of Maharashtra, Kolhapur Region, however, it is conducted according to the schedule of this government office. This audit, especially, takes care of the government aid in the form of salary grants, and non-salary grants, scholarships, fee receipts and expenditures.

File Description	Documents
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/01/6.4.1-Budget-2021-2022.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

64700

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has an established policy / procedure for mobilization / generation / exploring financial resources and their optimal utilization.

1. Mobilization of funds and Financial Resources

Ours is a private institute under the government grant-in-aid scheme and listed under UGC section 2(f) & 12(B).

The major sources of resource of financial resources are as follows:

- **Salary and non-salary grants**
- **Tuition fees and deposits o**
- **Resource generated through self-financing, preparatory, enrichment and value-added certificate courses**
- **Grants received from the UGC**
- **Grants received from the University for conducting seminars, workshops and guest lectures**
- **Funds received from the University for NSS, NCC, Examination and Lead College Scheme form the source of fund generation.**
- **Weaker Faculty Grants from the University**
- **Grant for developing gymnasium building**
- **Photocopy and ID / Borrower's Card Services,**
- **Rotary Club of Satara for ISR**
- **Scrap, sundry, etc.**
- **Resource generation by offering the educational campus to external agencies.**

Optimal utilization of resources:

The institutional annual budget is prepared by LMC (pre-revised) /CDC (revised) with the help of the head of the institution by considering all operational budget heads, faculties, Programmes, Departments and Committees. The prepared budget is then placed in the Governing Council for its final sanction.

File Description	Documents
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/01/6.4.3-Purchase-Committee-metting.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, a functional, facilitative organ of the institution, works with the vision 'to ensure quality culture for the institution through institutionalizing and internalizing the quality initiative / measures taken with internal and external support' formulates facilitative procedures, practices, actions to enhance the academic and administrative performance and progression of the institute.

IQAC formulates quality assurance strategies that include formulating yearly IQAS, incorporating with benchmarking, setting goals to be achieved during the year and facilitating preparing Academic Calendar. Moreover, monitoring regular meetings of the statutory committees, following PBAS, Feedback, automation, organizing seminars / conferences based on cross-cutting issues of national importance, organizing social awareness programmes, conducting programmes under ISR has been done. Monitoring MIS and LMS conducting SIP, AAA, NIRF, AISHE, ISO and the timely submission of AQAR is IQACs contribution for institutionalizing quality assurance strategies and processes.

Two practices evolved and institutionalized at the behest of IQAC:

1. Professional Skills Development Programmes:

2. Roof Water Harvesting and Bore Well Recharge Project:

File Description	Documents
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/02/Institutional-6-th-Core-Value.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute has evolved a comprehensive mechanism, academic and administrative audit procedures and practices to review and document periodically the teaching-learning process, structure, methodology, to take mid-term corrective steps through IQAC so as to ascertain its efficacy and continuous improvement in learning outcome.

The Review Mechanism includes:

1. Conducting intensive periodical SWOC analysis for incremental performance improvement
2. Setting up of Academic Calendar and its strict adherence
3. Seeking Annual Academic planning
4. Maintaining Academic Diary
5. Review of Teaching-learning pedagogical methodology with a

          focus on experimental learning
6. Review of learning outcome by way of analyzing the semester / end results
7. Review of the use of ICT in teaching-learning including e-content development / Learning Resources
8. Review of implementation, quality enhancement initiatives about recommendations / suggestions as reflected in PTR
9. Review of the analyzed feedback reports on the teaching programme
10. Review of vocational / skill development / preparatory / capability enhancement programme

Feedback Response system, especially sought on teaching performance and academic delivery, is not only helpful in developing the teaching-learning activities of the institute but helps in developing other support services such as administrative office, library, sports facilities and others.

File Description	Documents
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/02/Internally-Evolved-Performance-Appraisal-System-5.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pskcollegedeur.ac.in/wp-content/uploads/2022/01/Ahawal-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a co-educational institute, by its very nature, the institute champions the cause of gender equity by conducting curricular, curricular, extracurricular programs and activities with mixed gender participation.

Besides, it being incorporated in regular functioning, the institute takes focused initiatives aimed at sensitizing them on the cause of gender equity on the campus through organizing programmes and activities.

