YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	Prof. Sambhajirao Kadam College, Deur (Satara)
• Name of the Head of the institution	Dr Bharat Namdeo Bhosale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02371254368
• Mobile No:	9561005082
• Registered e-mail	principalpskcd@gmail.com
• Alternate e-mail	manojgujar53@gmail.com
• Address	At & Post Deur, Taluka Koregaon
• City/Town	Deur
• State/UT	Maharashtra
• Pin Code	415524
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Dr Manoj Dasharath Gujar**
• Phone No.	**02371254368**
• Alternate phone No.	**9881752008**
• Mobile	**9881752008**
• IQAC e-mail address	**manojgujar53@gmail.com**
• Alternate e-mail address	**principalpskcd@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://pskcollegedeur.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://pskcollegedeur.ac.in/wp-content/uploads/2022/12/Academic-Calendar-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.34**	**2009**	**29/01/2009**	**28/01/2014**
Cycle 2	**B**	**2.52**	**2015**	**15/11/2015**	**14/11/2020**

6.Date of Establishment of IQAC	**09/07/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

In realization of the core values such as Contributing to National Development, Fostering Global Competencies among Students, inculcating a Value System among Students, Promoting the Use of Technology and Quest for Excellence, IQAC has contributed in the following areas: The Institutional Sensitivity towards Climate Change and Environment Concerns: A Project demonstrating Institutional Distinctiveness: Roof Water Harvesting & Bore Well Recharge Project under Institutional Social Responsibility (Resolving Social and Environmental issues).

Institute's Quick and Proactive Response to National Missions and Policies Focused on Innovations; Organizing Seminars and Workshops

Theme based programmes under curricular, extracurricular, extra-mural activities.

Bhaiduj: A Social Engagement Programme is our special attempt in promoting the value of brotherhood and institutional social connect.

Efforts to inculcate ethos and values amongst the campus community imbibing human values, truth and righteous attitude, professional ethics, and its commitment towards social responsibilities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Enrichment programmes especially international trade, GST Law shall be upgraded to full-fledged professional skills development programme	Enrichment Programmes upgraded
Special programmes practices shall be adopted to optimize the ICT enabled processes both at the administration and academic levels by leveraging smart technology	Adopted
Learning Management System (LMS) analogously implemented on par with MOODLE platform to ensure effective academic delivery	LMS implemented
E-Content development drive to be taken up	E-Content Developed
Theme based activities / programmes / workshops / Webinars in realization of national missions to be organized	Theme based activities / programmes / workshops / Webinars iorganized
Focus also shall be on environmental / eco-friendly Green Practices, upgrading the facilities	Environmental / eco-friendly Green Practices, upgraded
Women empowerment / experimental learning programmes be conducted in a planned manner including significant activities	A Program under WDC conducted including activities.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	27/12/2022

15.Multidisciplinary / interdisciplinary

National Education Policy 2020 has been announced and published on July, 29, 2020 and composed of four parts: Part I related to restructuring school curricula and pedagogy, Part II covers higher education, Part III covers other by areas of focus such as adult education and online education and Part IV focuses on 'Making it Happen' elaborating on policy in implementation.

As far as the HEI, the policy clearly stipulates that HEIs shall aim to be multidisciplinary by 2040; aiming at, among others, the GER in HEIs to increase to 50% by 2035 as against 26.3% in 2018.

The policy ensures a complete overhaul and re-engaging of the higher education system to deliver high quality education with equity and inclusion.

Institution believes that NEP 2020 has a direct relevance and bearing to 'Self-Reliant India Mission announced on May 12, 2020 with an aim to make economy stronger and sustainable; having its focus on innovations and start-up ecosystems of the country.

The Pillars of SRI Mission are supported by 4 'E's viz. Education, Employability, Employment and Entrepreneurship. Thus, NEP 2020 can be tagged as 'A Paradigm shift in Higher Education to Boost Self-Reliant India Mission'.

To make it happen, economy and education need to be juxtaposed, that is education should lead to employability, employability should make employment possible and facilitate entrepreneurship.

Our institute is known for its quick response to emerging national issues and policies.

Institute's specific initiatives the realization of NEP's embedded objectives are:

1. Institute has evolved, the 6th Core value- Equipping the learners with specialized knowledge and skills so as to create human resource of high caliber in the field of emerging and

highly rewarding professions, thus making the conventional degrees worth in getting the gainful and sustainable employment.

2. In align with the institutional core value, to create human resource of high caliber in the emerging fields, the institute is offering and conducting self-designed professional skill development programmes in International Trade (Export-Import Management) and GST Law: Process and Practices.

3. To create awareness and enlighten on NEP-2020 and aligning it with Self-Reliant India Mission, the institute organized a National Webinars with a theme on Paradigm Shift in Higher Education to Boost Self Reliant India Mission and IPR: Prospective, Procedures and Relevance to Self-Reliant India Mission.

4. To promote integration of mainstream education with vocational education and industry offering skill based NSQF complaint programmes on Food Processing and Preservation, Beauty and Wellness under Community College, B.Voc. in Food Processing Technology.

5. To promote research innovation, construction of knowledge, the institute executed 30 plus MOUs and linkages of which 15 MOUs are with leading institutions, to harness on identity – academic interface, by way of conducting experimental learning sessions, practical, exposure to industrial processes, practices.

Presently, this multi-faculty institution is running various programmes under humanities, commerce and management, science and technology and interdisciplinary studies. The different programmes under these faculties have courses that allows studies under interdisciplinary and multidisciplinary modes. Especially, the programmes introduced under B.Voc. allows multiple entries and exits.

16.Academic bank of credits (ABC):

The students should learn as per their convenience, drop education mid-way and pick it up again as per their choice and convenience.

Institution will take strides to registering for the Academic Bank Accounts.

Meantime, the college is promoting the students to use DigiLockers, and also making them aware of the CBCS mechanism, especially earned credits, and updating them regarding the facility of Academic Bank of Credits (ABC).

17.Skill development:

The institute offers NSQF compliant vocational skill development programmes under Community College and Degree Programme of Bachelor of Vocation (Food Processing Technology), a mix of conventional and skilled based education following the NSQF guidelines. Moreover, the institution has introduced self-designed professional skill development programmes in the emerging fields of highly rewarding career opportunities like International Trade (Export-Import Management) and GST Law, resulting in paradigm shift from conventional to Industry/Application based education. The institute has executed as many as 30 MOUs and linkages with leading industries and other organizations including NGOs to conduct the programmes in experimental learning environment. These learner centric programmes are destined to sensitize the students to cross cutting issues relevant to current pressing concerns both nationally and internationally. The programmes aim to create divergent competencies and professional skills in emerging and highly rewarding fields to attain holistic development, entrepreneurial capabilities and empowerment of the students in collaboration with partnering industries, thus, thereby, harnessing on Industry-Institution interface.

The programmes are designed and implemented in realization of Fostering global competencies and contribution to National development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The existing faculties, especially the faculty of humanities, along with the its language departments like Marathi, Hindi and English, promotes Indian language, arts and culture. These departments, along with the other departments of humanities, endeavor to promote cultural awareness and providing the sense of identity to build strong sense and knowledge of our cultural history, arts, languages, and traditions. The existing faculties work for the cultural awareness and societal well-being and teaching languages.

As languages are intricately linked to art and culture, and as they influence the overall social structure, and as art, in the form of literature, plays, music, film, etc. cannot be fully appreciated without language, languages must get due attention and care.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We believe that clarity, flexibility, comparison and involvement are

the genuine benefits of OBE. The institute lays focus on the learning outcome that creates a clear expectation of what needs to be accomplished by the end of the course. The flexibility helps to structure the lessons around student's needs and allows to teach using learning methods to suit the cliental needs of the students. The comparison of learner's achieved outcomes at individual level helps to set new levels of outcome.

20.Distance education/online education:

The affiliating university has been conducting distance and open learning center under the grants and sanction of the Distance Education Council, New Delhi. The prime objective is to provide education for those who could not avail the facility of conventional education with a mission to disseminate and facilitate Higher Education to marginalized and deprived masses. The institution has a center of distance education offering UG and PG programmes from the university, especially B.A. and B.Com., and PG in Languages and Social Sciences, especially, Marathi, Hindi, English, History, and Economics, and M.Com. for commerce graduates.

This DEC associated center has proved beneficial to increase the vertical progression of our students and also helped to curtail the dropout. We support our distance mode students with the Self Instructional Material, conduct Contact Sessions and provide other facilities for fulfilling their academic needs. It has also helped to cater to the academic needs of marginalized and deprived classes, impart ethical values through distance education and helped to assist the diverse needs of the distance learners.

Moreover, the institute conducts online classes simultaneously with offline classes and promote our students and teachers for the online SWAYAM and MOOC courses.

This together showcases the institutional preparedness for NEP 2020.

Extended Profile

1.Programme

1.1   **249**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **750**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **852**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **124**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **40**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **40**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**249**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**750**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**852**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**124**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**40**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	40

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	53.40947
4.3 Total number of computers on campus for academic purposes	38

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The purpose of undergraduate curriculum is to attain the holistic development. To ensure effective curriculum delivery the institute has been implementing several measures with meticulous academic planning that include:

Setting up the Annual Academic Calendar:

The preparation of Academic Calendar helps to plan and implement the departmental, committee-wise and faculty-wise activities. The faculty attempt to enrich the academic delivery by using PPPs, live support and streaming Zoom & Google Classroom Platform.

Bridge Course to identify slow and advance learners:

There is a Bridge Courses in bifocal mode for imparting instructions; the remedial coaching to fulfill the learning needs of the slow learners and smart coaching to the advanced learners.

Use of ICT enabled teaching-learning processes by leveraging smart technology:

We promote innovation and creativity in overall teaching-learning process by exploring ways and means to keep the academic activities going by adopting on-line mode of teaching-learning, creating e-lectures, e-contents, accessing open resources, Institutional YouTube channel etc.

Bringing innovations and creativity in classroom sessions:

For effective use of learning, we use interviews, focused group discussions, debates, projects, presentations, experiments, practicum, internship, onsite study sessions organized in collaboration with partner industries. On par with the MOODLE platform, the college has evolved a LMS.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/Effective-Curriculum-Delivery-e-Resources.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC see to it that Annual Academic Calendar is prepared in the very beginning of the year that includes all curricular, co-curricular, extra-curricular and other activities including university examinations and CIE.

The Academic Calendar integrates all activities considering tentative schedules that include admission process, internal examinations, term end examinations, celebration of days, sports and cultural activities, statutory and non- statutory committee activities, Bridge bourses, introductory sessions, Remedial Courses, Preparatory courses, scheduling of Enrichment courses, internships, evaluation blue prints, holidays and experiential learning. There are Seminars, Conferences, Workshops and Webinars on themes contributing to national development, global competencies, value system and promoting the use of technology. The Programmes under MOUS, extension activities under ISR and programmes to be followed under university and state government

guidelines are also incorporated.

