

**SHRI MUDHADEVI SHIKSHAN SANSTHA'S  
PROF. SAMBAJIRAO KADAM MAHAVIDYALAY, DEUR**

**VISION 2024**

**(A Roadmap to perfection)**

The vision document elicits the parameters to be focused upon and draws a roadmap that would lead us to the way where the Institute should stand out for in the year 2024. Each institute has its own strengths and weaknesses; strengths to be explored to yield the maximum and weaknesses; weaknesses to be countered with and transformed into strengths. Eventually, an institution shall emerge as the educational hub, a centre of excellence and a symbol of pride for the region to which it belongs, so as to attract the prospective students from far and wide and fulfil the people's aspiration, thus thereby solicit their support, patriotism for the progress and prosperity of the institution!

**VISION:**

*“To provide wide range of academic programmes, and to develop state of art matching infrastructure to sustain, enhance the quality and excellence in academic delivery with global parity; realising the goals and objectives of the Institution so as to EVENTUALLY emerge the Institution as a prime educational hub in the public domain”*

Perspective: The quality and relevance of the educational institution is based on, among others, the satisfaction of its students and parents!

Higher education across the globe has been undergoing enormous change in its pedagogy and delivery. No institute can afford to remain indifferent and isolated from the global impact. At the national level also, paradigm has been shifted from offering merely conventional academic programmes to skill based, learner centered curriculum. Owing to this, recently Central Government under the newly formed Ministry of Skills development and Entrepreneurship (MSDE) has launched a flagship programme-“Skilling India Mission” and UGC in accordance therewith evolved a National Skills Quality Framework (NSQF) incorporating National Occupational Standards (NOS) and Quality Packs (QP); making it obligatory for the education providers to make all curriculums NSQF compliant.

Our college has undergone TWO cycles of accreditation by National Assessment and Accreditation Council (NAAC). NAAC has made specific suggestions/recommendations that supposedly forms basis for further progression of the Institution. Based on the feedback from the stakeholders viz. students, ex-students, parents; the views, versions and the deliberations at the statutory, academic, governing bodies of the guardian institute; inputs through social interaction; and with due conscience with the local, regional, national and global needs; characterised by the changes in higher education arena both at national and global levels, the present master plan is formulated so as also to ensure planned and systematic growth, expansion, development and the progression of the institution. In essence, this document provides a ‘Roadmap’ for the institution to follow over a decade-long period: 2014-2024.

The master plan is comprised of two parts viz. Academic expansion and Infra-structural development to match the proposed academic expansion.

**Part A: Academic Expansion**

In view of the paradigm shift at the national policy framework in Higher education, the *inter se* preferences based on local, regional, national, global needs, the job potential/job market, potential to generate self employment, the academic programmes, and courses of studies to be introduced in a phased manner over a span of TEN years shall be:

**1. Programmes to be introduced at under graduate level:**

**Under the faculty of Science and Technology**

1. Bachelor of Science (B Sc) in Chemistry/Physics/Mathematics/statistics
2. Bachelor of Science (B. Sc) in Botany/Zoology/Microbiology
3. Bachelor in Home/Life Science ( In view of more enrolment of Girl students)
4. Bachelor of Computer Science (BCS);

**Under the faculty of Commerce**

1. Bachelor of Business Administration (B B A)

2. Bachelor of Commerce in Auditing/Banking/e-Commerce;

**Under Faculty of Arts**

1. Bachelor in Arts (Geography/Geology)
2. Bachelor of Mass Media (B M M)

**Programmes to be introduced at Post Graduation level**

1. Master of Arts in Economics, History, Hindi, Marathi, Geography
2. Master of Commerce (Auditing/Banking)
3. Master of Science in Chemistry (Organic/Analytical/Industrial);
4. **Courses to be introduced under Skills component**

(To enhance the career prospects, self employment, professional skills commensurate with the national skills development policy and employability in general)

UGC programmes under vocational education viz Community college, Bachelor of Vocational courses (B. Voc)-

1. Certificate/Diploma/Advanced Diploma in Food Processing/packaging (Sector Skills Council in Agriculture)
2. Certificate/Diploma/Advanced Diploma in Beauty and wellness/Healthcare
3. B.Voc in Food processing technology/Horticulture
4. Certificate/Diploma/Advanced Diploma in Functional English, E-Commerce, Hardware and Networking, Journalism, Mass media/Electronic Media
5. Diploma in Forensic Lab Technician/Medical Lab technician
6. Diploma in Remote sensing and global positioning

The affiliation for the courses can be sought from relevant Sector Skills Councils, UGC, and distance learning providers/ bodies. Setting up UGC sponsored study centres on epoch making thinkers- Rajarshi Shahu- Phule-Ambedkar, Krantisnha Nana Patil, Karmveer Bhaurao Patil, Gandhian philosophy/thoughts to instil human values, national integrity and responsible citizenry among the youths, owing to the inclination towards armed forces, police services, offering NCC would among others be an important initiatives.