Institutional initiatives towards sensitizing gender equity include:

1 Organizing mix-gender participation activities

2 special gender equity sensitization programmes

3 Gender Champions: Championing the cause of gender equity on the campus

4 Providing Women representation on statutory, non-statutory bodies

5 Formation of mixed gender study groups

6 Awareness programmes to promote gender indiscrimination

7 Introduction of self-designed Women Studies Program

8. Proactive Internal Complaints Committee formed in pursuance of the Sexual Harassment of Women at Workplace Act, 2013 to ensure zero tolerance for sexual harassment women students and staff.

9. Functional Women's Development Cell (WDC) formed with objectives such as promoting social awareness about the problems of women including gender discrimination, developing self-confidence, guiding them about Welfare Laws, highlighting the importance of health and hygiene and organizing seminars, workshops relating to women development.

File Description	Documents
Annual gender sensitization action plan	https://pskcollegedeur.ac.in/iqac/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pskcollegedeur.ac.in/iqac/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has adopted several greens and environmentally sustainable practices such as economizing the use of disposal consumables, reuse, double use, recycle (3R) deploying required infrastructure. The practice includes: regular collection, segregation, recycling and reuse, composting, disposing and

transporting the waste to recycling agencies.

The institute makes all out efforts to upkeep a clean and green campus by creating facilities and adopting operational procedures and practices for the management of various types of degradable, non-degradable waste generated on the campus. A committee for maintenance and beautification, oversees and looks after the campus cleanliness with the help of Class IV staff and the services hired as per requirement for collection, segregation, dispose-off and recycling variously degradable, non-degradable waste.

Cleanliness drives, paperless governance and electronic mode of communication are promoted to save paper use.

1. Degradable Waste Management

a) Solid Waste Management: Installation of Biogas Plant, Empting waste containers in local village panchayat vehicle, Vermicomposting, Sanitary-napkin disposal machine.

b) Liquid waste management: Savage water plant

c) Biomedical Waste Management: Mechanism to dispose of according to the standard guidelines.

2. Non-degradable Waste Management: E-Waste Management:

The repairable units are repaired and brought into use, the non-repairable electronic gadgets are sold as scrap.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://pskcollegedeur.ac.in/iqac/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution	A. Any 4 or all of the above

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institutional efforts and initiatives in this regard are reflected in the following activities / practices

1. Administrative
   1. The student, and other stakeholder's from different sections of society representation is provided non-statutory committees and non-statutory bodies to ensure inclusive environment and to maintain tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities.
   2. The institute follows the reservation norms as stipulated in admissions, government scholarship schemes
   3. PWDs are provided with required facilities and receive proper attention and care.
2. Academic
   1. The institutional activities, seminars, webinars and

workshops also help in inculcating values of tolerance and harmony towards cultural diversities. Different functional MOUs helps us to form an inclusive environment on the campus.
2. Celebrates of various language oriented activities
3. Celebration of different culture-specific activities helps to promote communal harmony.
3. Other Activities
1. The UBA programme helps to identify development challenges and evolve appropriate solutions.
2. The celebration of Bhaubij: A Social Engagement Programme is our attempt in inviting society on campus to establish an inclusive environment.
3. The Roof Water Harvesting and Bore Well Recharge project under ISR displays engagement with all stakeholders.

These Institutional efforts/initiatives help in providing an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute strives to inculcate and imbibe values, responsibilities, rights and duties as enshrined in the Constitution of India demonstrating through curricular, curricular activities and programmes focused on the theme so as to instill good citizenry among the campus community.

Institutional vision (to nurture the students fully endowed materially, intellectually and morally, instil good citizenry so as to transform them into empowered and responsible youths) is self-explanatory that reflects our attempt in sensitizing these valuable issues.

The conducts a non-credit course of Democracy Elections, and Good Governance

It has offered courses of Political Science and Sociology

The Preamble of the Constitution is displayed at the entrance of the college.

The fundamental duties and rights, Citizen's Charter etc. are displayed on the campus portraying the said values.

'National Anthem' is broadcast at the beginning of the day's activities.