The departments and faculties prepare their annual teaching plans considering the academic sessions appointed by the university. The college adheres to its academic calendar for continuous internal evaluation system which includes unit tests, home assignments, quick tests, Google Tests, practical examination, group projects, classroom seminars etc. to facilitate continuous internal evaluation throughout the academic year. The schedule of all term end examinations and internal assessments is also placed in the academic calendar.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/12/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

48

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

750

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The programmes and courses offered by the institution are prescribed by the affiliating university and are integrated, in a direct or indirect way, to the cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability. The curricula prescribed by the affiliating university covers these issues. The institutional vision 'to nurture the students fully endowed materially, Intellectually and morally, and to instill good citizenry so as to transform them into an empowered and responsible youth' displays institution's dedicated and seamless efforts to promote and foster the culture of high quality education by transacting learner centric technology enabled pedagogy, thus thereby, catering to the changing cliental needs of the learners; and serving the societal needs by encouraging and promoting excellence in research, extension services through socially advantageous outreach activities so as to ensure functional institute-society connect.

Besides, the enrichment courses, value added courses, add-on and preparatory course see to it that they cover the significant cross-cutting issues. The institute also works for sensitizing issues relevant to professional ethics, gender, human values, environment and sustainability and other related issues with the help of its co-curricular and extra-curricular activities and the theme based specialized programmes thereunder.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

115

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1272

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1420

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

299

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Based on the learning abilities and diverse competencies, special programmes offered by the institute are as follows:

1. Self-Designed Professional Skill Development Programmes Advanced Learners, the institute has internally evolved the professional skill development modular programmes to prepare human resources of high caliber in the emerging fields (International Trade, GST Law) that offer rewarding career opportunities. This is in align with institutionally evolved, the 6th Core value- Equipping the learners with specialized knowledge and skills so as to create human resource of high caliber in the field of emerging and highly rewarding professions, thus making the conventional degrees worth in getting the gainful and sustainable employment.

2. Preparatory programmes to orient and prepare the advance learners aspiring for higher studies, for the highly competitive exams leading to CA, CMA, IIT-JAM.

3. Remedial Coaching conducted for average and slow learners to bring them up to the desired level of competency.

4. Contact Sessions organized during the first and second terms for the ATKT students having a backlog of course/s to help them to clear the course/s in which they have failed in

previous examinations.

5. Integrated, Comprehensive Scheme to enhance the Students' performance includes: Effective implementation of Attendance Monitoring Scheme.

File Description	Documents
Link for additional Information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/2.2.1-Any-Additional.pdf
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
750	35

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute has executed as many as 30 MoUs and linkages with the leading Industries, business and corporate houses, Social organizations with an aim to harness on Industry-Academia interface by sharing of resources and expertise. This has brought a paradigm shift from conventional teaching-learning methods to application-based learning by way of strengthening experimental learning, much aligned with the institutional core value.

The institute has adopted and has been practicing student centric learning methods that include, experiential learning, participative learning and problem-solving methodologies attributed to innovation and creativity.

The salient features of integrated student centric pedagogy are:

- Interactive, collaborative, Experimental learning;
- Blended computer mediated learning methods; Assignment based learning that includes Home projects, Activities, tasks, case studies;
- Online/Offline (simultaneous broadcasting)
- Launch of College YouTube Channel

- **MOODLE analogue Learning Management System.**

Institute has devised and adopted modalities of teaching-learning to suit the cliental needs of different learner groups so as also to facilitate an effective learning experience, by embedding it with the student centric methods such as participative learning, experiential learning, interactive and collaborative learning through the use of interviews, focused group discussions, debates, projects, presentations, experiments, practicum, internship, onsite study sessions organized in collaboration and MoUs with partner industries.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/2.3.1-Any-Additional.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has consciously developed and augmented the ICT infrastructure comprising of smart classrooms, equipped with audiovisuals and internet connectivity. All the teachers make use of ICT enabled tools for effective teaching learning which covers the e-contents, e-lectures, PowerPoint Presentations, audio lectures, effective use of virtual interactive platforms. The institutional and the separate Library web portal, along with its YouTube channel and social networking sites such as Twitter handle, WhatsApp and Facebook (meta) Account are actively utilized for accessing, disseminating the e-learning resources.

A separate committee for the promotion of ICT is in place that orients teachers regarding the use of ICT, organize seminars and workshops on the use of ICT in for effective education delivery.

The ICT promotion drive was attributed to:

1. The ICT Methodology for Teaching and Evaluation preparations, workshops for training and orienting the faculty and learners;

2. Technologically Friendly:

3. Learner Friendly:

4. Learner Centric:

5. Teacher Friendly:

6. Employing Learner Centric Pedagogy:

7. Self-evaluative.

8. Object Based Learning/Teaching:

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/2.3.2-Any-Additional.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

284.58

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The university examination pattern includes both components viz. internal evaluation and external examination in bi-semester mode. University announces the examination schedules and the assessment is done under Central Assessment Programme by the external examiners. Group Projects, Classroom Seminars, Home Assignments, Oral Examinations are prescribed as an internal evaluation component.

Besides the external evaluation, the institute has evolved the mechanism for continuous evaluation so as to assess and monitor the performance and progress of the students at regular intervals; that comprises of Unit Tests, quick tests, google tests, class assignments, exit tests prior to each term end and semester examinations to determine course/programme attainment/class assignments on the completion of each module and preliminary examination in each subject/course conducted before each semester examination. Students are ported to various tests, evaluated and corrected periodically. The use of various technological user-friendly platforms/tools like Google and Kahoot has facilitated quick, objective evaluation, generating score cards almost instantly.

The institute observes zero tolerance regarding the use of unfair means in the external/internal examinations, transparent and impartial evaluation mechanism.

File Description	Documents
Any additional information	View File
Link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/2.5.1-Any-Additional.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institutional Examination committee to monitor unfair means in the internal examinations see to it that examinations are conducted in a smooth manner following the university guidelines. The prime role of the Committee is to conduct, maintain vigilance to curbing the use of unfair means and possible malpractices during the conduct of the examinations and to ensure transparency in evaluation, and declaration of results on time.

Grievance Redressal Mechanism to deal with and address grievances related to internal examinations. The grievance redressal

mechanism is comprised of Students Grievances Redressal Cell (SGRC) at the institution level to deal with the grievances related to internal examinations and the other at the university level to deal with grievances related to external examinations.

The institute has constituted two committees viz. College Examination Committee, and Students Grievance Redressal Cell. Students can lodge their grievances, related to examination, to the Examination Committee for redressal of issues. Moreover, the Students Grievance Redressal Cell (SGRC) is framed under Article 56 (2) (b) of the Maharashtra Public University Act – 2016, redress the student grievances of any sort, including grievances related to examinations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/2.5.2-website-upload-Exam-Circular.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute ensures that teachers and students are well informed of and aware of the programmes, course pattern, curricula, examination pattern, course outcomes and programmes outcomes of the different programmes offered by the institution through information dissemination instruments and platforms viz. college prospectus, brochures, college/ university websites, library portals.

The information on the programmes/courses is communicated/ disseminated as follows:

- The offered programmes, structures, pattern of examination are published prospectus in both the formats-print and electronic;
- E-prospectus is uploaded on the institutional web portal for easy access and reference for students and faculty;
- The affiliating university has incorporated different course

objectives and course outcomes in its circulars

- The stated POs, PSOs and COs are also placed on the institutional website.
- The programme/course outcomes stated by the institute are in tune with the course outcomes circulated by the affiliating university.
- The general outcomes are also relevant in respect to the core values,
- The subject-wise training workshops are conducted by the respective Board of Studies
- The institute ensures that the respective faculties actively participate in such subject specific training workshops
- The respective faculty conducts introductory sessions and bridge courses in the beginning of the academic sessions and orient the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/2.6.1-Any-Additional.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has a set mechanism in place to monitor and evaluate the attainment of the programme/course outcomes by the institution. As a result, the students pursuing their degrees empowered with institutional self-designed professional skill development programmes in emerging fields are capable of getting the gainful and sustainable employment.

The monitoring and evaluation mechanism involves:

- The examination department analyses the programme/course wise end results and prepare its comprehensive report;
- Feedback on syllabus and its transaction is sought annually through online feedback system; which then is analyzed by the Feedback committee;
- The data on horizontal and vertical progression is maintained and updated by the Entrepreneur and Placement Cell to the extent of attainment of programmes/course specific outcomes.

- **The annual reports are then discussed, deliberated in the IQAC and subsequently in College Development Committee for improvements and corrective actions.**
- **Exit Survey from the final year students and comparison of institution's end results with the university results also help to count attainment of the outcomes.**

Moreover, the analysis of the term-end examination results, continuous assessment under college and university examination and the performance of students in curricular and co-curricular activities help to measure the outcome attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/2.6.1-POs-Additional-Info..pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

124

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pskcollegedeur.ac.in/wp-content/uploads/2022/02/2.6.3-1-List-of-Total-number-of-final-year-students.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pskcollegedeur.ac.in/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is trying to provide extension activities in the different categories like Community development, Social work, Health and hygiene awareness, Health camp, Adult education and

literacy, Blood donation camp, Environment awareness, Gender sensitization etc. Community orientation activities are reflected through blood donation camps/AIDS awareness programmes. Stakeholder perception on the overall performance of the institution is solicited through students, parents, alumni. The NSS Units organize extension programmes like cleaning/ plantation/ literacy mission/community health/ blood donation camps/prevention of drug addiction. Sexual Harassment Prohibition Committee of the college is actively involved in various gender related issues. It is working effectively towards creating awareness among women students about the rights of women in society. Lectures, seminars, medical camps related to gender issues are organized by the committee.

The institution promotes institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students through these extension activities.

The students are encouraged to participate actively in various national programmes such as health and hygiene awareness, environment awareness, women empowerment, blood donation etc., promoting college neighborhood network and contributing to community development.

The cultural department, through its 'Kalavishkar', also encourages the students for participation in extension activities.

File Description	Documents
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/12/NSS-2021-22-Ex.-Activities.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

726

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

30

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

30

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The availability of adequate infrastructural facilities, their optimal use, regular maintenance and augmentation of existing facilities to match the academic expansion/growth are the key components for the effective and efficient conduct of the educational programmes. In line with it, the institute has created

augmented required physical infrastructure and deployment of technology and is put to optimal use.

