

Annexure -1

PROF. SAMBHAJIRAO KADAM COLLEGE, DEUR (SATARA)

4	3	2	1	0
Excellent	Very Good	Good	Fair	Poor

Students Satisfaction Survey ANALYSIS (in %)

2021-22

S.N.	Details	B.A. Part I	B.A. Part II	B.A. Part III	B.Com. Part I	B.Com. Part II	B.Com. Part III	B.Sc. Part I	B.Sc. Part II	B.Sc. Part III	B.Voc. Part I	B.Voc. Part II	Total
A	Total number of students admitted	204	110	60	75	70	26	63	54	53	23	12	750
B	Number of students submitting SSS	63	33	34	27	32	15	23	26	24	12	8	297
C	% of Average students submitting SSS	30.88	30.00	56.67	36.00	45.71	57.69	36.51	48.15	45.28	52.17	66.67	39.60

(In %)

PROF. SAMBAJIRAO KADAM COLLEGE, DEUR

Students Satisfaction Survey ANALYSIS (in %)

2021-22

S.N.	Details of the feedback received through SSS Questionnaire	4	3	2	1	0
		Excellent	Very Good	Good	Fair	Poor
1	How much of the syllabus was covered in the class?	36.73	38.48	13.41	6.76	4.63
2	How well did the teachers prepare for the classes?	54.78	41.93	0.76	2.08	0.45
3	How well were the teachers able to communicate?	68.02	26.55	1.83	3.29	0.31
4	The teacher's approach to teaching can best be described as	59.91	33.32	6.77	0.00	0.00
5	Fairness of the internal evaluation process by the teachers	63.65	32.57	3.02	0.00	0.76
6	Was your performance in assignments discussed with you?	72.01	23.32	2.71	0.31	1.65
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	68.24	25.30	5.12	0.89	0.45
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	55.46	41.06	3.17	0.31	0.00
9	The institution provides multiple opportunities to learn and grow	43.23	52.74	4.03	0.00	0.00
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	59.91	39.15	0.31	0.00	0.63

11	Your mentor does a necessary follow-up with an assigned task to you	68.54	26.35	1.65	2.26	1.19
12	The teachers illustrate the concepts through examples and applications.	66.03	32.28	0.94	0.00	0.76
13	The teachers identify your strengths and encourage you with providing right level of challenges.	62.34	34.32	2.59	0.00	0.76
14	Teachers are able to identify your weaknesses and help you to overcome them.	63.45	35.03	0.76	0.00	0.76
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	43.35	49.91	6.29	0.45	0.00
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	50.55	44.91	2.59	1.95	0.00
17	Teachers encourage you to participate in extracurricular activities.	46.07	51.07	2.86	0.00	0.00
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	51.50	43.53	4.21	0.76	0.00
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	9.08	69.21	11.53	4.05	6.13
20	The overall quality of teaching-learning process in your institute is very good.	33.30	60.52	5.55	0.00	0.63
	Total Count (average student feedback on SSS)	53.81	40.08	4.01	1.16	0.95

Details of Student Satisfaction Survey (SSS) on overall institutional performance during 2021-22

A) Comments from the Student Satisfaction Survey:

The following comments were received from the SSS feedback:

1. Teachers discussed the performance in assignments that helped in learning the course / programme.
2. Teachers made me aware with my strengths and encouraged for better performance
3. International Trade and GST Law courses are good for career opportunities
4. Institute's interest in promoting internship is good for our career development.
5. The institution provides multiple opportunities to learn and grow.

Action taken after scrutinizing SSS on overall Institutional Performance:

- a. Teachers were advised to discuss the performance of students in their respective assignments/ class tests / Bridge Courses and / Remedial teaching sessions
- b. The faculty was asked to arrange special Professional Skill Development programmes / Preparatory Programmes/ sessions for identifying the strengths and also advised to encourage the students for right level of challenges
- c. The Placement Cell was advised to arrange Experimental learning / participate in on campus / off-campus Placement Programmes and organize Internship Programms and On the Job Trainings Programmes
- d. The faculty were advised to appraise the students with the Course Outcomes and Programme Outcomes
- e. The Heads of the Departments and the Coordinators of B.A., B.Com., B.Sc. and B.Voc. were advised to encourage students in different extracurricular activities organized in the campus.