**Of late, educational institutions are recognized not only for good results but also for higher placement rates! In industry and business- prospective employers- there is a constant hunt for the best brain/talent, in turn, the job market demands ‘Best people for Best jobs’!**

Simultaneously therefore, we need to focus on strengthening soft skills development centre, Pre-IAS/Entry in services centre, NET/SET coaching centre, Research and development cell, women development cell, career guidance and functional placement cell so as to enhance the employability and assist the youths for gainful employment.

**Part B (Infra-structural development)**

The availability and adequacy of the infra-structure has a deep and direct impact on the sustenance and enhancement of quality of education being imparted. To match the proposed academic expansion, to fulfil the requirement due to increased enrolment, and also to meet future needs, the development and augmentation of the infra-structure need to be undertaken systematically and in a planned manner. An Architectural Master Plan needs to be in place. Priorities would be therefore to create:

1. Additional lecture halls, smart classrooms, Networked and wi-fi campus
2. An independent Library, Canteen, Gymnasium
3. Women’s hostel, Principal Lodge
4. Well-equipped Laboratories for conducting programmes under faculty of Science and technology
5. Setting up a virtual classroom equipped with broad band internet connectivity for the assured video streaming, video conferencing, video recording and broadcasting, visible ICT impact in academic and service delivery, conscious investment on ICT hardware
6. Renovation and modernization of existing Buildings to facilitate free access to senior citizens, differently abled persons

7. Play field Development, Indoor stadium, Auditorium, Focus on Sports infra-structure development that would include standard grass cover running track, playfields, indoor stadium
8. Setting up health care centre
9. Focus on proper sanitation, clean drinking water, recreational facilities, maintenance and up-keep of infra-structure, conducive and exciting learning environment, Campus beautification for conducive ambience
10. Environment friendly/ Green and Smart Campus (conducting green audit/ certification need to be done through professional environment auditors with an emphasis on renewable/nonconventional energy, water harvesting/recharge, savage water recycle and reuse, waste/e-waste management, Bio-gas to fuel canteen, laboratory, No whehicle day, recycled paper use, paperless document/office practices to minimise use of paper, cash free money transaction practices.

[Initiatives like availing Transport facilities especially for Girls, Ramp and railings to staircase, building access points, Wheel Chairs, Walkers, modified toilets/washrooms to suit the special needs of the Differently abled persons, Braille signs for blinds will send positive message besides putting testimony on institutions sensibility towards girls and differently abled persons]

Regular maintenance and up-keep of the infra-structure to ensure secured, smooth and efficient conduct of academic activities, health and hygiene needs a special attention and adequate budgetary provision.

**Important: Investing on training and orienting human resource to fit to the smart environment, professional work culture and good governance.**

Resources/Funding for the infra-structural development and allied resources are to be explored from UGC, Rashtriya Uchcha Shiksha Abhiyan (RUSA), MLA/MP development funds, Corporate Social Responsibility (CSR) cess, Industrialists, Generous Donors.

Introduction of academic programmes commensurate with the national education policy framework, recently launched skilling India mission and development of matching infra-structure should go hand in hand. Selection/hiring of required trained staff/professionals to facilitate proper coaching/guidance in highly professional fields like IT, Sports, Art/Cultural fields would be equally important to buld brand image of the institution and overall progression of its inmates.

A strong, supportive and well placed student alumnus is an asset for any educational institution! Strengthening Alumni activities and making it functional would help the institute in many ways such as fund mobilization, placement assistance and branding in public domain.

Strengthening FEEDBACK/RESPONSE mechanism to facilitate regular inputs from all the stakeholders would make the system more vibrant, open, responsive and productive; and above all, would essentially ensure institute-people connect!

Note: Changes in the preferences/priorities warranted by the situations, availability of resources, may be done with due consultation with the faculty, utilizing departments and appropriate concurrence and support of the Governing council.


Tagline: “BEST IS YET TO COME”


***This is an open document and would solicit the views and versions from anyone, anywhere and anytime!***

PRINCIPAL

## Activity successfully implemented based on the strategic plan

As per the objective set in the master plan of the College, under the skill development program, the College has been sanctioned Vocational Courses under NSQF, Under Community college scheme College Started Food Processing and Preservation under Food Industry and Beauty and Wellness by UGC. Certificate courses have been started in the College from 2018-2019. With the affiliation of Shivaji University Kolhapur, B.Voc degree course in Food Processing and Technology has been started from the academic year 2020-2021.