The details of the available infrastructure are:

Smart Classrooms:

There are 12 well-furnished classrooms equipped with ICT facilities, internet connectivity and are in networking environment. The existing classrooms are converted into smart classrooms equipped with LCD projectors, interactive panels, visual presenters, computers and internet connections to facilitate e-Learning ensuring adequacy for the teaching-learning process. There are green and white boards, sufficient benches, and furniture. The classes are arranged shift-wise to ensure the optimal use of the available infrastructure and physical facilities.

Laboratories

Separate laboratories under faculty of Science and Technology, Food Science Laboratory for Food Processing and Technology Programme under B.Voc, the Language Laboratory under the faculty of Humanities are provided.

Common Computing and Reprographic Facility Centre

There is a separate Computer Facilitation and Reprographic Facility Centre where two photocopier machines, one Duplo-copier, LaserJet printer and scanner are used to provide these services.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/4.1.1-2-Photos-of-Infra.-Physical-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Besides the infrastructural facilities for the conduct of educational programmes, the institute has developed supportive facilities for the conduct of extra-curricular activities that

include cultural, sports, and health and wellness activities.

Supportive facilities:

Cultural Hall with audio-visual and musical instruments

A well-equipped cultural hall having a hi-tech sound system, ICT enabled presentation system is available to organize cultural activities, invited lectures, student and teacher training programmes and other such activities. The 'Open Stage' is used for performing different cultural activities and competitions organized by the cultural and other committees of this institution.

Well-equipped gymnasium

The college gymnasium is equipped with a multi-gym facility that covers various physical and cardio-respiratory exercises having a treadmill. The separate gymkhana building is in place with a variety of indoor and outdoor sports equipment. The outdoor sports facilities include Volleyball Court, Basketball Court, Handball Court, 200 mtr running track, and separate grounds for Kabaddi, Kho-Kho, Baseball, Softball and others.

Facilities for wellness, Yoga, etc.:

International Yoga Day is observed by organizing training workshops, yoga activities, promoting yoga and fitness, fitness rallies, and running social networking groups. The concerned committees / departments make sure that a maximum number of students take an active part in the cultural and sports activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/4.1.2-2-Photos-of-Cultural-Sports-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/4.1.3-1-Photos-of-Classrooms-Seminar-Halls.pdf](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30.68670

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The software package of library includes different supportive modules such as Master, Serial Control Member, Acquisition, Circulation, Tools, OPAC Search, Reports, Reports, and Admin, etc. that are useful for the automation of the library's routine operations.

Library created an electronic database of its users and performs computerized circulation of reading material and other related

activities through this software.

We also provide 'Bar-code enabled Digital ID card' to our library users that are generated through customized programmes in library software. It is very useful to record the attendance of library users through digital mode as well as its being used for computerized circulation of library reading material.

The software also has an 'Online Public Access Catalogue (OPAC)' facility that provides simple and advanced search to find out the reading material of the library at a single point.

Name of ILMS Software

AutoLib NG

Nature of Automation

Fully

Version

NG

Year of Automation

Started in 2013& completed in the year 2018

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/4.2.1-2-ILMS-AutoLib-NG-Doc.-Manual.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.75314

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

203

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To promote and optimize the use of technology in academics and administration, the institution has consciously invested in the development of IT infrastructure including W-Fi, supporting it with customized softwares, IT enabled process, e-learning resources and internet connectivity for uninterrupted live

streaming, online processes leveraging cutting edge technologies.

Existing IT infrastructure facilities have frequently been upgraded and augmented to meet the increasing requirement. IT is being used in different sections such as the administrative office, Departments, Central library, Language Laboratory, Examination Section, Classrooms, Seminar Hall and the Gymkhana. The campus is networked through LAN having internet connectivity of 50 mbps from i-NET Services, Satara. The campus is equipped with separate routers for Wi-Fi connectivity. The PCs are supported with licensed softwares.

There is a set provision to upgrade and maintain the institutional IT facilities. There are established committees like the ICT promotion Committee and Building and Infrastructure Maintenance Committee to see that IT facilities are upgraded, repaired or augmented, as per requirement.

In view of the large IT infrastructure, high capacity batteries of the wind-solar hybrid system have been installed to maintain an uninterrupted power supply. The administrative office and library have been provided with the UPS system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/4.3.1-2-Photos-of-IT-Facilities.pdf

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.15970

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The budgetary estimates and plan are called from the concerned committees and respective budgets are finalized in the meeting of the College Development Committee (CDC). The Principal, as the academic and administrative head of the institution makes sure that the established systems and procedures for maintaining and utilizing physical, academic and support facilities are fully functional and operational through its different organs. The College Purchase Committee and the College Building and Infrastructure Maintenance Committee play a vital role in this respect.

Maintenance and utilization of facilities:

The institute has a maintenance procedure and practices in place to ensure regular and timely maintenance of / repairs of the physical, digital facilities. It includes:

- **Executing annual maintenance contract (AMCs)**
- **Reporting the faults, damages, operational malfunctioning**
- **Keeping a register of wear and tear / repairs / operational problems detected**
- **Hiring/engaging technicians**
- **Monitoring and overriding committees for maintenance of repairs**
- **Budgetary provision for maintaining the infrastructure**
- **Training/orienting the staff with the facilities**
- **Displaying general operational guidelines and minimum care and cautions.**

Utilization of Facilities:

The institute's endeavor and practice to utilize the existing facilities to their fullest capabilities as for the technological facilities, the institution has adopted a 'go digital' approach.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/4.4.2-2-CDC-Purchase-Infra.-Maintenance-Committee.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

408

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

52

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/5.1.3-1.-Professional-Skill-Development-Programme-on-International-Trade-2021-22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Statutory bodies on which students' representation is provided:

- **College Development Committee**
- **Student Development**
- **Students Grievance Redressal Internal Complaints Committee**
- **Anti-ragging committee**

The institute facilitates student representation in the members of different statutory and non-statutory committees like Student Aid Fund, Library Advisory Committee, Standing Committee, Women's

Development Cell, etc.Students representatives are also placed as the such as National Service Scheme, Sports Department and Cultural Department., Student Induction Programme.

Student Engagement:

The institutional Mentor-Mentee Scheme and Teacher Guardian Scheme ensures that there is a teacher for every student and monitor student attendance on the campus. The Mentors and Guardians promote students in institutional engagement make it sure that there is proper student representation and engagement.

The student participation in the internship programmes, on the job training programmes, field visits, on campus and off campus placement drives, study tours and excursions, visits to the institutes of national importance, and participation in sports & cultural activities, Youth Festival, library, Competitive Examination Cell, Avishkar Research activity, Language and Social Science Forum, Commerce and Science Associations, participation in faculty-wise Wallpapers, annual miscellany etc. indicates that student representation and engagement is promoted to inculcate value system amongst the students and to contribute to the national development.

File Description	Documents
Paste link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/5.3.2-Students-Representation-Engagement-in-various-currricular-co-curricular-activities.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Strong and proactive alumni is an asset for any institution. The Institution has a duly registered alumni association named Prof. Sambhajirao Kadam College Alumni Association, Deur at the office of the Assistant Registrar, Satara, on June, 2015 having its own constitution, stipulating the formation of the Executive Body, Objectives, Role and Functions.

The prime objective of this Association is to keep in touch with the alumnus and utilize them in the overall institutional development. The other objectives are: to participate in the co-curricular, extra-curricular and extension activities.

Contribution to the Institutional development:

The alumni meet occasionally, formally and informally, whereas, Annual General Meeting is organized annually. They also contribute in CDC and IQAC where the President of Alumni Association represents his fraternity and contributes in the institutional decisions making is process.

Noteworthy Contributions during the last years:

The contribution of alumni in NSS, cultural and sports activities, Blood Donation Camps, Plantation Drives and volunteering in making and maintaining the campus neat, clean and green is also notable. Their help and support in discharging the Unnat Bharat Abhiyan 2.0 project, the flagship programme of MHRD, to conduct the household survey and village survey of the select adjoining village was

noteworthy.

File Description	Documents
Paste link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/5.4.1-Almuni-Programme-2021-22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute has clearly stated 'motto', 'vision', 'mission' and well-articulated objectives that together constitute institutional values and quality framework.

The institution vision states: 'to nurture the students fully endowed materially, intellectually and morally, equipping them with specialized knowledge and skills in the fields of emerging professions, instil good citizenry so as to transform them into an empowered and responsible youths'.

The vision and objectives are continuously re-visited, re-framed so as to align it with emerging trends in higher education arena.

The institution has evolved its own core value taking into account the emerging trends and the institutional commitment to cope up with the changing scenario:

Institution's 6th Core Value: Equipping Learners with Specialized Knowledge & Skills in the field of Emerging Professions

A paradigm shift from un-employability to gainful and sustainable employment- A paramount and pragmatic solution to contemporary

monumentally plagued Higher Education!

Adding to its vision and objectives, that the Institution strives to make conventional degrees worth employable by embedding it with a capsule of modular Professional Skills development programmes in emerging fields offering rewarding, gainful and sustainable career opportunities for its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional organizational structure, Organogram, clearly depicts institutional procedures and practices attributed to decentralization, transparent and participative management in framing the policies, planning, decision making processes and its effective execution/ implementation at both, academic and administrative matters through formal and informal, vertical – horizontal - downward communication and consultative mechanism aimed at achieving the desired goals / end results.

The institute has a THREE tier administrative system, comprised of Governing Body- Board of Trustees, College Development Committee and the Principal being as the academic and administrative head of the institute.

The peculiar feature of the College Development Committee and IQAC is that, the nominated members under different categories- Industry, Educationist, Research, NGOs and external stakeholders themselves are renowned and successful Entrepreneurs with proven industry, business expertise and credentials, impacting positively in the institutional progression and functioning.

IQAC plays a significant role in planning, facilitating and monitoring the overall functioning.

The institute advocated IT-enabled processes in administration, academics and examinations by leveraging robust technology with the specific objectives so as to ensure quick instant dissemination, access, retrieval of information, documents, and

providing online/remote access services.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic / Perspective Plan:

Institutional governance and management are attributed to the principles of consultative, participative, decentralization and transparency in policy making, strategic planning, effective result- oriented implementations at all academic and administrative matters.

Considering the emerging and changing needs in Higher Education, local situatedness, the inputs from the stakeholders, the institution formulated a vision document prescribing a decade long perspective plan for the institutional progression and development.

In alignment with this vision document, and in view of the recommendations/suggestions that appeared in the PTR-2015, the IQAC evolved an annual perspective plan and internal quality assurance system for systematic planning, its output bore implementation by benchmarking each of the activity / objectives, setting forth the desired objectives.