1. Organizing theme based programmes under curricular, extracurricular, extra-mural activities such as: Constitution Day, administering oaths, public reading of the Preamble, conducting rallies promoting democratic values, running Constitutional Awareness Drive etc.
2. Bhaiduj: A Social Engagement Programme is our special attempt in promoting the value of brotherhood and institutional social connect.

The institute strives to sensitize its students and employees to constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute strives to inculcate ethos and values amongst the campus community. Its vision and mission are to impart quality education, inculcate moral values and nurture ethics and rich traditions amongst its learners. Institute takes conscious efforts to preserve the national integrity, patriotism, cultural heritage by upholding the principle of unity in diversity.

The institute through its activities explicitly demonstrated its endeavours to imbibing human values, truth and righteous attitude, professional ethics, and its commitment towards social responsibilities.

The institutional demonstrative efforts towards this end are as follows:

1. Observance and Celebration of National and International Commemorative Days

The college observes and celebrates various commemorative days with an aim to rejuvenate and inspire the youths on sacrifice and contribution of the great personalities, epoch making thinkers, social reformers with a focus to build sensible and morally responsible national youth.

2. Observance and Celebration of National and International Events:

The College celebrates and organizes Independence Day, Republic Day as National events in a befitting way. The most significant tradition the institute has set is bringing Shahid Jawan Jyot to pay respect to slain soldiers imbibing the spirit of patriotism

and nationalism with pride and zest.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

Internally evolved and self-designed programmes to create a human resource of high caliber, offered by the Institution- a paradigm shift from conventional to Industry/Application with an objective to evolve a modular programmes in the emerging fields offering highly rewarding career opportunities.

1. International Trade (Export-Import Management): Operational procedures and practices
2. Goods and Services Tax (GST): Operational procedures and practices

The programmes are destined to sensitize the students to cross cutting issues relevant to current pressing concerns both nationally and internationally. The programmes are designed and implemented in the realization of Fostering global competencies and contribution to National development.

Best Practice - 2

24/ 7/ 365 days Remote Access to the Library e-Resources and Online Services with objectives to offer remote access to the library e-Resources and online services for the library users from anywhere and anytime and to save the time of the library users by providing all e-Resources at a single online platform etc.

To achieve this, the library has used open-source tools/ software that are freely available online and created its Library Web

Portal, Android Based Web Application, Quick Response (QR) Codes, Online Services and Facilities and Library Value Added Information Services.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness:

The Institutional Sensitivity towards Climate Change and Environment Concerns: A Project demonstrating Institutional Distinctiveness: Roof Water Harvesting & Bore Well Recharge Project under Institutional Social Responsibility. The Project is distinct and perhaps unique of its kind in the state of Maharashtra depicting the institution's proactive response to the National Water Mission with the prime objectives such as: to conserve water to improve the water table, to minimize the scarcity of drinking water prominently faced in summer, to mitigate the risk of drinking water arising due to water scarcity etc.

The bore well recharge project was implemented on fields under the initiative and technical guidance of the College and financial support of the Rotary Club of Satara and local bodies. The selection of sites and bore wells was based on a survey conducted with the help of NSS volunteers and the students of the college with a focus on public utility.

The project received wide media attention and coverage in both print and electronic media, lauding its uniqueness and distinctiveness that created a kind of recognition and identity of the institute at one end and orientation at the other. The project has attributed to following positive impact:

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

On the basis of intensive, critical SWOT analysis, IQAC has proposed following future plan of action for the next academic year to strengthen, consolidate the institutional strengths and adhere and to overcome the weaknesses identified:

1. Enrichment programmes especially international trade, GST Law shall be upgraded to full-fledged professional skills development programme
2. Special programmes practices shall be adopted to optimize the ICT enabled processes both at the administration and academic levels by leveraging smart technology
3. Learning Management System (LMS) analogously implemented on par with MOODLE platform to ensure effective academic delivery
4. E-Content development drive to be taken up
5. Theme based activities / programmes / workshops / Webinars in realization of national missions to be organized
6. Focus also shall be on environmental / eco-friendly Green Practices, upgrading the facilities
7. Women empowerment / experimental learning programmes be conducted in a planned manner including significant activities