 विश्वविद्यालय अनुदान आयोग  
UNIVERSITY GRANTS COMMISSION  
मानव ससाधन विकास मंत्रालय, भारत सरकार  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT, GOVT. OF INDIA  
बहादुर शाह ज़फर मार्ग, नई दिल्ली - ११० ००२  
BAHADUR SHAH ZAFAR MARG, NEW DELHI - 110 002

  
ज्ञान-विज्ञान विमुक्तये

**Speed Post**

F.No. 5-1/2018 (NSQF) 06 AUG 2018  
August, 2018

The Principal,  
Prof. Sambhajirao Kadam College, A/P Deur,  
Taluka- Koregaon, Distt - Satara Pin 415524,  
Maharashtra.

**Sub: Approval of programmes/courses under NSQF**

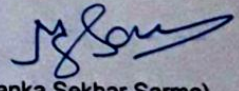
Sir/Madam,

This is with reference to your proposal for introducing vocational courses under NSQF. I am directed to convey approval of the UGC for the following programmes/courses to be run by your institution under NSQF from the academic session 2018-19:

Programmes
CC
1. Food Processing and Preservation under Food Industry
2. Beauty and Wellness

It is further informed that the institution may admit 50 students per course, and appoint faculty and staff as per the provisions of the NSQF Guidelines.

You are requested to kindly ensure compliance of the terms and conditions/provisions as laid down in the Guidelines for providing Skill-based Education under National Skill Qualification Framework. You are also requested to convey your confirmation to start the course/s from the academic session 2018-19 along with the course-wise actual intake of students to UGC at the earliest.

Yours faithfully,  
  
(Mriganka Sekhar Sarma)  
Education Officer

Ugc/CC/Approval  
SKS

1. One copy to file.  
2. One copy to CC: Nodal Officer  
for compliance

डा. संभाजीराव कदम  
महाविद्यालय, देऊर  
13 AUG 2018  
आवक क्र. 595  
फाइल क्र. UGC-CC-  
स्वाक्षरी

## Shivaji University Affiliation Letter



**SHIVAJI UNIVERSITY, KOLHAPUR - 416 004 MAHARASHTRA**

PHONE: EPBX - 2609000 FAX:0091-0231-2691533 & 0091-0231-692333

DLL 0231 2609091, 2609135 Website : [www.unishivaji.ac.in](http://www.unishivaji.ac.in) E-mail : [affiliation.t2@unishivaji.ac.in](mailto:affiliation.t2@unishivaji.ac.in)

Website Conduit : (1) Affiliation → Affiliation T2 Circulars (2) Affiliation → Affiliation T2 Information Lists

**शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४ महाराष्ट्र**

दूरध्वनी ईपीबीएक्स- २६०९०००, फॅक्स ००९१ ०२३१ २६९१५३३ व ००९१ ०२३१ ६९२३३३

संलग्नता टी २ विभाग थेट दूरध्वनी क्र. ०२३१ २६०९०९१, २६०९१३५

Estd : 1962  
NAAC 'A' Grade

संदर्भ क्र./शिवाजी वि/संलग्नता/टी-२/

No 130 = दि. 125 APR 2020

No 128 जा. दि. 123 JUN 2020

प्रति,  
मा. प्राचार्य,  
प्रा. संभाजीराव कदम महाविद्यालय, देऊर,  
ता. कोरेगांव, जि. सातारा.

**विषय :** शैक्षणिक वर्ष २०१९-२० पासून बी.व्होक/कम्युनिटी कॉलेज योजनेंतर्गत प्राथमिक संलग्नीकरणाच्या मान्यतेसाठी संलग्नीत महाविद्यालयांकडून प्राप्त प्रस्तावांच्या अनुषंगाने विद्यापीठाच्या मान्यतेबाबत.

**संदर्भ :** १. आपले जा.क्र. संलग्नता/४३६/२०१९-२० दि. १३.०८.२०१९ रोजीचे प्रस्ताव.  
२. शासन आदेश क्रमांक : एनजीसी-२०१८/(३२२/१८)/मशि-४ दि. ०४ मार्च, २०२०.