The document was formulated so as to ensure systematic growth, expansion, development and progression of the institution for a decade-long period and comprised of two parts viz. academic expansion and infrastructural development attempting to a build brand image of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional governance is attributed to the principles of decentralization, consultation, participation ensuring transparency in its functioning, dispensing duties and responsibilities, framing the organizational policies, procedures, financial management, judicious allocation of financial and other resources.

Adoption of e-governance, IT-enabled processes, digital communications, are some of the noteworthy initiatives towards attaining efficiency and transparency in institutional functioning.

In this three-tier governance system, the Principal functions as the executing head assisted by IQAC, Faculty Coordinators, Board of Heads, Coordinators of the different statutory and non-statutory committees.

Governing Council:

The Governing Council of the guardian institute is an elected body that governs the overall functioning of the institute. This apex body supervises, directs and controls the institutional affairs through the CDC and passes resolutions to frame and design policies, guidelines, rules and by-laws. It is the competent appointing authority that follows the statutory provisions regarding recruitment, appointment, service rules, procedures, etc.

The Other Committees are:

College Development Committee, Head of the Institute (the Principal), Internal Quality Assurance Cell and the Other Administrative Setup.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employees Co-operative Credit Society:

There is Shri Mudhaidevi Shikshan Santha's Co-operative Credit Society for Employees that offers/provides financial assistance/loans such as personal loans, festive loans, housing loans, vehicle loans, emergency loans, educational loans etc.

Medical Reimbursement Facility:

The teaching faculty and the administrative and support staff avail the medical reimbursement facility from the state government, through its regional director of Higher Education, for the expenses incurred on medical treatment.

Insurance Scheme for Employees:

The Government of Maharashtra has offered an Employee Group Insurance Scheme with an annual premium of Rs. 354 which covers personal accident and permanent disability cover up to Rs. 10L

Benevolent Fund for Faculty:

All the permanent teachers of the institute are members of a welfare scheme named Teacher' Benevolent Fund with a one-time registration contribution of Rs.1250/- under the scheme, a teacher gets the lump sum amount equal to forty times of the paid contribution due to casualties or full / partial disability during their service.

Fitness and Health

The institute has provided a multi-gymnasium center and arranges fitness drives, especially yoga and meditation, stress management sessions etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff:

The institute has adopted the Performance Appraisals system as prescribed by the UGC for teachers.

1. Annual Performance Appraisal for Teachers:

The Annual Self-Appraisal Reports (ASAR) (revised) and Performance Based Assessment System (PBAS) (pre-revised) are submitted at the end of each academic year and are evaluated by IQAC.

2. Internally evolved performance appraisal system:

Besides the prescribed PBAS system, the institute has evolved and devised its own performance appraisal systems incorporating among others the features like dedication, commitment towards the holistic development of students making it obligatory on the part of every teacher to submit appraisal annually.

Performance Appraisal of Non-Teaching Staff:

The services of the non-teaching staff are governed by the rules and regulations of the State Government. The operational Standard Code Rules, (1984) is applicable as per the government directives and Confidential Report (CRs) are maintained and evaluated of each non-teaching employee annually as prescribed. Performance Appraisal of Teaching Staff based on Students

Feedback:

The student feedback on teachers is formed following the NAAC guidelines where students assess teachers through their programmes and courses taught in the succeeding academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts its internal and external financial audits regularly.

1. Internal Audit:

Chartered Accountant is to be appointed by the Governing Institute for the institutional audit with the objective of transparency. The appointed CA firm conducts the audit as per the audit procedures immediately after completion of the financial year. Audited statements, along with the auditing objections / remarks are placed and deliberated in the CDC and subsequently submitted to the Governing Council and the Government authorities.

The Mechanism for Settling Audit Objections:

The mechanism for settling audit objections has been established and time tested. The Audit Report and Audited Statements are placed in the CDC by the Head of the institute for discussion. The Audit remarks in the form of suggestions and objections are discussed in the CDC and proper suggestions are given to the respective departments/committees for setting the objections and further improvement.

2. External Audit:

The external financial audit is conducted by the Senior Auditor, HE, Government of Maharashtra, Kolhapur Region, however, it is conducted according to the schedule of this government office. This audit, especially, takes care of the government aid in the form of salary grants, and non-salary grants, scholarships, fee receipts and expenditures.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has an established policy / procedure for mobilization / generation / exploring financial resources and their optimal utilization.

1. Mobilization of funds and Financial Resources

Ours is a private institute under the government grant-in-aid scheme and listed under UGC section 2(f) & 12(B).

The major sources of resource of financial resources are as follows:

- **Salary and non-salary grants**
- **Tuition fees and deposits**
- **Resource generated through self-financing, preparatory, enrichment and value-added certificate courses**
- **Grants received from the UGC**
- **Grants received from the University for conducting seminars, workshops and guest lectures**
- **Funds received from the University for NSS, NCC, Examination and Lead College Scheme form the source of fund generation.**
- **Weaker Faculty Grants from the University**
- **Grant for developing gymnasium building**
- **Photocopy and ID / Borrower's Card Services,**
- **Rotary Club of Satara for ISR**
- **Scrap, sundry, etc.**
- **Resource generation by offering the educational campus to external agencies.**

Optimal utilization of resources:

The institutional annual budget is prepared by LMC (pre-revised) /CDC (revised) with the help of the head of the institution by considering all operational budget heads, faculties, Programmes,

Departments and Committees. The prepared budget is then placed in the Governing Council for its final sanction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, a functional, facilitative organ of the institution, works with the vision 'to ensure quality culture for the institution through institutionalizing and internalizing the quality initiative / measures taken with internal and external support' formulates facilitative procedures, practices, actions to enhance the academic and administrative performance and progression of the institute.

IQAC formulates quality assurance strategies that include formulating yearly IQAS, incorporating with benchmarking, setting goals to be achieved during the year and facilitating preparing Academic Calendar. Moreover, monitoring regular meetings of the statutory committees, following PBAS, Feedback, automation, organizing seminars / conferences based on cross-cutting issues of national importance, organizing social awareness programmes, conducting programmes under ISR has been done. Monitoring MIS and LMS conducting SIP, AAA, NIRF, AISHE, ISO and the timely submission of AQAR is IQACs contribution for institutionalizing quality assurance strategies and processes.

Two practices evolved and institutionalized at the behest of IQAC:

1. Professional Skills Development Programmes:

2. Roof Water Harvesting and Bore Well Recharge Project:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute has evolved a comprehensive mechanism, academic and administrative audit procedures and practices to review and document periodically the teaching-learning process, structure, methodology, to take mid-term corrective steps through IQAC so as to ascertain its efficacy and continuous improvement in learning outcome.

The Review Mechanism includes:

1. Conducting intensive periodical SWOC analysis for incremental performance improvement

2. Setting up of Academic Calendar and its strict adherence

3. Seeking Annual Academic planning

4. Maintaining Academic Diary

5. Review of Teaching-learning pedagogical methodology with a focus on experimental learning

6. Review of learning outcome by way of analyzing the semester / end results

7. Review of the use of ICT in teaching-learning including econtent development / Learning Resources

8. Review of implementation, quality enhancement initiatives about recommendations / suggestions as reflected in PTR

9. Review of the analyzed feedback reports on the teaching programme

10. Review of vocational / skill development / preparatory / capability enhancement programme

Feedback Response system, especially sought on teaching performance and academic delivery, is not only helpful in developing the teaching-learning activities of the institute but helps in developing other support services such as administrative office, library, sports facilities and others.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a co-educational institute, by its very nature, the institute champions the cause of gender equity by conducting curricular, curricular, extracurricular programs and activities with mixed gender participation. Besides, it being incorporated in regular functioning, the institute takes focused initiatives aimed at sensitizing them on the cause of gender equity on the campus through organizing programmes and activities. Gender equity and sensitization in curricular activities ICC ensures zero tolerance for sexual harassment. WDC is functional with objectives such as promoting social awareness and gender discrimination. College run a Course in "Women empowerment, gender equity and women dignity

and safety measures". Gender equity and sensitization in co-curricular activities •College organizing Gender Champion Programme, •Participation the Young Inspirational Network, •Release of a special wall-paper on women's day 'Ghe Bharari' and slogans competitions. •Organized on day workshop on 'Self Defence'. •Yuva day •Legal consultation drives. Facilities for Women on Campus: •To ensure safety and security, the entire campus is covered under CCTV surveillance. •Discipline Committee to maintain the campus discipline. •Regular Police Patrolling under Nirbhaya Abhiyan. •Organization of Counseling programmes. •Ladies Room with essential facilities like First Aid Box, required furniture and fixtures, •Washrooms, Sanitary Napkin Vending and Disposal Machine. Complaint/Suggestion Box.

File Description	Documents
Annual gender sensitization action plan	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/7.1.1-01.-Annual-gender-sensitization-action-plan-2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/7.1.1-02.-Facilities-for-Women-on-Campus.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The waste-paper bins and waste containers are placed at different palces. Cleaning is done on a daily basis, grampanchayat vehicle collects the waste for its final disposal. Vermicomposting is used to create a mixture of decomposing solid waste. There is a provision of sanitary napkin disposal mechanism.

Liquid waste management:

The institution has started collecting certain liquid waste in certain tanks and reuses it for watering the plants and trees in the campus.

Biomedical waste management

The biomedical waste is collected and disposed of according to the standard guidelines. Needles, blades, scalpels, micropipette tips are immersed in 100 % alcohol or sodium hypochlorite and reused. Plants and animal used in the laboratories is decomposed in pits.

E-Waste Management:

E-waste is managed through CDC. He inspects the non-working computers, monitors, printers, batteries etc. and suggest to sell them as scrap for further recycling and appropriate disposal. The college reuse of the toners and reduce e-waste and the repairable units are repaired.

Waste recycling system

The paper waste, especially in the form of news-papers and examination stationary, is sold to the agencies suggested by the affiliating university which recycles it for reuse.

- No radioactive waste in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/7.1.3-AQAR-2020-21-QlM.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the   **A. Any 4 or all of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Ours is a co-education institute functioning with the

institutional motto Bahujan Hitay (for the welfare of the masses). Almost all admitted students belong to the nearby villages, with varied socio-economic background and from all walks of life. The institute makes it that all admission norms are duly followed and the reservation quota has been mentioned in the admission prospectus. We ensure that the students with physical disabilities receive proper attention and care.

Sections of the society in the institutional committees and activities to maintain tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. The statistics of the student participation in college activities and admissions shows that gender ratio and communal socio-economic diversity is maintained.

The institutional activities, seminars, webinars and workshops also help in inculcating values of tolerance and harmony towards cultural diversities. Different functional MOUs helps us to form inclusive environment on the campus.

Our institutional project displaying institutional distinctiveness: The Roof Water Harvesting and Bore Well Recharge (to resolve social and environmental issues) project under institutional social responsibility displays our engagement with the society, alumni, and the other stakeholders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute attempts to sensitize its students and employees to the constitutional obligations. The students are sensitized through the curricula where there is prescribed non-credit compulsory course for all the new entrants of all faculties viz. Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, Anti-Ragging committee, Internal complaints committee etc. are clearly displayed in the campus.

Our institution had arranged number of programmes covering freedom of expression through which the students can get courage to express them.

26th November is celebrated as 'Constitution Day'. Various types of activities had been arranged to make this day meaningful. Every year, on 26th June, the birth anniversary of Ch. Shahu Maharaj is celebrated as 'Social Justice Day'.

The handbook on professional ethics and code of conduct is in print form and also placed on the institutional website. We also organize various lectures Rights and Duties of Citizens, Women Harassment and Legal Remedies, Fundamental Duties, RTI, Nirbhaya Abhiyan, etc. also enlighten the stakeholders on certain issues related to constitutional obligations. Celebration of various constitutional days aims to sensitize students and staff on this line.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute has predefined objectives to create the harmonious and vibrant ecosystem to inculcate ethos and values on the campus community. Its vision and mission is to impart quality education, inculcate moral values and nurture ethics and traditions amongst its learners.

Celebration of National and International commemorative days

The days are celebrated in form of invited lectures, rallies and Essay Writing competitions. Special wall-paper issues. In this regard National Service Scheme, Cultural Department and other Committees organize various sorts of activities.

Celebration of national and international events

Major events carried out in the neighborhood community are: Roof Water Harvesting and Bore Well Recharge, Swachch Bharat Abhiyan, Bhaubeej: An Institutional Social Engagement Programme, programmes under Fit India Mission, Shahid Jawan Jyot (Torch for the Martyr Soldier) highlighting the spirit of patriotism and Aids Awareness Rally, Voter Awareness Rally, Tree Plantation Drives, Blood Donation Camps, Gender Sensitization activities, establishing Isolation Centre for COVID 19 Positive Patients.

Celebration of national and international festivals

There are three National Festivals of India -Republic Day,Independence Day, and Gandhi Jayanti. The College celebrates these festival. These activities help to justify the vision and mission of the institute: to instill good citizenry amongst the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

Internally evolved and self-designed programmes to create a human resource of high caliber, offered by the Institution- a paradigm shift from conventional to Industry/Application with an objective to evolve a modular programmes in the emerging fields offering highly rewarding career opportunities.

1. International Trade (Export-Import Management): Operationalprocedures and practices

2. Goods and Services Tax (GST): Operational procedures andpractices

The programmes are destined to sensitize the students to crosscutting issues relevant to current pressing concerns bothnationally and internationally. The programmes are designed andimplemented in the realization of Fostering global competenciesand contribution to National development.

Best Practice - 2

24/ 7/ 365 days Remote Access to the Library e-Resources andOnline Services with objectives to offer remote access to thelibrary e-Resources and online services for the library users from anywhere and anytime and to save the time of the library users by providing all e-Resources at a single online platform etc.

To achieve this, the library has used open-source tools/ software that are freely available online and created its Library Web Portal, Android Based Web Application, Quick Response (QR) Codes,

Online Services and Facilities and Library Value Added Information Services

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institutional Sensitivity towards Climate Change and Environment Concerns: A Project demonstrating Institutional Distinctiveness: Roof Water Harvesting & Bore Well Recharge Project under Institutional Social Responsibility. The Project is distinct and perhaps unique of its kind in the state of Maharashtra depicting the institution's proactive response to the National Water Mission with the prime objectives such as: toconserve water to improve the water table, to minimize the scarcity of drinking water prominently faced in summer, to mitigate the risk of drinking water arising due to water scarcity etc.

The bore well recharge project was implemented on fields under the initiative and technical guidance of the College and financial support of the Rotary Club of Satara and local bodies. The selection of sites and bore wells was based on a survey conducted with the help of NSS volunteers and the students of the college with a focus on public utility.

The project received wide media attention and coverage in both print and electronic media, lauding its uniqueness and distinctiveness that created a kind of recognition and identity of the institute at one end and orientation at the other. The project has attributed to following positive impact:

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The purpose of undergraduate curriculum is to attain the holistic development. To ensure effective curriculum delivery the institute has been implementing several measures with meticulous academic planning that include:

Setting up the Annual Academic Calendar:

The preparation of Academic Calendar helps to plan and implement the departmental, committee-wise and faculty-wise activities. The faculty attempt to enrich the academic delivery by using PPPs, live support and streaming Zoom & Google Classroom Platform.

Bridge Course to identify slow and advance learners:

There is a Bridge Courses in bifocal mode for imparting instructions; the remedial coaching to fulfill the learning needs of the slow learners and smart coaching to the advanced learners.

Use of ICT enabled teaching-learning processes by leveraging smart technology:

We promote innovation and creativity in overall teaching-learning process by exploring ways and means to keep the academic activities going by adopting on-line mode of teaching-learning, creating e-lectures, e-contents, accessing open resources, Institutional YouTube channel etc.

Bringing innovations and creativity in classroom sessions:

For effective use of learning, we use interviews, focused group discussions, debates, projects, presentations, experiments, practicum, internship, onsite study sessions organized in collaboration with partner industries. On par with the MOODLE platform, the college has evolved a LMS.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/Effective-Curriculum-Delivery-e-Resources.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC see to it that Annual Academic Calendar is prepared in the very beginning of the year that includes all curricular, co-curricular, extra-curricular and other activities including university examinations and CIE.

The Academic Calendar integrates all activities considering tentative schedules that include admission process, internal examinations, term end examinations, celebration of days, sports and cultural activities, statutory and non- statutory committee activities, Bridge bourses, introductory sessions, Remedial Courses, Preparatory courses, scheduling of Enrichment courses, internships, evaluation blue prints, holidays and experiential learning. There are Seminars, Conferences, Workshops and Webinars on themes contributing to national development, global competencies, value system and promoting the use of technology. The Programmes under MOUS, extension activities under ISR and programmes to be followed under university and state government guidelines are also incorporated.

The departments and faculties prepare their annual teaching plans considering the academic sessions appointed by the university. The college adheres to its academic calendar for continuous internal evaluation system which includes unit tests, home assignments, quick tests, Google Tests, practical examination, group projects, classroom seminars etc. to facilitate continuous internal evaluation throughout the academic year. The schedule of all term end examinations and internal assessments is also placed in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/12/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

48

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

750

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The programmes and courses offered by the institution are prescribed by the affiliating university and are integrated, in a direct or indirect way, to the cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability. The curricula prescribed by the affiliating university covers these issues. The institutional vision 'to nurture the students fully endowed materially, Intellectually and morally, and to instill good citizenry so as to transform them into an empowered and responsible youth' displays institution's dedicated and seamless efforts to promote and

foster the culture of high quality education by transacting learner centric technology enabled pedagogy, thus thereby, catering to the changing cliental needs of the learners; and serving the societal needs by encouraging and promoting excellence in research, extension services through socially advantageous outreach activities so as to ensure functional institute-society connect.

Besides, the enrichment courses, value added courses, add-on and preparatory course see to it that they cover the significant cross-cutting issues. The institute also works for sensitizing issues relevant to professional ethics, gender, human values, environment and sustainability and other related issues with the help of its co-curricular and extra-curricular activities and the theme based specialized programmes thereunder.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

115

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1272

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1420

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

299

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Based on the learning abilities and diverse competencies, special programmes offered by the institute are as follows:

1. Self-Designed Professional Skill Development Programmes Advanced Learners, the institute has internally evolved the professional skill development modular programmes to prepare human resources of high caliber in the emerging fields (International Trade, GST Law) that offer rewarding career opportunities. This is in align with institutionally evolved, the 6th Core value- Equipping the learners with specialized knowledge and skills so as to create human resource of high caliber in the field of emerging and highly rewarding professions, thus making the conventional degrees worth in getting the gainful and sustainable employment.

2. Preparatory programmes to orient and prepare the advance learners aspiring for higher studies, for the highly competitive exams leading to CA, CMA, IIT-JAM.

3. Remedial Coaching conducted for average and slow learners to bring them up to the desired level of competency.

4. Contact Sessions organized during the first and second terms for the ATKT students having a backlog of course/s to help them to clear the course/s in which they have failed in

previous examinations.

5. Integrated, Comprehensive Scheme to enhance the Students' performance includes: Effective implementation of Attendance Monitoring Scheme.

File Description	Documents
Link for additional Information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/2.2.1-Any-Additional.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
750	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute has executed as many as 30 MoUs and linkages with the leading Industries, business and corporate houses, Social organizations with an aim to harness on Industry-Academia interface by sharing of resources and expertise. This has brought a paradigm shift from conventional teaching-learning methods to application-based learning by way of strengthening experimental learning, much aligned with the institutional core value.

The institute has adopted and has been practicing student centric learning methods that include, experiential learning, participative learning and problem-solving methodologies attributed to innovation and creativity.

The salient features of integrated student centric pedagogy are:

- Interactive, collaborative, Experimental learning;
- Blended computer mediated learning methods; Assignment based learning that includes Home projects, Activities, tasks, case studies;

- **Online/Offline (simultaneous broadcasting)**
- **Launch of College YouTube Channel**
- **MOODLE analogue Learning Management System.**

Institute has devised and adopted modalities of teaching-learning to suit the cliental needs of different learner groups so as also to facilitate an effective learning experience, by embedding it with the student centric methods such as participative learning, experiential learning, interactive and collaborative learning through the use of interviews, focused group discussions, debates, projects, presentations, experiments, practicum, internship, onsite study sessions organized in collaboration and MoUs with partner industries.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/2.3.1-Any-Additional.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has consciously developed and augmented the ICT infrastructure comprising of smart classrooms, equipped with audiovisuals and internet connectivity. All the teachers make use of ICT enabled tools for effective teaching learning which covers the e-contents, e-lectures, PowerPoint Presentations, audio lectures, effective use of virtual interactive platforms. The institutional and the separate Library web portal, along with its YouTube channel and social networking sites such as Twitter handle, WhatsApp and Facebook (meta) Account are actively utilized for accessing, disseminating the e-learning resources.

A separate committee for the promotion of ICT is in place that orients teachers regarding the use of ICT, organize seminars and workshops on the use of ICT in for effective education delivery.

The ICT promotion drive was attributed to:

1. The ICT Methodology for Teaching and Evaluation preparations, workshops for training and orienting the faculty and learners;

2. Technologically Friendly:

3. Learner Friendly:

4. Learner Centric:

5. Teacher Friendly:

6. Employing Learner Centric Pedagogy:

7. Self-evaluative.

8. Object Based Learning/Teaching:

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/2.3.2-Any-Additional.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

284.58

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The university examination pattern includes both components viz. internal evaluation and external examination in bi-semester mode. University announces the examination schedules and the assessment is done under Central Assessment Programme by the external examiners. Group Projects, Classroom Seminars, Home Assignments, Oral Examinations are prescribed as an internal evaluation component.