**महोदय/महोदया,**

उपरोक्त विषय व संदर्भानुसार आपणास कळविण्यात येते की, आपल्या महाविद्यालयाकडून जून २०१८ व जून २०१९ पासून खालील संलग्नीकरण प्रकार व अभ्यासक्रम प्रस्ताव मान्यतेकरीता प्राप्त झाला होते. या प्रस्तावास स्थानिक चौकशी समितीने व छाननी समितीने घातलेल्या खालील अटी पूर्ततेच्या अधीन राहून तसेच शासन निर्णयामधील अटी व शर्तीनुसार कायम विनाअनुदानित तत्त्वावर विद्यापीठ अधिकार मंडळाच्या निर्णयानुसार पुढीलप्रमाणे मान्यता देण्यात येत आहे.

अ.क्र.	संलग्नीकरणाचा प्रकार	अभ्यासक्रम	विद्यापीठाची मान्यता
१	प्राथमिक संलग्नीकरण	<b>B. Voc. -</b> 1. Horticulture & Floriculture (50) 2. Food Processing Technology (50) <b>Community College -</b> 1. Certificate Course in Food Processing and Preservation under Food Industry (50) 2. Certificate Course in Beauty & Wellness (50) 3. Diploma Course in Food Processing and Preservation under Food Industry (50) 4. Diploma Course in Beauty & Wellness (50)	जून २०१९ पासून एका शैक्षणिक वर्षासाठी
२.		<b>Community College -</b> 1. Certificate Course in Food Processing and Preservation under Food Industry (50) 2. Certificate Course in Beauty & Wellness (50)	जून २०१८ पासून एका शैक्षणिक वर्षासाठी

स्थानिक चौकशी समितीने व छाननी समितीने नमूद केलेल्या अटी खालीलप्रमाणे आहेत.

अटी -

१. अद्यावत ग्रंथसंपदा आहे. तथापि अलिकडील आंतरराष्ट्रीय पातळीवरील पुस्तके, नियतकालिके विद्यार्थ्यांना उपलब्ध करणे आवश्यक आहे.

.....२

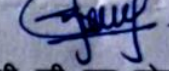
२. दोन्ही कोर्सेससाठी well qualified teachers नियुक्त करणे आवश्यक आहे.
३. दोन्ही कोर्सेससाठी लागणारे अद्यावत उपकरणे उपलब्ध करणे अत्यंत आवश्यक आहे.
४. इमारत, ग्रंथालय, संगणक कक्ष इत्यादी सुविधा उपलब्ध आहेत. नवीन इमारतीमध्ये course run करणेकरिता minor and major equipment आवश्यक आहेत.
५. Horticulture course run करणेकरिता व प्रात्यक्षिकांकरिता थोडीफार सुविधा महाविद्यालयामध्ये करणे आवश्यक आहे. जसे, Nursery techniques soli management commercial floriculture & horticulture crop, etc. gardener, technical Staff नियुक्त करणे आवश्यक आहे.

प्राथमिक संलग्नीकरणाची मान्यता ही स्थानिक चौकशी समितीने व छाननी समितीने घातलेल्या अटी पूर्ततेच्या अधीन राहून दिली असल्याने आपल्या महाविद्यालयाने सदरच्या सर्व अटींची पूर्तता करून संबंधित कागदपत्रांच्या सत्यप्रतीसह अटीपूर्तता अहवाल या पत्राच्या दिनांकापासून दोन महिन्यात विद्यापीठास सादर करावा. त्या अटींची पूर्तता केल्यानंतर व त्यास विद्यापरिषदेने मान्यता दिल्यानंतरच सदरच्या प्राथमिक संलग्नीकरणाची मान्यता कायम केली जाईल याची कृपया नोंद घ्यावी.

तसेच उपरोक्त मान्यतेचा कालावधी लक्षात घेऊन पुढील संलग्नता मान्यतेचा प्रस्ताव विहित शुल्कासह विद्यापीठास मुदतीत सादर करण्याची योग्य ती दक्षता घ्यावी.

कळावे,

आपला विश्वासू,



श्री. व्ही. एस. सोयम  
उपकुलसचिव  
संलग्नता/टी-२ विभाग

- प्रत :-
१. पात्रता विभाग,
  ४. अभ्यास मंडळे विभाग
  ७. पदव्युत्तर प्रवेश विभाग

२. संबंधित परीक्षा विभाग,
५. संलग्नता (शिक्षक मान्यता) विभाग,

३. परीक्षक नियुक्ती विभाग,
६. सांख्यिकी कक्ष,



SKK

संलग्नता/टी-२

वेबसाईट प्रस्ताव (Combination)  
व सांख्यिकी कक्षात सादर करावी.

श्री. व्ही. एस. सोयम