Besides the external evaluation, the institute has evolved the mechanism for continuous evaluation so as to assess and monitor the performance and progress of the students at regular intervals; that comprises of Unit Tests, quick tests, google tests, class assignments, exit tests prior to each term end and semester examinations to determine course/programme attainment/class assignments on the completion of each module and preliminary examination in each subject/course conducted before each semester examination. Students are ported to various tests, evaluated and corrected periodically. The use of various technological user-friendly platforms/tools like Google and Kahoot has facilitated quick, objective evaluation, generating score cards almost instantly.

The institute observes zero tolerance regarding the use of unfair means in the external/internal examinations, transparent and impartial evaluation mechanism.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/2.5.1-Any-Additional.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institutional Examination committee to monitor unfair means in the internal examinations see to it that examinations are conducted in a smooth manner following the university guidelines. The prime role of the Committee is to conduct, maintain vigilance to curbing the use of unfair means and possible malpractices during the conduct of the examinations and to ensure transparency in evaluation, and declaration of results on time.

Grievance Redressal Mechanism to deal with and address grievances related to internal examinations. The grievance redressal mechanism is comprised of Students Grievances Redressal Cell (SGRC) at the institution level to deal with the grievances related to internal examinations and the other at the university level to deal with grievances related to external examinations.

The institute has constituted two committees viz. College Examination Committee, and Students Grievance Redressal Cell. Students can lodge their grievances, related to examination, to the Examination Committee for redressal of issues. Moreover, the Students Grievance Redressal Cell (SGRC) is framed under Article 56 (2) (b) of the Maharashtra Public University Act – 2016, redress the student grievances of any sort, including grievances related to examinations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/2.5.2-website-upload-Exam-Circular.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute ensures that teachers and students are well informed of and aware of the programmes, course pattern, curricula, examination pattern, course outcomes and programmes outcomes of the different programmes offered by the institution through information dissemination instruments and platforms viz. college prospectus, brochures, college/ university websites, library portals.

The information on the programmes/courses is communicated/ disseminated as follows:

- The offered programmes, structures, pattern of examination are published prospectus in both the formats- print and electronic;

- **E-prospectus is uploaded on the institutional web portal for easy access and reference for students and faculty;**
- **The affiliating university has incorporated different course objectives and course outcomes in its circulars**
- **The stated POs, PSOs and COs are also placed on the institutional website.**
- **The programme/course outcomes stated by the institute are in tune with the course outcomes circulated by the affiliating university.**
- **The general outcomes are also relevant in respect to the core values,**
- **The subject-wise training workshops are conducted by the respective Board of Studies**
- **The institute ensures that the respective faculties actively participate in such subject specific training workshops**
- **The respective faculty conducts introductory sessions and bridge courses in the beginning of the academic sessions and orient the students.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/2.6.1-Any-Additional.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has a set mechanism in place to monitor and evaluate the attainment of the programme/course outcomes by the institution. As a result, the students pursuing their degrees empowered with institutional self-designed professional skill development programmes in emerging fields are capable of getting the gainful and sustainable employment.

The monitoring and evaluation mechanism involves:

- **The examination department analyses the programme/course wise end results and prepare its comprehensive report;**
- **Feedback on syllabus and its transaction is sought annually through online feedback system; which then is**

analyzed by the Feedback committee;
- The data on horizontal and vertical progression is maintained and updated by the Entrepreneur and Placement Cell to the extent of attainment of programmes/course specific outcomes.

- The annual reports are then discussed, deliberated in the IQAC and subsequently in College Development Committee for improvements and corrective actions.
- Exit Survey from the final year students and comparison of institution's end results with the university results also help to count attainment of the outcomes.

Moreover, the analysis of the term-end examination results, continuous assessment under college and university examination and the performance of students in curricular and co-curricular activities help to measure the outcome attainment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/2.6.1-POs-Additional-Info..pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

124

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://pskcollegedeur.ac.in/wp-content/uploads/2022/02/2.6.3-1-List-of-Total-number-of-final-year-students.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pskcollegedeur.ac.in/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is trying to provide extension activities in the different categories like Community development, Social work, Health and hygiene awareness, Health camp, Adult education and literacy, Blood donation camp, Environment awareness, Gender sensitization etc. Community orientation activities are reflected through blood donation camps/AIDS awareness programmes. Stakeholder perception on the overall performance of the institution is solicited through students, parents, alumni. The NSS Units organize extension programmes like cleaning/ plantation/ literacy mission/community health/ blood donation camps/prevention of drug addiction. Sexual Harassment Prohibition Committee of the college is actively involved in various gender related issues. It is working effectively towards creating awareness among women students about the rights of women in society. Lectures, seminars, medical camps related to gender issues are organized by the committee.

The institution promotes institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students through these extension activities.

The students are encouraged to participate actively in various national programmes such as health and hygiene awareness, environment awareness, women empowerment, blood donation etc., promoting college neighborhood network and contributing to community development.

The cultural department, through its 'Kalavishkar', also encourages the students for participation in extension activities.

File Description	Documents
Paste link for additional information	https://pskcollegedeur.ac.in/wp-content/uploads/2022/12/NSS-2021-22-Ex.-Activities.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

726

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

30

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

30

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The availability of adequate infrastructural facilities, their optimal use, regular maintenance and augmentation of existing facilities to match the academic expansion/growth are the key components for the effective and efficient conduct of the educational programmes. In line with it, the institute has created augmented required physical infrastructure and deployment of technology and is put to optimal use.

The details of the available infrastructure are:

Smart Classrooms:

There are 12 well-furnished classrooms equipped with ICT facilities, internet connectivity and are in networking environment. The existing classrooms are converted into smart classrooms equipped with LCD projectors, interactive panels, visual presenters, computers and internet connections to facilitate e-Learning ensuring adequacy for the teaching-learning process. There are green and white boards, sufficient benches, and furniture. The classes are arranged shift-wise to ensure the optimal use of the available infrastructure and physical facilities.

Laboratories

Separate laboratories under faculty of Science and Technology, Food Science Laboratory for Food Processing and Technology Programme under B.Voc, the Language Laboratory under the faculty of Humanities are provided.

Common Computing and Reprographic Facility Centre

There is a separate Computer Facilitation and Reprographic Facility Centre where two photocopier machines, one Duplo-copier, LaserJet printer and scanner are used to provide these services.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/4.1.1-2-Photos-of-Infra.-Physical-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Besides the infrastructural facilities for the conduct of educational programmes, the institute has developed supportive facilities for the conduct of extra-curricular activities that include cultural, sports, and health and wellness activities.

Supportive facilities:

Cultural Hall with audio-visual and musical instruments

A well-equipped cultural hall having a hi-tech sound system, ICT enabled presentation system is available to organize cultural activities, invited lectures, student and teacher training programmes and other such activities. The 'Open Stage' is used for performing different cultural activities and competitions organized by the cultural and other committees of this institution.

Well-equipped gymnasium

The college gymnasium is equipped with a multi-gym facility that covers various physical and cardio-respiratory exercises having a treadmill. The separate gymkhana building is in place with a variety of indoor and outdoor sports equipment. The outdoor sports facilities include Volleyball Court, Basketball Court, Handball Court, 200 mtr running track, and separate grounds for Kabaddi, Kho-Kho, Baseball, Softball and others.

Facilities for wellness, Yoga, etc.:

International Yoga Day is observed by organizing training workshops, yoga activities, promoting yoga and fitness, fitness rallies, and running social networking groups. The concerned committees / departments make sure that a maximum number of students take an active part in the cultural and sports

activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/4.1.2-2-Photos-of-Cultural-Sports-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/4.1.3-1-Photos-of-Classrooms-Seminar-Halls.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30.68670

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The software package of library includes different supportive modules such as Master, Serial Control Member, Acquisition, Circulation, Tools, OPAC Search, Reports, Reports, and Admin, etc. that are useful for the automation of the library's routine operations.

Library created an electronic database of its users and performs computerized circulation of reading material and other related activities through this software.

We also provide 'Bar-code enabled Digital ID card' to our library users that are generated through customized programmes in library software. It is very useful to record the attendance of library users through digital mode as well as its being used for computerized circulation of library reading material.

The software also has an 'Online Public Access Catalogue (OPAC)' facility that provides simple and advanced search to find out the reading material of the library at a single point.

Name of ILMS Software

AutoLib NG

Nature of Automation

Fully

Version

NG

Year of Automation

Started in 2013& completed in the year 2018

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/4.2.1-2-ILMS-AutoLib-NG-Doc.-Manual.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.75314

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

203

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To promote and optimize the use of technology in academics and administration, the institution has consciously invested in the development of IT infrastructure including W-Fi, supporting it with customized softwares, IT enabled process, e-learning resources and internet connectivity for uninterrupted live streaming, online processes leveraging cutting edge technologies.

Existing IT infrastructure facilities have frequently been upgraded and augmented to meet the increasing requirement. IT is being used in different sections such as the administrative office, Departments, Central library, Language Laboratory, Examination Section, Classrooms, Seminar Hall and the Gymkhana. The campus is networked through LAN having internet connectivity of 50 mbps from i-NET Services, Satara. The campus is equipped with separate routers for Wi-Fi connectivity. The PCs are supported with licensed softwares.

There is a set provision to upgrade and maintain the institutional IT facilities. There are established committees like the ICT promotion Committee and Building and Infrastructure Maintenance Committee to see that IT facilities are upgraded, repaired or augmented, as per requirement.

In view of the large IT infrastructure, high capacity batteries of the wind-solar hybrid system have been installed to maintain an uninterrupted power supply. The administrative office and library have been provided with the UPS system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/4.3.1-2-Photos-of-IT-Facilities.pdf

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.15970

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The budgetary estimates and plan are called from the concerned committees and respective budgets are finalized in the meeting of the College Development Committee (CDC). The Principal, as the academic and administrative head of the institution makes sure that the established systems and procedures for maintaining and utilizing physical, academic and support facilities are fully functional and operational through its different organs. The College Purchase Committee and the College Building and Infrastructure Maintenance Committee play a vital role in this respect.

Maintenance and utilization of facilities:

The institute has a maintenance procedure and practices in place to ensure regular and timely maintenance of / repairs of the physical, digital facilities. It includes:

- Executing annual maintenance contract (AMCs)
- Reporting the faults, damages, operational malfunctioning
- Keeping a register of wear and tear / repairs / operational problems detected
- Hiring/engaging technicians
- Monitoring and overriding committees for maintenance of repairs
- Budgetary provision for maintaining the infrastructure
- Training/orienting the staff with the facilities
- Displaying general operational guidelines and minimum care and cautions.

Utilization of Facilities:

The institute's endeavor and practice to utilize the existing facilities to their fullest capabilities as for the technological facilities, the institution has adopted a 'go digital' approach.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/4.4.2-2-CDC-Purchase-Infra.-Maintenance-Committee.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

408

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

52

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/5.1.3-1.-Professional-Skill-Development-Programme-on-International-Trade-2021-22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Statutory bodies on which students' representation is provided:

- College Development Committee
- Student Development
- Students Grievance Redressal Internal Complaints Committee
- Anti-ragging committee

The institute facilitates student representation in the members of different statutory and non-statutory committees like Student Aid Fund, Library Advisory Committee, Standing Committee, Women's Development Cell, etc. Students representatives are also placed as the such as National Service Scheme, Sports Department and Cultural Department., Student Induction Programme.

Student Engagement:

The institutional Mentor-Mentee Scheme and Teacher Guardian Scheme ensures that there is a teacher for every student and monitor student attendance on the campus. The Mentors and Guardians promote students in institutional engagement make it sure that there is proper student representation and engagement.

The student participation in the internship programmes, on the job training programmes, field visits, on campus and off campus placement drives, study tours and excursions, visits to the institutes of national importance, and participation in sports & cultural activities, Youth Festival, library, Competitive Examination Cell, Avishkar Research activity, Language and Social Science Forum, Commerce and Science Associations, participation in faculty-wise Wallpapers, annual miscellany etc. indicates that student representation and engagement is promoted to inculcate value system amongst the students and to contribute to the national development.

File Description	Documents
Paste link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/5.3.2-Students-Representation-Engagement-in-various-currricular-co-curricular-activities.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Strong and proactive alumni is an asset for any institution. The Institution has a duly registered alumni association named Prof. Sambhajirao Kadam College Alumni Association, Deur at the office of the Assistant Registrar, Satara, on June, 2015 having its own constitution, stipulating the formation of the Executive Body, Objectives, Role and Functions.

The prime objective of this Association is to keep in touch with the alumnus and utilize them in the overall institutional development. The other objectives are: to participate in the co-curricular, extra-curricular and extension activities.

Contribution to the Institutional development:

The alumni meet occasionally, formally and informally, whereas, Annual General Meeting is organized annually. They also contribute in CDC and IQAC where the President of Alumni Association represents his fraternity and contributes in the institutional decisions making is process.

Noteworthy Contributions during the last years:

The contribution of alumni in NSS, cultural and sports activities, Blood Donation Camps, Plantation Drives and volunteering in making and maintaining the campus neat, clean and green is also notable. Their help and support in discharging the Unnat Bharat Abhiyan 2.0 project, the flagship programme of MHRD, to conduct the household survey and village survey of the select adjoining village was noteworthy.

File Description	Documents
Paste link for additional information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/5.4.1-Almuni-Programme-2021-22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute has clearly stated 'motto', 'vision', 'mission' and well-articulated objectives that together constitute institutional values and quality framework.

The institution vision states: 'to nurture the students fully endowed materially, intellectually and morally, equipping them

with specialized knowledge and skills in the fields of emerging professions, instil good citizenry so as to transform them into an empowered and responsible youths'.

The vision and objectives are continuously re-visited, re-framed so as to align it with emerging trends in higher education arena.

The institution has evolved its own core value taking into account the emerging trends and the institutional commitment to cope up with the changing scenario:

Institution's 6th Core Value: Equipping Learners with Specialized Knowledge & Skills in the field of Emerging Professions

A paradigm shift from un-employability to gainful and sustainable employment- A paramount and pragmatic solution to contemporary monumentally plagued Higher Education!

Adding to its vision and objectives, that the Institution strives to make conventional degrees worth employable by embedding it with a capsule of modular Professional Skills development programmes in emerging fields offering rewarding, gainful and sustainable career opportunities for its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional organizational structure, Organogram, clearly depicts institutional procedures and practices attributed to decentralization, transparent and participative management in framing the policies, planning, decision making processes and its effective execution/ implementation at both, academic and administrative matters through formal and informal, vertical – horizontal - downward communication and consultative mechanism aimed at achieving the desired goals / end results.

The institute has a THREE tier administrative system, comprised

of Governing Body- Board of Trustees, College Development
Committee and the Principal being as the academic and
administrative head of the institute.

The peculiar feature of the College Development Committee and
IQAC is that, the nominated members under different categories-
Industry, Educationist, Research, NGOs and external
stakeholders themselves are renowned and successful
Entrepreneurs with proven industry, business expertise and
credentials, impacting positively in the institutional
progression and functioning.

IQAC plays a significant role in planning, facilitating and
monitoring the overall functioning.

The institute advocated IT-enabled processes in administration,
academics and examinations by leveraging robust technology with
the specific objectives so as to ensure quick instant
dissemination, access, retrieval of information, documents, and
providing online/remote access services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic / Perspective Plan:

Institutional governance and management are attributed to the
principles of consultative, participative, decentralization and
transparency in policy making, strategic planning, effective
result- oriented implementations at all academic and
administrative matters.

Considering the emerging and changing needs in Higher
Education, local situatedness, the inputs from the
stakeholders, the institution formulated a vision document
prescribing a decade long perspective plan for the
institutional progression and development.

In alignment with this vision document, and in view of the

recommendations/suggestions that appeared in the PTR-2015, the IQAC evolved an annual perspective plan and internal quality assurance system for systematic planning, its output bore implementation by benchmarking each of the activity / objectives, setting forth the desired objectives.

The document was formulated so as to ensure systematic growth, expansion, development and progression of the institution for a decade-long period and comprised of two parts viz. academic expansion and infrastructural development attempting to a build brand image of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional governance is attributed to the principles of decentralization, consultation, participation ensuring transparency in its functioning, dispensing duties and responsibilities, framing the organizational policies, procedures, financial management, judicious allocation of financial and other resources.

Adoption of e-governance, IT-enabled processes, digital communications, are some of the noteworthy initiatives towards attaining efficiency and transparency in institutional functioning.

In this three-tier governance system, the Principal functions as the executing head assisted by IQAC, Faculty Coordinators, Board of Heads, Coordinators of the different statutory and non-statutory committees.

Governing Council:

The Governing Council of the guardian institute is an elected body that governs the overall functioning of the institute. This apex body supervises, directs and controls the

institutional affairs through the CDC and passes resolutions to frame and design policies, guidelines, rules and by-laws. It is the competent appointing authority that follows the statutory provisions regarding recruitment, appointment, service rules, procedures, etc.

The Other Committees are:

College Development Committee, Head of the Institute (the Principal), Internal Quality Assurance Cell and the Other Administrative Setup.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employees Co-operative Credit Society:

There is Shri Mudhaidevi Shikshan Santha's Co-operative Credit Society for Employees that offers/provides financial

assistance/loans such as personal loans, festive loans, housing loans, vehicle loans, emergency loans, educational loans etc.

Medical Reimbursement Facility:

The teaching faculty and the administrative and support staff avail the medical reimbursement facility from the state government, through its regional director of Higher Education, for the expenses incurred on medical treatment.

Insurance Scheme for Employees:

The Government of Maharashtra has offered an Employee Group Insurance Scheme with an annual premium of Rs. 354 which covers personal accident and permanent disability cover up to Rs. 10L

Benevolent Fund for Faculty:

All the permanent teachers of the institute are members of a welfare scheme named Teacher' Benevolent Fund with a one-time registration contribution of Rs.1250/- under the scheme, a teacher gets the lump sum amount equal to forty times of the paid contribution due to casualties or full / partial disability during their service.

Fitness and Health

The institute has provided a multi-gymnasium center and arranges fitness drives, especially yoga and meditation, stress management sessions etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff:

The institute has adopted the Performance Appraisals system as prescribed by the UGC for teachers.

1. Annual Performance Appraisal for Teachers:

The Annual Self-Appraisal Reports (ASAR) (revised) and Performance Based Assessment System (PBAS) (pre-revised) are submitted at the end of each academic year and are evaluated by IQAC.

2. Internally evolved performance appraisal system:

Besides the prescribed PBAS system, the institute has evolved and devised its own performance appraisal systems incorporating among others the features like dedication, commitment towards the holistic development of students making it obligatory on the part of every teacher to submit appraisal annually.

Performance Appraisal of Non-Teaching Staff:

The services of the non-teaching staff are governed by the rules and regulations of the State Government. The operational Standard Code Rules, (1984) is applicable as per the government directives and Confidential Report (CRs) are maintained and evaluated of each non-teaching employee annually as prescribed. Performance Appraisal of Teaching Staff based on Students

Feedback:

The student feedback on teachers is formed following the NAAC guidelines where students assess teachers through their programmes and courses taught in the succeeding academic year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts its internal and external financial audits regularly.

1. Internal Audit:

Chartered Accountant is to be appointed by the Governing Institute for the institutional audit with the objective of transparency. The appointed CA firm conducts the audit as per the audit procedures immediately after completion of the financial year. Audited statements, along with the auditing objections / remarks are placed and deliberated in the CDC and subsequently submitted to the Governing Council and the Government authorities.

The Mechanism for Settling Audit Objections:

The mechanism for settling audit objections has been established and time tested. The Audit Report and Audited Statements are placed in the CDC by the Head of the institute for discussion. The Audit remarks in the form of suggestions and objections are discussed in the CDC and proper suggestions are given to the respective departments/committees for setting the objections and further improvement.

2. External Audit:

The external financial audit is conducted by the Senior Auditor, HE, Government of Maharashtra, Kolhapur Region,

however, it is conducted according to the schedule of this government office. This audit, especially, takes care of the government aid in the form of salary grants, and non-salary grants, scholarships, fee receipts and expenditures.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has an established policy / procedure for mobilization / generation / exploring financial resources and their optimal utilization.

1. Mobilization of funds and Financial Resources

Ours is a private institute under the government grant-in-aid scheme and listed under UGC section 2(f) & 12(B).

The major sources of resource of financial resources are as follows:

- Salary and non-salary grants
- Tuition fees and deposits

- **Resource generated through self-financing, preparatory, enrichment and value-added certificate courses**
- **Grants received from the UGC**
- **Grants received from the University for conducting seminars, workshops and guest lectures**
- **Funds received from the University for NSS, NCC, Examination and Lead College Scheme form the source of fund generation.**
- **Weaker Faculty Grants from the University**
- **Grant for developing gymnasium building**
- **Photocopy and ID / Borrower's Card Services,**
- **Rotary Club of Satara for ISR**
- **Scrap, sundry, etc.**
- **Resource generation by offering the educational campus to external agencies.**

Optimal utilization of resources:

The institutional annual budget is prepared by LMC (pre-revised) /CDC (revised) with the help of the head of the institution by considering all operational budget heads, faculties, Programmes, Departments and Committees. The prepared budget is then placed in the Governing Council for its final sanction.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, a functional, facilitative organ of the institution, works with the vision 'to ensure quality culture for the institution through institutionalizing and internalizing the quality initiative / measures taken with internal and external support' formulates facilitative procedures, practices, actions to enhance the academic and administrative performance and progression of the institute.

IQAC formulates quality assurance strategies that include formulating yearly IQAS, incorporating with benchmarking,

setting goals to be achieved during the year and facilitating preparing Academic Calendar. Moreover, monitoring regular meetings of the statutory committees, following PBAS, Feedback, automation, organizing seminars / conferences based on cross-cutting issues of national importance, organizing social awareness programmes, conducting programmes under ISR has been done. Monitoring MIS and LMS conducting SIP, AAA, NIRF, AISHE, ISO and the timely submission of AQAR is IQACs contribution for institutionalizing quality assurance strategies and processes.

Two practices evolved and institutionalized at the behest of IQAC:

1. Professional Skills Development Programmes:

2. Roof Water Harvesting and Bore Well Recharge Project:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute has evolved a comprehensive mechanism, academic and administrative audit procedures and practices to review and document periodically the teaching-learning process, structure, methodology, to take mid-term corrective steps through IQAC so as to ascertain its efficacy and continuous improvement in learning outcome.

The Review Mechanism includes:

1. Conducting intensive periodical SWOC analysis for incremental performance improvement

2. Setting up of Academic Calendar and its strict adherence

3. Seeking Annual Academic planning

4. Maintaining Academic Diary

5. Review of Teaching-learning pedagogical methodology with a focus on experimental learning

6. Review of learning outcome by way of analyzing the semester / end results

7. Review of the use of ICT in teaching-learning including econtent development / Learning Resources

8. Review of implementation, quality enhancement initiatives about recommendations / suggestions as reflected in PTR

9. Review of the analyzed feedback reports on the teaching programme

10. Review of vocational / skill development / preparatory / capability enhancement programme

Feedback Response system, especially sought on teaching performance and academic delivery, is not only helpful in developing the teaching-learning activities of the institute but helps in developing other support services such as administrative office, library, sports facilities and others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a co-educational institute, by its very nature, the institute champions the cause of gender equity by conducting curricular, curricular, extracurricular programs and activities with mixed gender participation. Besides, it being incorporated in regular functioning, the institute takes focused initiatives aimed at sensitizing them on the cause of gender equity on the campus through organizing programmes and activities. Gender equity and sensitization in curricular activities ICC ensures zero tolerance for sexual harassment. WDC is functional with objectives such as promoting social awareness and gender discrimination. College run a Course in "Women empowerment, gender equity and women dignity and safety measures". Gender equity and sensitization in co-curricular activities ·College organizing Gender Champion Programme, ·Participation the Young Inspirational Network, ·Release of a special wall-paper on women's day 'Ghe Bharari' and slogans competitions. ·Organized on day workshop on 'Self Defence'. ·Yuva day ·Legal consultation drives. Facilities for Women on Campus: ·To ensure safety and security, the entire campus is covered under CCTV surveillance. ·Discipline Committee to maintain the campus discipline. ·Regular Police Patrolling under Nirbhaya Abhiyan. ·Organization of Counseling programmes. ·Ladies Room with essential facilities like First Aid Box, required furniture and fixtures, ·Washrooms, Sanitary Napkin Vending and Disposal Machine. Complaint/Suggestion Box.

File Description	Documents
Annual gender sensitization action plan	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/7.1.1-01.-Annual-gender-sensitization-action-plan-2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/7.1.1-02.-Facilities-for-Women-on-Campus.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The waste-paper bins and waste containers are placed at different palces. Cleaning is done on a daily basis, grampanchayat vehicle collects the waste for its final disposal. Vermicomposting is used to create a mixture of decomposing solid waste. There is a provision of sanitary napkin disposal mechanism.

Liquid waste management:

The institution has started collecting certain liquid waste in certain tanks and reuses it for watering the plants and trees in the campus.

Biomedical waste management

The biomedical waste is collected and disposed of according to the standard guidelines. Needles, blades, scalpels, micropipette tips are immersed in 100 % alcohol or sodium hypochlorite and reused. Plants and animal used in the laboratories is decomposed in pits.

E-Waste Management:

E-waste is managed through CDC. He inspects the non-working computers, monitors, printers, batteries etc. and suggest to sell them as scrap for further recycling and appropriate disposal. The college reuse of the toners and reduce e-waste and the repairable units are repaired.

Waste recycling system

The paper waste, especially in the form of news-papers and examination stationary, is sold to the agencies suggested by the affiliating university which recycles it for reuse.

- **No radioactive waste in the college.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	http://pskcollegedeur.ac.in/wp-content/uploads/2022/12/7.1.3-AQAR-2020-21-QlM.pdf
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Ours is a co-education institute functioning with the institutional motto Bahujan Hitay (for the welfare of the masses). Almost all admitted students belong to the nearby villages, with varied socio-economic background and from all walks of life. The institute makes it that all admission norms are duly followed and the reservation quota has been mentioned in the admission prospectus. We ensure that the students with physical disabilities receive proper attention and care.

Sections of the society in the institutional committees and activities to maintain tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. The statistics of the student participation in college activities and admissions shows that gender ratio and communal socio-economic diversity is maintained.

The institutional activities, seminars, webinars and workshops also help in inculcating values of tolerance and harmony towards cultural diversities. Different functional MOUs helps us to form inclusive environment on the campus.

Our institutional project displaying institutional distinctiveness: The Roof Water Harvesting and Bore Well Recharge (to resolve social and environmental issues) project under institutional social responsibility displays our engagement with the society, alumni, and the other stakeholders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute attempts to sensitize its students and employees to the constitutional obligations. The students are sensitized through the curricula where there is prescribed non-credit compulsory course for all the new entrants of all faculties viz. Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, Anti-Ragging committee, Internal complaints committee etc. are clearly displayed in the campus.

Our institution had arranged number of programmes covering freedom of expression through which the students can get courage to express them.

26th November is celebrated as 'Constitution Day'. Various types of activities had been arranged to make this day meaningful. Every year, on 26th June, the birth anniversary of Ch. Shahu Maharaj is celebrated as 'Social Justice Day'.

The handbook on professional ethics and code of conduct is in print form and also placed on the institutional website. We also organize various lectures Rights and Duties of Citizens, Women Harassment and Legal Remedies, Fundamental Duties, RTI,

Nirbhaya Abhiyan, etc. also enlighten the stakeholders on certain issues related to constitutional obligations. Celebration of various constitutional days aims to sensitize students and staff on this line.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute has predefined objectives to create the harmonious and vibrant ecosystem to inculcate ethos and values on the campus community. Its vision and mission is to impart quality education, inculcate moral values and nurture ethics and traditions amongst its learners.

Celebration of National and International commemorative days

The days are celebrated in form of invited lectures, rallies and Essay Writing competitions. Special wall-paper issues. In this regard National Service Scheme, Cultural Department and other Committees organize various sorts of activities.

Celebration of national and international events

Major events carried out in the neighborhood community are: Roof Water Harvesting and Bore Well Recharge, Swachch Bharat Abhiyan, Bhaubeej: An Institutional Social Engagement Programme, programmes under Fit India Mission, Shahid Jawan Jyot (Torch for the Martyr Soldier) highlighting the spirit of patriotism and Aids Awareness Rally, Voter Awareness Rally, Tree Plantation Drives, Blood Donation Camps, Gender Sensitization activities, establishing Isolation Centre for COVID 19 Positive Patients.

Celebration of national and international festivals

There are three National Festivals of India -Republic Day,Independence Day, and Gandhi Jayanti. The College celebrates these festival. These activities help to justify the vision and mission of the institute: to instill good citizenry amongst the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

Internally evolved and self-designed programmes to create a human resource of high caliber, offered by the Institution- a

paradigm shift from conventional to Industry/Application with an objective to evolve a modular programmes in the emerging fields offering highly rewarding career opportunities.

1. International Trade (Export-Import Management): Operationalprocedures and practices

2. Goods and Services Tax (GST): Operational procedures andpractices

The programmes are destined to sensitize the students to crosscutting issues relevant to current pressing concerns bothnationally and internationally. The programmes are designed andimplemented in the realization of Fostering global competenciesand contribution to National development.

Best Practice - 2

24/ 7/ 365 days Remote Access to the Library e-Resources andOnline Services with objectives to offer remote access to thelibrary e-Resources and online services for the library users from anywhere and anytime and to save the time of the library users by providing all e-Resources at a single online platform etc.

To achieve this, the library has used open-source tools/ software that are freely available online and created its Library Web Portal, Android Based Web Application, Quick Response (QR) Codes, Online Services and Facilities and Library Value Added Information Services

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institutional Sensitivity towards Climate Change and Environment Concerns: A Project demonstrating Institutional Distinctiveness: Roof Water Harvesting & Bore Well Recharge Project under Institutional Social Responsibility. The Project is distinct and perhaps unique of its kind in the state of

Maharashtra depicting the institution's proactive response to the National Water Mission with the prime objectives such as: toconserve water to improve the water table, to minimize the scarcity of drinking water prominently faced in summer, to mitigate the risk of drinking water arising due to water scarcity etc.

The bore well recharge project was implemented on fields under the initiative and technical guidance of the College and financial support of the Rotary Club of Satara and local bodies. The selection of sites and bore wells was based on a survey conducted with the help of NSS volunteers and the students of the college with a focus on public utility.

The project received wide media attention and coverage in both print and electronic media, lauding its uniqueness and distinctiveness that created a kind of recognition and identity of the institute at one end and orientation at the other. The project has attributed to following positive impact:

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

On the basis of intensive, critical SWOT analysis, IQAC has proposed following future plan of action for the next academic year to strengthen, consolidate the institutional strengths and adhere and to overcome the weaknesses identified:

1. Getting prepared for the institutional challenges under NEP-2020
2. Organizing programmes and activities aligned with the national educational policy
3. Conducting awareness and promotional activities for Protecting and Promoting Environment
4. Encouraging/facilitating research by teachers and students
5. Upgrading the ICT resources in the academic delivery
6. Increasing the staff welfare measures.
7. Facilitating FDPs
8. Increasing number of MOUs and MOU activities
9. Encouraging the faculty to undertake Consultancy

Assignments

10. Giving thrust to the on campus / off campus placements drives;